



Curriculum Overview

Year 6 -Term 3, 2026

Religion

Prayer: This unit explores the many choices that people must make in everyday life. Students will learn that the Beatitudes are ideals which help people make good moral choices and follow a Christian life. Jesus taught His followers to pray as a way of strengthening their relationship with God and he gave them the Lord's Prayer as an example of how they may pray. Students will learn the meaning behind the words in the Lord's Prayer and explore the different forms of prayer that Christians may use.

Penance: This unit examines how emotions can influence the way people behave and the relationships they have with each other. Students will learn about the ways that their emotions can affect them and how they may reflect upon and guide their own emotions. Through the Parable of the Lost Sheep, Jesus taught that God is a loving father who forgives. Students will examine this Parable and learn how people may repair their relationship with God and others through the Sacrament of Reconciliation. Christians are strengthened by God to show love and mercy to others. Students will learn that when people are in right relationship with God and others, they are better able to guide their emotions to reflect God's love.

English

Reading: Students will work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover summarising, synthesising and inferring. Students will analyse and explain literal, inferential and implied information from a variety of texts.

Writing: This term, the focus writing genre will be Persuasive Writing. Using the Seven Steps to Writing Success, students will be developing their ability to express opinions, present arguments, and persuade others effectively through written and oral presentations. They will be experimenting with a variety of persuasive devices and text structure to engage and enhance the purpose of their text. Students will continue to develop their editing skills to improve the quality of their writing.

Spelling: Students will work through Units 21-30 of the Sound Waves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin Root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Mathematics

Number & Algebra: Students will begin developing their understanding of number and algebra by exploring place value relationships in whole numbers and decimals. They will apply flexible and efficient strategies to add, subtract, multiply and divide decimals, including multiplying and dividing by powers of 10. Students will also learn to make connections between fractions, decimals and percentages as they calculate familiar parts of whole numbers in real-world contexts. Students will also participate in regular Lighthouse Maths lessons to ensure they are continuing to build their capacity in powerful problem solving lessons.

Measurement & Geometry: Students will finalise their work on angles where they have looked at angles in a right angle, on a straight line, angles at point and vertically opposite angles to determine unknown angles and explain reasoning.

Students will convert between units of length by connecting metric units to the decimal system. They will revise calculating the perimeter of regular and irregular shapes and determine the area of rectangles using appropriate units.

Students will convert between units of mass and capacity. They will describe and test a sequence of steps to determine the volume of rectangular prisms.

Science

Environmental Change and Human Impact

This term in Science, Year 6 students will be investigating how **the growth and survival of living things are affected by changing environmental conditions and the influence of human activities**. Students are exploring how factors such as water availability, temperature, pollution and habitat changes can impact ecosystems and the organisms that live within them.

To support our learning, students will grow **radish seeds under different water conditions**. They are comparing how varying amounts of water affect seed germination, growth and plant health.

This hands-on investigation is helping students understand the vital role water plays in the survival of living things and how changes in environmental conditions can affect plant development.

National Science Week 2026

We are excited to celebrate **National Science Week 2026**, which will be held from **15–23 August**. This year's school theme is **"Seeds of Science: Nurturing Knowledge for All."** The theme encourages students to investigate how ideas and discoveries grow through curiosity, inquiry and collaboration.

As part of our Science Week celebrations, Year 6 students will take part in a STEM challenge to **design and build a model seed that can travel the furthest distance**. Inspired by the incredible ways seeds disperse in nature, students will explore how plants use wind, water, animals and gravity to spread their seeds.



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HaSS

Geography: Students will explore the diverse countries and places in the Asia region and learn where they are located in relation to Australia. They will also study how Australia connects and interacts with these countries, and how these connections impact people and places.

Economics and Business: Students will have the opportunity to explore the different ways businesses provide goods and services in order to earn revenue. They will look at influences that may affect consumer choices and explore different strategies they can use to make informed decisions. Students will also explore the impact consumer purchasing decisions can have on a family, company and the broader community.

Technology

Students will learn how computers and digital technologies use **binary code (1s and 0s)** to represent and store all types of information. They will explore how whole numbers can be represented in binary, how digital devices use on/off signals to process data, and how binary values are used in everyday technologies such as games, robotics and computer systems. Through hands-on activities, students develop an understanding of how digital systems work behind the scenes.

Arts

Visual Arts This term, students will explore the Impressionist Art Movement, learning how artists use light, colour and visible brush strokes to capture movement in time. Students will study the work of Claude Monet, investigating the elements of colour, texture, line and shape before creating their own Monet inspired waterlily painting using painting techniques that reflect the Impressionist style.

Performing Arts

This term in Music, students will focus on the Elements of Music in making and responding to music. As they sing and play, they will use the elements to improvise and represent a music idea, developing their timing and technique, using expression, and maintaining their own part when making music with others, using the pentatonic and major scales. They will use notation to record their ideas.

As students listen and respond to music, they will learn to identify and describe links between the use of some elements of music to the composer's purpose, or a particular time, culture, event or context.



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Japanese

This term, students in Year 6 will be learning about Japanese housing and exploring how culture influences the way people use the various spaces in their homes. They will compare Japanese style rooms and etiquette to Australia and discuss the reasons behind these differences. Students will learn vocabulary for items and rooms in a house, as well as how to make statements about what is/is not included in a home or room. They will draw and describe in Japanese a picture of their dream bedroom; they will design and present a 'tiny house' poster and will also complete a reading/writing test about items in a room.

Sport

Throughout Term 3, students will combine and reinforce movement skills through athletics events, relay activities and team games in preparation for the school athletics carnival. Students will focus on improving technique, performance and tactical decision-making while demonstrating leadership, resilience and positive sportsmanship. They will apply movement skills confidently and responsibly in both individual and team-based physical activities. Students will discuss both short term and long term changes of physical activity. These opportunities will allow students to develop their physical literacy, and build a lifelong appreciation for physical activity

Health

This term in Health we will be working through Focus Area 3 of the Keeping Safe: Child Protection Curriculum. This unit is all about Recognising and Reporting Abuse. We will be specifically addressing privacy and the body and recognising different types of abuse. We will also be touching on Cyber Safety, online abuse and photographs and digital images.