



Curriculum Overview

Pre-Primary -Term 4, 2026

Religion

Weeks 1-4 Baptism:

- People are known by their name
- Mary named her baby Jesus
- People are welcomed into God's family in Baptism
- People are welcomed into God's family by their name
- Baptised people show they are part of God's family.

Weeks 5-8 Advent/Christmas:

- People wait and prepare for special times
- Mary and Joseph prepared and waited for the birth of Jesus
- Christians prepare for the birth of Jesus
- The Nativity Story helps people remember the birth of Jesus
- Christmas is a time to celebrate the birth of Jesus.

English

UFLI FOUNDATIONS - Phonics Program

- Build on letter/sound knowledge developed in Semester 1 with the explicit teaching of phonetic spelling patterns and rules such as doubling ending consonants, and digraphs.
- Recognise and write letters in both upper and lower case
- Blend to read, and segment to write, CVC and CVCC words with learnt letter sounds
- Read some high-frequency words

HEGGERTY Phonological Awareness Program

- Orally rhyming, isolating syllables, identifying sounds, blending and segmenting words

TALK FOR WRITING

- Orally retell stories
- Experiment with innovating learnt stories
- Begin to transfer oral innovations to writing
- Listen, understand and respond to stories and daily interactions.
- Recall and connect with events from texts with familiar topics
- Respond to texts by sharing their thoughts and feelings about characters and events.
- Communicate clearly in informal group and whole-class settings.
- Explore sentence structure using capital letters and full stops.
- Read decodable and simple CVC words and texts.



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Mathematics

NUMBER

- Count to and from 20 in order, from any starting point
- Identify numbers that come before and after
- Subitise small collections of objects
- Partition numbers into 'part-part-whole' (beginning addition and subtractions strategies)
- Grouping and sharing small collections using concrete materials
- Represent numbers to 10 in different ways
- **BOND BLOCKS PROGRAM:** Counting backwards from 20 lessons

MEASUREMENT & GEOMETRY

- Sequence days of the week
- Compare the duration of familiar events using everyday language
- Sequence times of day, making connections to routines
- Review concepts of ; shape, positional language, and measurement

STATISTICS AND PROBABILITY

- Collect information using 'yes/no' questions
- Collect, group and compare data using objects and images
- Explore and describe familiar events using the everyday language of chance.
- Select choice preferences relating to familiar events

Science

The Pre-Primary children will be learning how daily and seasonal changes in our environment affect everyday life. This term the children will learn to observe details of landscapes using their senses. They will be guided to make connections between the earth, sky and their daily lives. Through observation and discussion students will realise that the environment does change and that in some cases the changes occur in repeated patterns that can be predicted, including night and day. Some of the engaging activities planned for the children include investigating how objects move in the wind and observing changes to the sky using a weather viewer.



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HaSS

Geography

- Recognise that countries, such as Australia, and familiar places are represented on a globe or a map
- Describe the features of places that are familiar to them
- Identify the interconnections that people have with familiar places
- Recognise why some places are special and need to be looked after.

Technology

Digital Technology

- Label digital systems (hardware and software) and where they are used.
- Represent data using pictures, symbols and patterns.
- Follow safety strategies while they collect and use information from an online source.

Arts

Visual Arts

- Apply their ideas, skills and techniques to make artwork
- Consider shape, line and colour when producing artwork
- Makes personal responses to their own artwork
- Create artwork exploring tactile techniques
- Produce media work using images and symbols to create meaning and capture an audience

Performing Arts

- Develop singing and performance skills through games, dances, chants and rhymes.
- Explore how music is used in different places and occasions, with a focus on Christmas.
- Learn and rehearse a song for the combined Early Childhood Nativity Play, developing confidence, participation and listening skills, as well as sharing their expressive ideas.



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Sport

Throughout Term 4, students will continue to develop their fundamental movement skills through play-based activities, movement challenges and cooperative games. Students will be focusing on skills such as running, jumping, hopping, balancing, throwing, catching and kicking, while also being introduced to different sporting equipment such as pickleball racquets, mini basketballs and soccer balls. These activities will help students build their coordination and confidence as they learn new ways to move and participate in physical activity. We will also be focusing on moving safely, sharing equipment and working positively with others. These experiences will aim to build students' confidence and enjoyment of movement as they continue through primary school.

Health

In Term 4, we are looking to support children's social and emotional development by helping them recognise their strengths, understand and express their feelings, and build a positive sense of self. Children learn how to stay safe and healthy in their community while developing the personal and social skills needed to form positive relationships and work cooperatively with others.