ST JOSEPH'S SCHOOL
QUEENS PARK

Curriculum Overview

Year 3 -Term 4, 2026

Religion

This term the students will celebrate the Sacrament of Reconciliation on October 28th. In class, we will cover the units for Baptism and Advent. In the Baptism unit, students will explore how baptised people are guided by God's family, the church. They will learn that the stories about Jesus are found in the New Testament of the Bible. Students will recall the events of the baptism of Jesus and will identify the significance of these events. In the Advent unit, students will come to the understanding that hope allows people to look towards a better future and overcome challenges. Using the example of John the Baptist, they will explain how people lived in hope and prepared for the birth of Jesus.

English

Reading: This term we will work on reading comprehension skills and work on our ability to write well-structured full sentence answers. Our comprehension focus strategies will cover synthesising, skimming and scanning. We will also work on reading aloud with expression. We encourage the students to read every night at home. We will be working in reading groups during our literacy lessons. Students will complete a range of activities with their group each week.

Writing: This term our focus writing genres will be procedures, information texts and poetry. Students will build their understanding of text structure and descriptive language to build on the detail in their writing. They will structure their writing into paragraphs. When writing an information text, students will learn to present their researched information in a well structured format. They will be introduced to subheadings and be encouraged to include diagrams in their writing.

Spelling: During Term four students will work through Units 31-36 of the Soundwaves program. Students will continue to develop their understanding of the spelling rules for adding suffixes. They will consolidate their understanding of how prefixes and suffixes change the meaning of the words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

Speaking & Listening: Students will be listening to podcasts and do listening comprehension activities to improve their understanding of spoken text. They will also be given a chance to present their "Australia's neighbours" keynote presentation.

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Year 3-Term 4, 2026

Mathematics

Number and Algebra: Students will continue to build on their knowledge of the 2,3,4,5 and 10 time tables and related division facts. They will also build on their ability to complete problems involving multiplication using efficient written and mental strategies. They will also work on patterns and Australian money.

Statistics and Probability: Students will collect data, organise it into categories and organise displays using lists, tables, picture graphs and column gra[hs with or without the use of digital technology. Students will abloso build on their ability to interpret and compare data displays.

Measurement and Geometry: Students will learn how to interpret grids and know how to make a map and give instructions. Students will also work on symmetry and tessellation.

Science

Students will learn about the observable properties of soils, rocks and minerals, and their importance as resources. Students will describe and compare the observable properties of rocks, minerals and soils, and investigate why they are important Earth resources. Students will then explore and investigate First Nations Australians' knowledges of different rock and mineral types and how they were used, such as for grind stones and pigments. Students will also identify the properties of different soil types, including the soil in their playground, and describe ways in which living things, including humans, depend on soils.
Student investigations include testing the properties of rocks and creating a soil profile.

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Curriculum Overview

Year 3 -Term 4, 2026

Japanese

This semester, Year 3 students will be exploring 'Seasons' in Japan and the activities associated with each season in Japan. Students will learn how to state which season they like and will practice making sentences describing what they eat, what sports they play and the places they might visit during each season. They will listen to Japanese children explain which season is their favourite and reasons why and will continue to build on their speaking ability and forming simple sentences. By the end of the semester they will record a speech in Japanese about their favourite season and complete a listening test.

Sport

Throughout Term 4, Year 3 students will be learning touch rugby and developing their movement skills through running, passing, catching and evading defenders. Students will practise these skills through a range of activities and modified games, while learning how to find space, work with teammates and make decisions during a game. We will be focusing on helping students build confidence, develop their skills and experience success while participating in ways that suit their abilities. Students will also learn the importance of being good sports by encouraging classmates, following rules and showing respect for others. These opportunities will allow students to develop their physical literacy and build a lifelong appreciation for physical activity.

Health

Students will explore actions in daily routines that promote health, safety and wellbeing:

- Healthy eating
- Appropriate levels of physical activity
- Road safety
- Cyber safety
- We will also have an excursion to the Constable Care safety school (Maylands) to learn about bike safety and will have an incursion from DFES to learn about Fire safety.

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Year 3-Term 4, 2026

HaSS

Geography: Students will continue to learn about Australia's neighbouring countries and make their presentation on the country of their choice.

History: Students will learn about Symbols of Australia and special days that are celebrated in different countries around the world.

Civics: Students will learn about rules, consequences and community groups.

Technologies

Students will explore the types of food and fibre produced in different environments, cultures or time periods, including the equipment used to produce to prepare them. The focus will be on production of native food. They will also learn about the different occupations involved in the production of food.

Arts

Performing Arts
Students will arrange and rehearse a Christmas Carol to perform, using the elements of music to develop their interpretation. They will explore how tempo, dynamics, rhythm, timbre and texture create mood and meaning. They will develop their ensemble skills, refine their performance through rehearsal and feedback, and reflect on their musical choices.
They will explore why people make music across different places, events or occasions, with a focus on Christmas.

Visual Arts
Throughout this term, students will explore watercolour painting techniques through the creation of a swimming turtle artwork. Students will then apply their artistic skills to design and produce a Christmas themed artwork. Students will have opportunities to develop ideas, experiment with materials and techniques, and communicate meaning through visual arts practices.