



Curriculum Overview

Year 5 -Term 3, 2026

Religion

This term, students will explore the importance of prayer as a way of building a personal relationship with God and growing in faith. They will learn different ways Christians pray, reflect on the teachings of Saint Paul, and compose their own prayers of praise, thanksgiving, sorrow and petition.

Students will also develop an understanding of conscience, forgiveness and the Sacrament of Penance, exploring how God's mercy helps people make loving and responsible choices. Throughout the term, they will reflect on how prayer, forgiveness and following the teachings of Jesus support them in living as compassionate and faithful disciples.

English

Reading – Throughout Term 3, students will be exploring the novel *Once*, looking at a historical narrative. Exploring ideas and opinions about the events of the story, engaging with their thoughts and experiences. We will continue to implement comprehension skills and strategies into the classroom around the novel as well as in small group work. This term, a focus for students both at school and at home is to have students read aloud with greater frequency.

Writing – In Term 3, students will strengthen their persuasive writing skills by exploring different persuasive text types and learning how to communicate their ideas effectively for a range of audiences. They will practise organising their writing using the PEEL paragraph structure, incorporating persuasive devices such as rhetorical questions, emotive language and facts to support their arguments. Students will plan, draft, edit and publish persuasive letters and persuasive texts, refining their work through peer and teacher feedback. Throughout the term, they will build confidence in expressing and justifying their opinions using clear, well-structured arguments.

Spelling - During Term 3 students will work through Units 21-30 of the SoundWaves Program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling by translating their knowledge into their writing.



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Mathematics

This term in Mathematics, we are moving on from our focus on whole numbers. A large focus of the term is going to be exploring and representing fractions and decimals and real life examples in society. We will continue to explore graphing and questioning and methods of data collection. We will explore 12 and 24 hour time and the conversions between these two methods. We will then move to investigating area and volume and how these two are both connected and unlike one another. Understanding when to use topic but also the formulas and units of each topic.

This term we are looking at our problem solving and our reasoning skills. Participating in lighthouse maths tasks each Thursday. Having challenging problems, which students collaborate to solve the question and work through a variety of strategies to deepen their mathematical knowledge.

Science – Structural and behavioural adaptations

This term in Science, Year 5 students will investigate how living things have structural, and behavioural adaptations that enable their survival in their habitat. Students will explore the special features and behaviours that help plants and animals meet their needs and respond to their environment. We will examine examples such as:

- Camouflage and protective colouring
- Sharp claws, beaks and teeth for obtaining food
- Migration and hibernation behaviours
- Plant adaptations for conserving water and attracting pollinators

We are excited to celebrate **National Science Week 2026**, taking place from **15–23 August**. This year's theme is "**Seeds of Science:Nurturing Knowledge for All**,"

As part of our Science Week activities, students will investigate phototropism—the way plants respond to light. Through hands-on experiments students will observe how plant shoots grow towards a light source and consider how this adaptation helps plants maximise photosynthesis and survive in their environment. Students will also participate in an engaging incursion presented by **SERCUL** focusing on the fascinating mistletoe plant.

During the session, students will discover:

- The unique adaptations of mistletoe
- How mistletoe survives by growing on host trees
- The important role mistletoe plays in Australian ecosystems
- The relationships between mistletoe, birds, insects and other native species



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HaSS

This term we are learning about History strand of the HASS curriculum. The unit explores the history of Australia post 1800, which includes the beginning of the Swan River Colony, modern day Perth. We will look at how the colony began here and the timelines of events which took place throughout the early stages of the colony and how it changed from a free settlers colony to a penal colony. We will explore famous people related to the colony as well as First Nations people who were significant figures of the time. This unit will culminate with an excursion to the Fremantle Prison.

Design Technology

This term, students will explore the importance of food safety and hygiene and investigate how good design can promote healthy practices. They will research food safety guidelines, analyse existing health promotion materials, and design a series of fridge magnets that communicate important food safety messages to a chosen audience. Throughout the design process, students will plan, create, test and refine their ideas using peer feedback before producing and evaluating their final products against established design criteria.

Health

This term, students will develop the knowledge and skills needed to keep themselves safe and build respectful relationships. They will learn about body safety, safe and unsafe touch, different forms of abuse, and the importance of seeking help from trusted adults when they feel unsafe. Students will also explore online safety, including protecting personal information, managing their digital footprint and making responsible choices when using technology. Throughout the term, students will build confidence in recognising unsafe situations, responding appropriately and making informed decisions to support their wellbeing.



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Japanese

This term, students in Year 5 will be learning about Japanese housing and exploring how culture influences the way people use the various spaces in their homes. They will compare Japanese style rooms and etiquette to Australia and discuss the reasons behind these differences. Students will learn vocabulary for items and rooms in a house, as well as how to make statements about what is/is not included in a home or room. They will draw and describe in Japanese a picture of their dream bedroom; they will design and present a 'tiny house' poster and will also complete a reading/writing test about items in a room.

Sport

Throughout Term 3, students will practice and apply movement skills through athletics events, relay activities and team games designed to prepare them for the school athletics carnival. Students will develop increased consistency, accuracy and control when performing sprinting, jumping and throwing skills while applying movement strategies in competitive and cooperative activities. They will demonstrate leadership, teamwork and sportsmanship while working to improve their individual performance.

Arts

Visual Arts:

Year 5 students will this term investigate the world's largest fish, the whale shark. They will explore the elements of pattern, line, colour and texture while creating a detailed whale shark artwork inspired by the unique markings on the whale shark. Students will then extend their understanding to form, by designing and constructing a 3D whale sculpture.

Performing Arts:

This term in Music, students will focus on the Elements of Music in making and responding to music. As they sing and play, they will use the elements to improvise and represent a music idea, developing their timing and technique, using expression, and maintaining their own part when making music with others, using the pentatonic and major scales. They will use notation to record their ideas. As students listen and respond to music, they will learn to identify and describe links between the use of the elements of music to the composer's purpose, or a particular time, culture, event or context.