



Curriculum Overview

Year 6 -Term 4, 2026

Religion

Growing as God Wants: This Year 6 unit explores the ways that young people grow and develop physically, emotionally, intellectually, spiritually and socially, during adolescence. Your child will learn that males and females develop adult male and female characteristics, which are complementary to each other and unique in each person. Jesus taught people how they may use their bodies as God wants, to show love and goodness in the world and the Ten Commandments can help people to do this. Your child will learn that God gave them free will so they can accept or reject God's way of living and loving. All people are called to love themselves as Jesus taught. Your child will learn that one of the ways that they may do this is by respecting themselves and others by keeping the Sixth Commandment and respecting sexual gifts.

Advent: This Year 6 unit explores how God reveals answers to human questions through the truths contained in the Bible. Your child will learn that Micah was a prophet who reminded people about God and spoke about the coming of Jesus, which we celebrate during Advent. The Gospels have many stories of Jesus teaching people how to live their lives and how to learn more about God. Through the story of the death of Lazarus your child will reflect on the ways people can learn more about God. Christians believe that God sent Jesus to teach people about God so that they can live happily.

English

Reading: Students will continue to work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover summarising, inferring and making connections. Students will continue to analyse texts and characters, explain literal, inferential and implied information from a variety of texts.

Writing: This term students will revise Persuasive Writing. Students will then focus on crafting and presenting their own graduation speeches. They will learn how to structure a speech with a clear introduction, body, and conclusion, while using persuasive and emotive language to engage their audience. Students will explore techniques such as tone, pace, and expression to deliver their speeches confidently. Through guided practice and peer feedback, they will refine their writing and presentation skills to create a heartfelt and memorable graduation speech.

Spelling: During Term Four students will work through Units 31-36 of the SoundWaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Mathematics

Measurement & Geometry: Students will explore the connection between volume and capacity understanding how to measure and compare each using standard unit. Students will interpret and use a variety of timetables.

Statistics & Probability: Students will develop their understanding of chance and data through a range of hands-on and digital activities. They will describe probabilities using fractions, decimals, and percentages, and conduct chance experiments to compare results across multiple trials. Students will analyse and interpret data using various displays, including side-by-side column graphs, and compare observed frequencies with expected outcomes. They will also explore and interpret secondary data presented in digital media and other sources to make informed conclusions.

Science

Students will investigate major geological and extreme weather-related events such as earthquakes, volcanic eruptions, tsunamis, drought, bushfires, floods and cyclones. Through questioning, gathering evidence and developing explanations, they understand how rapid or extreme natural events can affect the Earth's surface and environment. Students will research an earthquake and understand the three types of tectonic plate movement. Cyclones are prevalent along the WA coast so students will conduct an investigation to explore the vortex of a cyclone.



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HaSS

Geography: In Year 6 Geography, students explore the world's rich cultural diversity, focusing on Indigenous groups such as the Māori of Aotearoa (New Zealand), the Orang Asli of Malaysia, and Aboriginal and Torres Strait Islander peoples of Australia. They investigate how cultural traditions, values, and connections shape identity and community.

Technology

Digital Technologies: Students will explore the components and functions of digital systems. They will examine how internal and external parts work together to input, process, store, and output data. Students will investigate how networks transmit data using wired and wireless connections and identify key hardware such as modems and routers. Through creative tasks using tools like Canva, Scratch, and PicEdu, they will compare storage types, explore network protocols, and engage with emerging technologies like augmented reality.

Arts

Visual Arts

Students will investigate the art-making practice of pointillism and complete a postcard design using carefully placed dots of colour to create imagery, tone and visual effects. They will explore how artists manipulate colour, value, pattern and texture to create depth and visual interest. Students will resolve and refine their artworks through planning, experimentation and evaluation of artistic choices.

Performing Arts

Students will collaboratively arrange and rehearse a Christmas Carol to perform, applying the elements of music to create mood and communicate meaning and their own interpretation. They will explore how tempo, dynamics, rhythm, timbre and texture create mood and meaning. They will refine their ensemble skills, expressive performance and confident stage presence through rehearsal and feedback, and reflect on their musical choices. They will learn to maintain and balance their own part. They will explore the role of music from different times and cultures, by exploring how genres of music have been influenced by history and culture.



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Japanese

This term in Japanese, Year 6 will be exploring neighbourhoods and examining the places and buildings that are commonly found in their communities. They will compare Japanese and Australian suburbs and practice stating what is/isn't in their neighbourhood. Students will practice asking where different places are located and will also learn to respond using prepositions. They will complete a reading test and will create a map of their town and record a video explaining their map in Japanese.

Sport

Throughout Term 4, Year 6 students will continue to refine and apply their movement skills through touch rugby activities and modified games. Students will focus on running, passing, catching and evading defenders while developing their ability to find space, support teammates and make decisions in both attacking and defending situations. We will be encouraging students to challenge themselves, recognise their strengths and contribute to their team in ways that suit their abilities. Students will also focus on leadership, communication and becoming good sports by demonstrating fair play, encouraging classmates and showing respect for others. These opportunities will allow students to build confidence in their skills, develop positive sporting behaviours and continue to build a lifelong appreciation for physical activity as they prepare for secondary school.

Health

In Health, students will explore the physical, social and emotional changes that occur during puberty and develop strategies and identify resources that can support them in managing these changes confidently. Students will investigate how positive self-identities develop and change over time, including the influence of friendships, family, social groups and cultural norms. They will reflect on factors that contribute to a positive sense of self and recognise the importance of respecting and valuing individual differences.