



Curriculum Overview

Year 4 -Term 4, 2026

Religion

Baptism

- People belong and participate in communities
- People participate in the Church through the Sacraments
- The Church celebrates the Rite of Baptism
- Water is an important element in the Rite of Baptism
- The baptised person receives the gifts of faith, hope and charity

Advent/Christmas

- People experience seasons
- The Church celebrates liturgical seasons
- Liturgical seasons are symbolised by different colours
- Advent is a season of renewal

English

Reading & Viewing:

Reading groups support students to develop their reading fluency, accuracy and comprehension. Students are grouped according to their current reading needs and work with a range of texts to:

read fluently and self-correct when needed

understand literal and implied meaning

make connections between texts and ideas

explore characters, settings, events and text structures

understand how language and visual features create meaning

build strategies for reading unfamiliar and more complex words.

These targeted sessions help students become confident, independent and thoughtful readers.

Writing & Creating:

This term, students will develop their writing skills through information reports, procedures and poetry. They will learn to organise ideas into clear paragraphs, use topic-specific vocabulary and more complex sentences, and write for different purposes and audiences. Our whole-school spelling program, supported by daily spelling practice, will help students apply phonics, word parts and grammar knowledge to spell increasingly complex words accurately.

Speaking & Listening:

Students develop their speaking and listening skills through weekly News presentations and integrated class presentations. They practise sharing ideas, opinions and information clearly, listening and responding to others, participating in discussions, and adapting their language, voice and presentation style for different audiences.



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Mathematics

Number

Financial Mathematics

WA4MNAF1 — Investigate and represent saving and spending, recognising that limited amounts of money are available.

Chance and Probability

WA4MPSP1 — Order the likelihood of everyday chance events. Identify when events are not affected by previous events.

WA4MPSP2 — Predict the likelihood of outcomes of unequally likely, repeated chance experiments. Conduct the experiments, describe variation and compare to the prediction.

Statistics / Data

WA4MPSS1 — Describe and interpret real-life data represented in many-to-one pictographs and column graphs.

WA4MPSS2 — In a real-world context, pose questions and collect categorical or discrete numerical data, checking for accuracy and consistency. Organise and represent data in pictographs and column graphs, and interpret the data to communicate findings in terms of the context.

Measurement & Geometry

Students will explore grid maps, coordinates, directions, scale and legends to locate places and describe pathways. They will create maps of familiar environments, investigate the connections between 2D shapes and 3D objects, and build models from drawings. Through practical activities, students will develop their spatial reasoning, problem-solving and mathematical communication skills.

HaSS

This term in History, students will investigate stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival.

Students will explore the nature of contact between Aboriginal and Torres Strait Islander peoples and others and the impact that these interactions and colonisation had on the environment and people's lives.

Health

This term students explore healthy lifestyle choices, including nutrition, physical activity, sleep, relaxation and emotional wellbeing. Students investigate how health information and advertising influence their decisions and behaviours, learning to identify persuasive techniques used in food and health campaigns. They also develop strategies to stay safe at home and school, including water safety, poison prevention, basic first aid and responsible medication awareness.



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Digital Technology

Knowledge and Understanding

Content Descriptors:

- Representation of data: Data can be represented in different ways.
- Digital systems: Digital systems and peripheral devices are used for different purposes and can store and transmit different types of data.

Summary:

Students explore how data is represented through symbols, emojis, braille, images, audio, and video formats. They examine the evolution of emojis, how digital systems encode information, and how different file types are stored on various storage devices and the cloud. They develop an understanding of digital systems and peripheral devices for data storage and transmission.

Design Technology

Design and Construction

Summary

Students will design, create and evaluate a Christmas nativity diorama using a range of materials and construction techniques. They will explore design ideas, plan their creation, safely construct a three-dimensional scene and reflect on how effectively their final product represents the Christmas story.

Learning Intentions

We are learning to design, construct and evaluate a Christmas nativity diorama using appropriate materials, tools and construction techniques.

Science

In this topic the students learn how the Earth's surface changes over time as a result of natural processes and human activity. To explore this topic the students will be exploring rocks, soil and landscapes.

Some of the investigations that the students will be participating in include

- investigate and model of how weather may change rocks over time by conducting a fair testing investigation about the weathering of clay balls.
- investigate and model of how weather may change landscapes over time.



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Japanese

Year 4 will continue their unit on a sumo's daily routine. They will learn about significant aspects of sumo culture and will continue to learn grammar and vocabulary to describe in detail the daily routine of a sumo wrestler, through which they will review telling time and vocabulary related to daily activities. They will also engage in traditional activities such as origami paper sumo and sumo hand-print signatures. By the end of the term, students will complete a listening/reading test and will create a manga depicting a sumo's wrestlers daily routine.

Sport

Throughout Term 4, Year 4 students will develop and apply their touch rugby skills through a range of activities and modified games. Students will focus on running, passing, catching and evading defenders while learning to find space, support teammates and make decisions during game situations. Activities will become increasingly challenging as students develop their skills and learn to apply them in different situations. We will also be focusing on teamwork, communication and becoming good sports by encouraging others, playing fairly and showing respect for teammates and opponents. These experiences will allow students to build confidence in their movement skills while developing their understanding of teamwork and game strategies.

Arts

Visual Art

This term, students will investigate the colourful and expressive style of Australian artist Grotti Lotti as inspiration for creating a kookaburra painting. They will explore how artists use colour, pattern, line, shape and texture to represent Australian wildlife and communicate ideas about identity and the natural environment. Students will develop painting skills through the application of colour mixing, brush control, layering and pattern-making techniques.

Performing Arts

Students will collaboratively arrange and rehearse a Christmas Carol to perform, applying the elements of music to create mood and communicate meaning and their own interpretation. They will explore how tempo, dynamics, rhythm, timbre and texture create mood and meaning. They will develop their ensemble skills, refine their performance through rehearsal and feedback, and reflect on their musical choices. They will explore the reasons why and how people make music across different cultures, events or occasions, with a focus on Christmas.