



Curriculum Overview

Year 2 - Term 3, 2026

Religion

This term students will explore the units **Prayer** and **Reconciliation**.

In the Prayer unit, students will learn that prayer is a special way of communicating with God. They will explore how Jesus taught people to pray, discover different forms of prayer and learn how prayer can be part of everyday life. Students will participate in individual, small group and whole-class prayer experiences and develop an understanding of the importance of prayer within the Catholic tradition.

During the Reconciliation unit, students will explore rules, responsibilities and God's Commandments. They will learn about making good choices, showing respect for others, asking for forgiveness and repairing relationships. Through stories, discussion and reflection, students will deepen their understanding of reconciliation as an important part of Christian living.

English

English continues to be a major focus this term, with a particular emphasis on developing students' writing skills.

Students will participate in Guided Reading groups, comprehension activities, Sound Waves Spelling, Heggerty Phonemic Awareness, grammar activities, handwriting and oral language development. Reading instruction will focus on improving fluency, comprehension, vocabulary and the use of reading strategies.

In writing, students will engage in daily Burst Writing activities and participate in a Talk for Writing unit focusing on Information Reports. Students will learn to organise information, develop topic-specific vocabulary and structure their writing for a particular purpose and audience.

On Fridays, students will participate in Narrative Writing lessons where they will develop their ability to create engaging stories through character development, descriptive language, problem-solving and story structure. Across all writing activities there will be a strong focus on sentence structure, punctuation, grammar and editing skills.



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Mathematics

This term students will continue to develop their mathematical understanding through explicit teaching, hands-on investigations, mathematical discussions and problem-solving activities.

Learning areas include:

- Place Value
- Multiplication and Division
- Number Patterns
- Statistics
- Time
- Fractions
- Shapes
- Transformations and Turns
- Number Operations
- Position and Mapping

Students will be encouraged to explain their thinking, justify strategies and make connections between mathematical concepts.

On Fridays, students will participate in Launch–Explore–Summarise lessons which provide opportunities to investigate rich mathematical tasks, explore multiple solution strategies and develop mathematical reasoning through discussion and collaboration.

Science - Lifecycles

This term in Science, Year 2 students will be learning that plants and animals have lifecycles through which they grow, change and have offspring. We will explore how living things change over time and discover that different plants and animals have different lifecycles.

A special focus will be on metamorphosis. Students will investigate the fascinating life cycle of insects such as butterflies and frogs. Students will enjoy discussing the remarkable changes that occur as an animal grows and develops and comparing these changes with the life cycles of other living things.

We are excited to celebrate **National Science Week 2026**, which will be held from **15–23 August 2026**. This year's school theme is

"Seeds of Science: Nurturing Knowledge for All."

Our bean germination investigation is a wonderful connection to this theme, allowing students to observe science in action as they nurture and care for their growing plants.



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HaSS

This term students will investigate the history of their local community and develop an understanding of how people, places and events contribute to our shared history.

Students will explore artefacts, significant individuals, local landmarks and changes that have occurred over time. Through an inquiry approach, students will ask questions, gather information, interpret evidence and share their findings using a variety of formats.

The unit encourages students to develop an appreciation of the past and understand how communities continue to change and grow.

Technology

This term students will investigate how technologies can be used to meet community needs and solve problems.

Students will learn about community occupations, goods and services, healthy food choices and food production. They will apply the design process to create, test and evaluate a healthy tortilla wrap, considering nutrition, ingredients and presentation.

Later in the term, students will design and construct a puppet using a range of materials. Throughout both projects, students will develop creativity, planning, problem-solving and evaluation skills while learning how designers create solutions to meet particular purposes and needs.

Visual Arts

Year 2 students will investigate symmetry in nature by studying the shapes and patterns found on insects. They will create a colourful symmetrical beetle artwork while exploring the elements of shape, colour, line and pattern.

Performing Arts

This term in Performing Arts, students will focus on the elements of music in making and responding to music. As they sing and play, they will explore the elements of rhythm, dynamics, tempo and pitch. They will have opportunities to improvise to represent a music idea using expression, and simple notation to record their ideas.

As students listen and respond to music, they will learn to identify instruments used, and identify and describe links between the use of the elements of music to the mood or context of the piece, and its relation to particular places or occasions .



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Japanese

This term, Year 2 will be reading a Japanese version of 'The Enormous Turnip'. Through the story, students will learn vocabulary for family members and pets. They will review counting and kanji numbers to practice counting groups of people, as well as kanji characters for 'big' and 'dog'. They will continue to build on their knowledge of hiragana script and will begin to use 'hiragana clues' to read and write words in script. They will create a film strip to use for a re-tell of the story and will also complete a reading/listening test on key vocabulary.

Sport

Throughout Sport in Term 3, Year 2 students will continue to refine fundamental movement skills and apply them to athletics events and cooperative team-games. Students will develop increased control, accuracy and confidence when completing running, jumping and object control skills while participating in modified carnival events. Students will strengthen their teamwork, communication while applying movement skills in increasingly challenging activities such as Bean bag relay, Pass ball, Star relay, and Tunnel ball. We will be focusing on becoming "good sports" as we learn to enjoy competition and develop our skills. These opportunities will allow students to develop their physical literacy, and build a lifelong appreciation for physical activity.

Health

Students will participate in the Keeping Safe: Child Protection Curriculum.

Through age-appropriate lessons and discussions, students will develop an understanding of personal safety, body ownership and respectful relationships. They will learn strategies for recognising unsafe situations, identifying trusted adults and seeking help when needed.

Topics include privacy and the body, recognising abuse, online safety, safe and unsafe secrets and personal safety strategies. Students will be encouraged to develop confidence in recognising their rights and responsibilities and understanding how to keep themselves safe.