



Curriculum Overview

Year 1 -Term 4, 2026

Religion

Baptism

This term, in Religious Education, the Year One students will first focus on 'Baptism'. This unit explores how people belong to God's family, the Church, and become part of God's family when they are baptised. The children will learn about belonging to different groups, and how that makes them feel. They will explore the Sacrament of Baptism and identify the people who gather to celebrate the sacrament. They will identify ways that baptised people can live as members of God's family.

Advent

Secondly, the children will focus on 'Advent / Christmas'. This unit explores the time of preparing during Advent and the celebrations of Christmas time. The children will learn that just as families prepare for the birth of a new baby, Catholics remember Mary, the Mother of Jesus during Advent. They will explore the Bible and the story of Jesus' birth, and how people may remember the gift of Jesus at Christmas.

English

Writing

Students will begin the term by revising and consolidating their understanding of narrative texts, focusing on key features such as character, setting, problem and resolution. They will then transition into persuasive writing through the Talk for Writing approach, using *The Day the Crayons Quit* as a model text. Students will explore how opinions and reasons are used to persuade an audience before creating their own persuasive texts. Throughout the term, they will continue to develop their vocabulary, sentence structure, and writing skills.

Reading

The comprehension focus during reading sessions will be revising questioning, summarising of texts, and interpreting images. Students will continue to develop phonemic awareness skills to read familiar words and decode unfamiliar words.

Speaking and Listening

Students will continue to practice taking turns and sharing ideas during whole class discussions, group conversations, and news presentations. Students will develop their confidence to share their ideas and further develop speaking skills, such as making eye contact, using appropriate volume, and asking questions.



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Mathematics

In Term 4, our Year One students will continue to grow in confidence as young mathematicians. They will explore number, patterns, measurement, and data through hands-on, play-based learning experiences. Throughout the term, students will consolidate their number sense, strengthen problem-solving skills, and apply mathematical thinking to real-world situations.

Students will work with addition and subtraction word problems, explore number patterns, and practise skip counting by 2s, 5s, and 10s. They will also identify and complete missing numbers on number lines. Through practical activities, students will learn to recognise and create halves of shapes, groups, and collections.

In Measurement and Geometry, students will revisit time concepts, sequence daily events, and read both o'clock and half-past times on analogue and digital clocks. They will investigate length, mass, and capacity, comparing and ordering objects using informal units such as longer/shorter, heavier/lighter, and holds more/less.

In Statistics and Probability, students will collect, sort, and display simple data (for example, favourite fruits, pets, or colours). They will interpret their results and discuss what the data shows using everyday language such as most, least, and same as.

Across all areas of Mathematics, students will be encouraged to explain their thinking, use mathematical language, and try different strategies when solving problems. Through collaborative games, hands-on materials, and open-ended investigations, students will discover that there are many ways to find a solution—and that making mistakes is part of learning and growing as a mathematician.

Health

In Term 4, the Health curriculum supports children's social and emotional development by helping them explore their identity, personal qualities, and the factors that shape who they are. Children learn the importance of assertive behaviour, respectful and safe relationships, physical changes as they grow, and how health messages are communicated through the media.



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HaSS

This term in HASS, the Year 1 students will continue their focus in 'Geography'. The students will continue exploring weather and seasons. Students will identify and describe the different types of weather for selected places around the world. They will explore the world by labelling important features, such as 'equator, northern hemisphere, and southern hemisphere'. They will recognise that the earth rotates and will begin to use simple language to make statements explaining this phenomenon.

Technology

This term in Design and Technologies, Year 1 students will investigate 'how cows serve our community' and the important role they play in providing food and products that we use every day. Students will explore where milk and dairy products come from, learn about the needs of cows and the work of farmers, and discover how technologies such as tractors, milking machines and transport systems help produce and deliver food. Through hands-on activities, students will learn about design thinking by investigating, drawing, creating and evaluating their own dairy-inspired product. Throughout the program, students will develop an understanding of how living things are used for food production, how familiar foods are sourced, and how people use technologies to meet personal and community needs. To conclude the unit, students will showcase a dairy product they have designed and created using the design process. They will explain how cows are cared for on farms, how milk is produced and transported, and the important role cows play in providing food and products that benefit people in the community.

Science

In this topic the Year 1 students will learn how the Earth's resources are used in a variety of ways, in the context of water use at school and home. Students will develop an understanding of, and appreciation for, a precious natural resource and explore how water is used and how to use it responsibly. Students will investigate the water cycle and explore where water travel on the landscape. Students will enjoy an incursion from Waterwise Schools and learn about First nations traditional water use.



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Arts

Visual Arts

In Term 4, students will explore the beauty of the changing seasons through a variety of creative art experiences. Using a range of mediums, they will create seasonal artworks that incorporate colour, line, shape, texture, and pattern, while revisiting and consolidating the visual arts concepts explored throughout the year.

Students will reflect on their previous artwork, identifying how their skills and artistic understandings have developed over time.

Performing Arts

In Term 4, students will continue developing singing skills through games, dances, chants and rhymes. They will explore how music is used in everyday life and celebrations, focussing on Christmas music. Students will rehearse a song for the combined Early Childhood Nativity Play, developing their pitch, timing, confidence and the ability to follow musical cues. They will share their ideas in developing this performance, and then reflect through personal responses to the music and movements they make.

Sport

Throughout Term 4, Year 1 students will continue to develop their fundamental movement skills through a range of activities and games. Students will be introduced to pickleball in the first half of the term and tee-ball in the second half, with a focus on developing hand-eye coordination through throwing, catching, striking and controlling a ball. These activities will give students opportunities to learn new skills and build confidence when using different sporting equipment. We will also be focusing on becoming good sports by learning to follow rules, encourage classmates, play fairly and work cooperatively with others. These opportunities will help students develop their physical literacy and build a positive attitude towards physical activity.