



Curriculum Overview

Year 4 -Term 3, 2026

Religion

Prayer:

- People learn in many ways
- Mary teaches Catholics how to have faith in God
- The Rosary helps Catholics to learn and meditate on the life of Jesus
- Catholics learn and memorise the way to pray the Rosary
- The Rosary helps Catholics grow in their prayer life

Penance:

- People try to live in right relationships
- Jesus teaches how to live in loving relationships
- People experience hope and healing through the Sacrament of Penance
- Catholics experience God's love, forgiveness and healing in the Mass
- The Sacrament of Penance restores people to right relationships

English

Reading & Viewing:

- Understand how to use phonic knowledge to read and write multisyllabic words with more complex letter combinations, including a variety of vowel sounds and known prefixes and suffixes (ACELA1828)
- Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (ACELY1692)

Writing & Creating:

- Identify characteristic features used in persuasive/informative texts to meet the purpose of the text (ACELY1690)
- Re-read and edit for meaning by adding, deleting or moving words or word groups to improve content and structure (ACELY1695)

Speaking & Listening:

- Students listen for and share key points in discussions.
- Students understand how to express an opinion based on information in a text.

Spelling, Grammar and Vocabulary

- Soundwaves Unit 21 – 30 continues to incorporate phonemic awareness, synthetic phonics, morphology and etymology.
- Recognise how quotation marks are used in texts to signal dialogue, titles and quoted (direct) speech (ACELA1492) and investigate how quoted (direct) and reported (indirect) speech work in different types of text (ACELA1494).
- Students select vocabulary from a range of resources to add detail to their writing.



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Mathematics

Number

- Worded Problems
- Addition of Large Numbers with Trading
- Subtraction of Large Numbers with Trading

Fractions & Decimals

- Recognise that the place value system can be extended to tenths and hundredths
- Make connections between fractions and decimal notation

Equivalent Fractions & Decimal Connections

- Investigate equivalent fractions
- Compare and order fractions and decimals
- Apply fraction and decimal understanding to problem-solving contexts

Money & Financial Mathematics

- Solve problems involving purchases and the calculation of change to the nearest five cents
- Round amounts of money to the nearest five cents

Statistics and Data

- Describe possible everyday events and order their chances of occurring (ACMSP092)
- Identify everyday events where one cannot happen if the other happens (mutually exclusive events)
- Interpreting & Comparing Data

Measurement and Geometry

This term in Measurement and Geometry, students will develop their understanding of two-dimensional and three-dimensional shapes through exploring, describing, creating and visualising their features. They will estimate, measure and compare the perimeter and area of two-dimensional shapes using appropriate informal and formal units, and investigate volume by comparing objects of different shapes. Students will also make connections between three-dimensional objects and their two-dimensional representations while identifying features that may not be visible from all perspectives. Throughout the term, students will apply their learning to real-world measurement and geometry problems, using mathematical reasoning to represent situations, solve problems, and clearly communicate their findings.

Sports

Throughout Term 3, students will further develop movement skills through athletics training, relay events and team games while preparing for the school athletics carnival. Students will refine sprinting, jumping and throwing techniques while improving performance, coordination and movement efficiency. They will apply teamwork, communication and fair play to participate confidently and responsibly in a variety of physical activities. Students will begin to notice some of short term changes that occur during physical activity.



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Health

This term in Health, we will be learning, '**Keeping Safe – Protective Behaviours**' from the Child Protection Curriculum.

The topics being covered are:

I am special, so are you! – Building a healthy self-esteem; having respect and empathy for others.

Safety is my right – Identifying and responding to unsafe situations, including learning about early warning signs and listening to these feelings (emotional intelligence); personal space.

My body belongs to me – Identifying, preventing and stopping all forms of abuse, including the importance of learning the correct names for private body parts, imbalance of power in relationships and disclosing unsafe secrets.

Introduction to Puberty

I can get help – Notifying trusted adults and relevant organisations in response to abuse, including the development of a 'safety network' (helping hand) and the benefits of talking with someone.

Science – Food chains

This term in Science, Year 4 students will be learning about how **producers**, **consumers** and **decomposers** play important roles within habitats. Students will explore how living things depend on one another for survival and How energy moves through ecosystems.

Through investigations and discussions, students will learn

- **Producers** (plants) make their own food using sunlight.
- **Consumers** (animals) obtain energy by eating plants or other animals.
- **Decomposers** (such as fungi and bacteria) break down dead organisms and return nutrients to the environment.

We are looking forward to celebrating **National Science Week 2026**, held from **15–23 August**. This year's school theme is "**Seeds of Science: Nurturing Knowledge for All**,"

As part of our Science Week activities, students will be creating a **Farm in a Glove**. By planting seeds inside a glove and observing their growth, students will investigate the conditions needed for germination and plant development. This engaging activity links directly to our understanding of producers and their vital role in ecosystems.

Students will also conduct a seed dissection, carefully examining the internal structures of seeds identifying the parts that support growth. This investigation will help students understand how plants begin their life cycle and how seeds contain everything needed to start a new plant.

Year 4 students will participate in an exciting **Food Webs Incursion** presented by **SERCUL**. During this hands-on session, students will explore the complex feeding relationships that exist within local ecosystems and discover how plants and animals are interconnected.

The incursion will provide students with opportunities to investigate:

- Local habitats and species
- Food chains and food webs
- The impact of environmental changes on ecosystems
- The importance of biodiversity and conservation



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Technologies

DIGITAL TECHNOLOGIES - Virtual Pet Game Unit

Weeks ONE – FIVE

In this Digital Technologies unit, students explore visual programming and game design by creating their own interactive virtual pet game. Using a block-based coding platform such as Scratch, students learn to represent and implement algorithms using sequences, decisions, and repetition. They apply design thinking skills to investigate a community need, plan and design a game, and create engaging features including animations, sounds, and user interactions.

Throughout the unit, students develop coding and problem-solving skills as they animate their pet, add interactive elements such as feeding and play, and use testing and debugging strategies to refine their programs. The unit concludes with students sharing their games, providing peer feedback, and reflecting on the effectiveness of their digital solutions

DESIGN TECHNOLOGIES – Materials and Technologies Specialisations

Weeks SIX – TEN

In this Materials and Technologies Specialisations unit, students investigate how playgrounds are designed and constructed to meet the needs of different users. Students explore the materials, components and safety features used in vintage and modern playgrounds and examine how playground design has changed over time in response to community needs, safety requirements and sustainability considerations.

Throughout the unit, students apply design thinking skills to analyse playgrounds, compare designs for different age groups, and identify suitable materials and construction techniques. Working collaboratively, students plan, design and construct a model playground suitable for junior students. Students develop project management, problem-solving and teamwork skills as they create their playground models and reflect on the effectiveness of their designs.

The unit concludes with students evaluating their completed playground models against agreed criteria and making recommendations for improvement.

Arts

Visual Art: Year 4 Students will discover the work of renowned Japanese artist Yayoi Kusama, exploring her distinctive use of dots, repetition and pattern. Students will explore how Kusama creates movement and interest through repeated shapes before designing a monochrome cat artwork featuring dot patterns

Performing Arts:

This term in Music, students will focus on the Elements of Music in making and responding to music. As they sing and play, they will use the elements to improvise and represent a music idea, developing their timing and technique, using expression, and maintaining their own part when making music with others, using the pentatonic and major scales. They will use notation to record their ideas.

As students listen and respond to music, they will learn to identify and describe links between the use of the elements of music to the composer's purpose, or a particular time, culture, event or context.



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Japanese

This term, Year 4 will be exploring the world of sumo wrestling. They will learn about significant aspects of sumo culture and will read about the daily routine of an Australian sumo wrestler. Through this, students will begin to learn how to discuss daily routines with a focus on asking and telling the time in Japanese to express when they do certain activities throughout the day. By the end of the term, they will complete a time reading/listening test as well as a pair role play asking their partner for the time.

HaSS

This term in History, the students will:

- Explore the diversity and longevity of Australia's first peoples and the ways they are connected to Country/Place and their pre-contact ways of life.
- Investigate the nature of contact between Aboriginal and Torres Strait Islander peoples and others and the impact that these interactions and colonisation had on the environment and people's lives.