



Curriculum Overview

Year 5 -Term 4, 2026

Religion

This term, students will explore the significance of Baptism and how Christians are called to follow Jesus by showing love, compassion and care for others and the environment. They will learn about the importance of the Oil of Chrism, the teachings of the Good Samaritan and the message of *Laudato Si'*.

Students will also explore Advent as a time of hope, reflection and preparation for the birth of Jesus, learning about the prophets Isaiah and John the Baptist. Throughout the term, students will reflect on how they can live out Jesus' teachings through kindness, service and making positive choices in their everyday lives.

English

Reading – This term students are continuing to explore historical fiction, finishing *Once* by Morris Gleitzman. Students are reflecting on how their life would be different if they were in the circumstance of the main character. We are continuing to develop our reading comprehension skills, with informational texts during our literacy circles time.

Writing – This term, students will develop their informative writing skills by researching, planning and creating engaging information reports on topics of their choice. They will learn how to organise factual information into clear paragraphs and use techniques such as Sizzling Starts, descriptive language, quotations and impactful conclusions to capture the reader's interest. Throughout the term, students will apply the Seven Steps to Writing Success to improve their writing while maintaining factual accuracy. Students will also practise revising and editing their work to produce well-structured, informative and engaging final reports.

Spelling - During Term Four students will work through Units 31-36 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Mathematics

This term in Mathematics, we are exploring decimal numbers, understanding the naming conventions of decimals and their relationship with fractions. We are moving onto area, exploring the space inside rectangles, using the formula length x width. Following this we are exploring 12 and 24 hour time, knowing how to read time on the clock face and convert between the different time systems. We then move to statistics and probability, looking at the likelihood of events happening and labelling them as fractions and have students being able to rationalise which choices provide the best chance. To end the term, we are exploring mapping and grid co-ordinates, the differences between the two, how to provide directional language and identifying coordinates on a Cartesian plane.

Science

The Year 5 students will learn about the Solar System through a unit about the size, distance and relationship of the Sun, Earth and Moon. Students will understand how observation and models can be used to shape their ideas and understandings about the Earth's orbit around the Sun through hands-on activities. Students will investigate the relationship between the Earth's tilt and the variation in day and night lengths throughout the year.

Health

This term, students will develop their understanding of bicycle safety and the importance of making responsible choices to maintain a healthy and active lifestyle. They will learn about protective equipment, bicycle safety checks, road rules, hand signals and how to recognise potential hazards when riding. Through practical cycling activities, students will develop their balance, coordination and control while practising safe riding techniques. Throughout the term, students will build confidence in their cycling abilities and learn how to keep themselves and others safe on roads and shared paths.



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HaSS

This term, we are looking at Civics and Citizenship. We are learning about the rights that Australian Citizens have when they vote and how the democratic process works. We also explore the fairness of a democratic system and how Australia runs on elected officials but also has other important people such as first responders who continue to the advancement of Australia.

Design Technology

This term, students will explore the design process by creating their own Year 6 leavers shirt designs. They will investigate how colours, patterns, materials and symbols can be used to create meaningful and visually appealing designs that reflect their school identity. Students will develop several design concepts, use peer feedback to refine their ideas, and produce a detailed final shirt design. Throughout the term, they will explain their creative choices and evaluate how effectively their designs meet the project requirements.

Sport

Throughout Term 4, Year 5 students will develop and apply their movement skills through touch rugby activities and modified games. Students will focus on running, passing, catching and evading defenders while learning to find space, support teammates and make decisions during a game. We will be focusing on helping students build confidence, challenge themselves and experience success while developing their skills at a level that suits their abilities. Students will also continue to develop their teamwork, communication and leadership skills while learning the importance of being good sports, encouraging classmates and demonstrating fair play. These opportunities will allow students to develop their physical literacy and build a lifelong appreciation for physical activity.



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Japanese

This term in Japanese, Year 5 will be exploring neighbourhoods and examining the places and buildings that are commonly found in their communities. They will compare Japanese and Australian suburbs and practice stating what is/isn't in their neighbourhood. Students will practice asking where different places are located and will also learn to respond using prepositions. They will complete a reading test and will create a map of their town and record a video explaining their map in Japanese.

Arts

Visual Arts:

This term, students will complete the construction and painting of a whale shark sculpture using paper mâché techniques. They will investigate the distinctive features of whale sharks and consider how artists use form, colour, texture and pattern to represent marine life. Students will refine and resolve their sculptures through painting and detailing, demonstrating an understanding of the elements of art and design principles.

Performing Arts:

Students will collaboratively arrange and rehearse a Christmas Carol to perform, applying the elements of music to create mood and communicate meaning and their own interpretation. They will explore how tempo, dynamics, rhythm, timbre and texture create mood and meaning. They will develop their ensemble skills, refine their performance through rehearsal and feedback, and reflect on their musical choices. They will learn to maintain and balance their own part.

They will explore the role of music from different times and cultures, by exploring how genres of music have been influenced by history and culture.