



Curriculum Overview

Year 3 -Term 3, 2026

Religion

Reconciliation: In this unit, students will explore the love, mercy and peace received through the Sacrament of Reconciliation. Your child will learn that the conscience is a gift that guides people to choose between right and wrong .The Parable of the Lost Son will be used to show how Jesus teaches about God's love and mercy through the words and actions of the father in the parable. Your child will learn the First and Second Rite of Reconciliation and the steps involved in celebrating the Sacrament. They will learn that Jesus works through the priest to welcome, listen and forgive so that people can say sorry and restore peace and harmony in their lives.

Prayer: This unit explores how people can talk to God through prayer. Your child will experience how people may wonder about God when stopping to appreciate the beauty of creation. They will learn that prayer is a way that helps people become more aware of creation and closer to God. Your child will explore the different ways that Jesus offered his prayers and the learned or spontaneous prayers that people may use to praise, give thanks, ask for something or seek forgiveness.

English

Reading: This term we will work on reading comprehension skills and work on our ability to write well-structured full sentence answers. Our comprehension focus strategies will cover summarising, inferring and synthesising. We will also work on reading aloud with expression. We encourage students to read every night at home. We will be working in reading groups during our literacy lessons. Students will complete a range of activities with their group each week.

Writing: This term we will be focusing on the genres: information texts and procedures. Students will build their understanding of text structure and descriptive language to build on the detail in their writing . When writing information texts, students will learn to present their researched information in a well-structured format. They will be introduced to subheadings and be encouraged to include diagrams in their writing. In Procedure writing they will learn the features related to procedure writing and learn how to sequence and write clear instructions for common procedures.

Spelling: Students will work through Units 21-30 of the Soundwaves program. Students will continue to develop their understanding of the spelling rules for adding suffixes and prefixes and consolidate their understanding of how prefixes and suffixes change the meaning of words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

Library: Students engage in book borrowing once a week and will be able to borrow two books from the library, one is a free choice, and one is a book that matches their reading level on Literacy Pro. Students are also encouraged to read books on Literacy Pro and complete the quizzes to further their reading skills.



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Mathematics

Maths will have a problem-solving focus throughout the year. The following concepts will be covered this term:

Number and Algebra:

Multiplication: Students will continue to recall multiplication facts of two, three, five, four and ten and related division facts. Students will consolidate their ability to represent and solve problems involving multiplication using efficient mental and written strategies .

Fractions: Students will model and represent unit fractions including halves quarters, thirds, fifths and their multiples to a complete whole.

Money and Financial Mathematics: Students will represent money values in multiple ways and count the change required for simple transactions to the nearest five cents.

Statistics and Probability: Students will collect data, organize it into categories and create displays using lists, tables, picture graphs and simple column graphs. They will compare and interpret data displays.

Measurement and Geometry: Students will measure and order objects by capacity. Students will learn about reading time on analogue and digital clocks. They will also learn about different types of Angles. Students will create simple grid maps to show position and pathways.

Science – Grouping living and non-living things

This term in Science, Year 3 students will be exploring how living things can be distinguished from non-living and once-living things and grouped by their characteristics. Students will investigate the features that all living things share, including the need for food, water and air as well as their ability to grow and reproduce.

We are excited to celebrate **National Science Week 2026**, which will take place from **15–23 August**. This year's theme, "**Seeds of Science: Nurturing Knowledge for All,**"

To connect with this year's theme, students will be creating their own Seed Houses. Students will design and build a house where seeds can germinate and grow. This activity will encourage students to investigate the conditions seeds need to thrive while developing their creativity, problem-solving and scientific observation skills.

Students will also participate in an exciting **Bush Tucker Incursion** presented by **SERCUL**. During this interactive session, students will learn about native Australian plants , their traditional uses and the important role they play in local ecosystems and Noongar culture.



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Japanese

This term, Year 3 will be learning how to discuss the weather in Japanese. They will learn vocabulary for six types of weather and will also learn how to express intermittent weather using the phrase **ときどき**. Students will practice conversations asking about the weather and temperature, while learning the names of major cities in Japan. By the end of the unit, students will complete reading/listening tests on key weather vocabulary and will present a weather report on three cities in Japan.

Sport

In Year 3 Sport this term, students will continue to refine and apply movement skills through athletics events, relay activities and team games in preparation for the school athletics carnival. Students will develop running, jumping and throwing techniques while improving coordination, speed, accuracy and teamwork. They will demonstrate safe participation, positive sportsmanship and increasing confidence when applying movement skills in a range of physical activities. These opportunities will allow students to develop their physical literacy, and build a lifelong appreciation for physical activity.

Health

Students will identify appropriate actions and behaviours, including those used in daily routines that promote health, safety and wellbeing. Teachers will also be following the Keeping Safe guidelines as directed by CEWA.



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Year 3-Term 3, 2026

HaSS

Geography: Students will learn about the climatic zones of the world (e.g. equatorial, tropical, arid, temperate) and the similarities and differences between climate of different places. They will learn about the location of Australia's neighbouring countries and their diverse natural and human characteristics.

History: Students will learn about the important symbols and emblems that have special meanings for Australia. They will also learn the importance of country and place to Aboriginal and Islander people who belong to a local area. (Students will learn about the Noongar seasons and their importance to Aboriginal people.)

Civics: The students will learn about how communities make decisions in different ways. They will learn that voting is a way that groups make decisions democratically. The students will also learn who makes rules, why rules and important and the consequences of rules not being followed.

Design Technologies

Students will develop and communicate ideas using labelled drawings and appropriate technical terms. They will be able to create a sequence of steps to solve a given task (flowcharts). Students will be able to understand roles of people in design and technologies occupations. They will use criteria to evaluate design processes. Students will select and safely use suitable materials, tools and equipment to create design solutions. Students will research the way fibres are produced in different environments and time periods, including the equipment to produce or prepare the fibre. Students will design and create a reusable bag using the knowledge they acquired with their research.

Arts

Performing Arts: This term in Music, students will focus on the Elements of Music in making and responding to music. As they sing and play, they will explore the Elements of Rhythm, Dynamics, Tempo and Pitch. They will have opportunities to improvise to represent a music idea using expression, and simple notation to record their ideas.

As students listen and respond to music, they will learn to identify and describe links between the use of the elements of music to the composer's purpose, or a particular time, culture, event or context.

Visual Arts Year 3 students will develop their painting skills by learning to blend colours to create a vibrant sunset background. They will then use line to draw an African zebra silhouette, exploring how line can create pattern, texture and detail.