



Curriculum Overview

Year 2 - Term 4, 2026

Religion

This term students will explore the units **Baptism and Advent**.

In the Baptism unit, students will explore the importance of belonging and learn how Baptism welcomes people into the Church community. They will develop an understanding of the signs, symbols and rituals associated with Baptism and recognise the role of the Holy Spirit in the lives of Christians.

During the Advent unit, students will learn about Advent as a special time of waiting and preparation for the celebration of Jesus' birth. Through Scripture, prayer and reflection, students will explore ways they can prepare for Christmas and share the love, joy and peace of Jesus with others.

English

English will continue to be a major focus this term, with students developing their skills across reading, writing, speaking and listening.

Students will participate in Guided Reading and comprehension activities, Sound Waves Spelling, Heggerty Phonemic Awareness, grammar, handwriting and oral language activities. Reading instruction will continue to develop fluency, vocabulary and comprehension, with students using a range of strategies to understand and respond to texts.

In writing, students will focus on both narrative and persuasive texts. Through narrative writing, students will develop imaginative ideas and create engaging stories by exploring characters, settings, problems and events, while using descriptive vocabulary to enhance their writing. Students will then build their understanding of persuasive writing by learning to express an opinion, provide supporting reasons and use persuasive language to convince an audience.

Across all writing activities, there will be a continued focus on sentence structure, vocabulary, punctuation, grammar and editing skills.



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Mathematics

This term students will continue to develop their mathematical understanding through explicit teaching, hands-on investigations, mathematical discussions and problem-solving activities.

Learning areas will include addition and subtraction, multiplication and division, position and mapping, fractions, measurement, time and money. Students will develop a range of strategies for solving number problems, explore halves, quarters and eighths, measure and compare objects, follow directions and pathways, read analogue clocks to the quarter-hour and use calendars. They will also explore Australian coins and notes and apply their mathematical knowledge to practical money situations.

Students will be encouraged to explain their thinking, select appropriate strategies and apply their mathematical knowledge to a variety of familiar and practical situations.

Science

What causes night and day? The rising of the Sun and the Moon are daily reminders of the awe and wonder, beauty and power of the universe. Studying the relationships between the Sun, Earth and Moon helps us understand how we experience day and night on Earth. This term the Year 2 students will explore the sizes, shapes, positions and movements of the Sun, Earth and Moon. Students will investigate light and shadow to determine the Earth's movement around the Sun. They will investigate how shadows change throughout the day and link these changes to the Sun's apparent movement across the sky.



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HaSS

This term students will continue their study of Past and Present Connections, with a focus on how technological developments have changed people's lives over time.

Students will compare technologies from the past and present and investigate how changes in technology have influenced life at home, work, travel and communication. They will examine a range of sources, consider different perspectives and draw conclusions about how technology has shaped everyday life.

Students will also consider how technology may continue to change in the future and communicate their understanding of the differences between life in the past and life today.

Technology

This term students will continue to develop their understanding of the design process by investigating materials, forces and movement.

Students will explore how objects can roll, slide, spin and bounce and investigate how different materials and components can be used to create effective solutions. They will apply the design process to plan, construct, test and evaluate projects including a conveyor belt and a floating boat. Through these hands-on projects, students will develop creativity, collaboration and problem-solving skills while learning to select appropriate materials, test their ideas and make improvements to their designs.

Visual Arts

Throughout this term, students explore visual arts concepts and processes through the creation of a lighthouse landscape using paint and oil pastels, followed by a Christmas-themed artwork. Students develop their understanding of the elements of art, including line, shape, colour, texture and space, while using a range of materials and techniques to communicate ideas and observations.

Performing Arts

This term, students will focus on rehearsing and performing the combined Early Childhood Nativity Play, developing ensemble singing, musical timing, and expressive performance skills. They will practice following cues, listening to others, and working collaboratively towards a successful performance. They will then reflect on their performance and how they used the elements of music to create mood and meaning. Students will explore how music is used in different places, celebrations and occasions, with a particular focus on Christmas.



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Japanese

This term, Year 2 students will be learning a Japanese version of the story 'Brown Bear, Brown Bear, what do you see?'. Students will learn vocabulary for animals that appear in the story, such as fish and duck, as well as how to describe the colours of each animal. They will continue to build on their knowledge of hiragana script and will continue to use 'hiragana clues' to read and write words in script. They will create a mini-book version of the story in Japanese and will also complete a reading/listening test on key vocabulary.

Sport

Throughout Term 4, Year 2 students will continue to develop their fundamental movement skills and apply them in a range of activities and games. Students will be learning pickleball in the first half of the term before moving into tee-ball in the second half, focusing on developing their throwing, catching, striking and ball control skills. Students will work on improving their hand-eye coordination, accuracy and confidence while learning to apply these skills with partners and in modified games. We will also be focusing on becoming good sports by encouraging classmates, communicating with others and learning to enjoy competition. These opportunities will allow students to develop their physical literacy and build a lifelong appreciation for physical activity.

Health

This term students will continue to develop their understanding of personal safety, healthy choices and respectful relationships through the Health curriculum and the Keeping Safe: Child Protection Curriculum.

Students will learn and practise strategies for responding safely and confidently in a range of situations. They will explore assertive communication, help-seeking strategies and the importance of persisting until someone listens. Students will also develop their understanding of behaviours that promote health, safety and wellbeing and practise making appropriate choices for themselves and others.

Through age-appropriate discussions, activities and role-play, students will develop confidence in recognising unsafe or uncomfortable situations, identifying trusted adults and applying strategies to seek help and stay safe.