



Curriculum Overview

Year 1 -Term 3, 2026

Religion

Prayer:

This unit explores how God's family learns and prays together. Students will identify how families show love and respect and what they teach one another. They will learn how Jesus shared God's love through his teachings, stories and care for others, especially those who were often excluded. Students will explore what Jesus taught about prayer and how people can pray individually and with others. They will also begin learning the Our Father prayer as a way God's family shows love and respect for God.

Reconciliation:

This unit explores the choices people make each day and how those choices can show love, kindness and care for others. Students will identify positive choices and learn how Jesus turned to God for guidance when making important decisions. They will create and share simple prayers of thanks and requests for help. Students will also explore the importance of saying sorry, forgiving others and repairing relationships when mistakes are made, helping them to develop empathy, responsibility and respect for others.

English

Writing:

This term, students will continue 'Talk 4 Writing', focusing on procedure writing. The students will imitate, innovate, and apply independent application of a procedure, such as 'How to tame a Wild Thing'. In writing, students will write in the present tense, use imperative verbs and adverbs to begin each step, use topic words, use time conjunctions, and implement clear instructions within their procedures. Students will continue to use their creativity to construct illustrations which add to the meaning of their writing tasks.

Reading:

The comprehension focus during reading sessions is inferring and summarising. Students will continue to develop phonemic awareness skills to read familiar words and decode unfamiliar words through the Heggerty program. Students will also participate in the UFLI Foundations literacy program, which provides explicit and systematic instruction in phonics, supporting the development of accurate decoding, encoding and word-reading skills.

Speaking and Listening:

Students will continue to practice taking turns during speaking and listening tasks and develop their confidence to share ideas during whole class discussions. Students will continue to use eye contact, facial expression, body language, tone and volume to convey expression during a variety of oral representations and experiences.



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Mathematics

This term in Year One Mathematics, students will explore a range of engaging topics aligned with the Western Australian Curriculum. They will learn to recognise and use Australian coins and notes, understanding their value and how money is used in everyday life. Students will also begin telling the time to the hour and half-hour using both digital and analogue clocks, while learning time-related language and daily sequences. In fractions, they will explore halves and quarters through hands-on activities using familiar objects. Directional language such as "left," "right," and "next to" will be introduced as students follow and give simple directions. The term will also include revision and extension of number and algebra, where students will count to 100 and beyond, explore addition and subtraction, and identify patterns. In measurement, students will compare and order objects by length, mass, and capacity using informal units, and learn about days, months, and seasons. These activities aim to make maths fun, practical, and meaningful for the students.

Health

This term, the Health curriculum supports children's social and emotional development by helping them explore their identity, personal qualities, and the factors that shape who they are. Children learn the importance of assertive behaviour, respectful and safe relationships, physical changes as they grow, and how health messages are communicated through the media.

Science – External features of living things

This term in Science, Year 1 students will be learning that plants and animals have external features that help them survive and can be used to group them. We will explore how animals have different body parts such as beaks, wings, fur, claws, fins and tails, and how these features help them to move, find food and survive. Students will also learn that plants have features such as roots stems, leaves and flowers, with each part having an important job.

Students will investigate the different parts of plants that we eat and discover that many of our favourite foods come from different parts of a plant:

- **Roots** – carrots, beetroot
- **Stems** – celery, asparagus
- **Leaves** – lettuce, spinach
- **Flowers** – broccoli, cauliflower
- **Fruits** – apples, tomatoes
- **Seeds** – peas, corn

This learning helps students understand how plants provide us with food and why plants are important in our everyday lives.

We are looking forward to celebrating **National Science Week 2026**, taking place from **15–23 August 2026**. This year's school theme is

"Seeds of Science: Nurturing Knowledge for All."

Our cress head project links beautifully with this year's theme as students will investigate how seeds grow and what they need to thrive.



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HaSS

Geography:

This term in HASS, the Year 1 students will focus on the strand 'Geography'. The children will identify different places and describe how they are used in their local community. They will categorise places into 'natural', 'managed' or 'constructed', and take note of the features of each place. The students will describe how the features of places can be cared for and changed over time. They will use skills, such as categorising, contributing to group discussions and using relevant terms.

Technology

Year 1 Design and Technologies – Term 3

This term, Year 1 students will become young engineers as they explore the story *Who Sank the Boat?* by Pamela Allen. Using the Western Australian Design and Technologies Curriculum, students will investigate why some objects float while others sink, explore how the shape and materials of a boat affect its ability to float, and follow the engineering design process to plan, build, test and improve their own boat prototypes. Along the way, they will develop their creativity, problem-solving skills, teamwork and confidence while learning to safely use a variety of materials and tools.

Throughout the unit, students will test their boats to see how many counters they can carry, evaluate their designs, make improvements based on their results and present their engineering ideas to the class. Families can support this learning by encouraging their child to build boats from recycled materials or construction toys, experiment with floating and sinking objects at home, and talk about different types of boats and the materials they are made from. We look forward to seeing our young engineers discover that great designs are created through curiosity, perseverance and learning from each test.



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Arts

Visual Arts:

This term in Visual Arts, the Year One students will explore and revise the elements of art, including shape, colour, line, texture and space. They will create an Eric Carle-inspired snail artwork, using a variety of materials and techniques to incorporate lines, shapes, colours and patterns. Students will examine, recreate and compare the work of different artists while developing their own artistic ideas. They will continue to use a range of materials to create artworks for different purposes and reflect on their creations by sharing their feelings about the artwork and identifying ways they could improve it.

Performing Arts:

This term in Performing Arts, students will engage in an integrated Arts program with a focus on Music. They will explore the Elements of Music in making and responding to music. As they sing and play, they will explore the Elements of Rhythm, Dynamics, Tempo and Pitch. They will have opportunities to identify, copy, and improvise rhythms and pitch patterns. They will learn to recognize and use stick notation to represent ideas. As students listen and respond to music, they will learn to recognize changes in dynamics and tempo, and identify familiar instruments, associating them with particular music ideas and relating them to particular places and occasions. They will have opportunities to share their personal preferences.

Sport

This term in Year 1 sport, students will continue to develop and refine fundamental movement skills through athletics-based activities, team games. Students will practise running, jumping, balancing and object control skills such as throwing and catching. These activities aim to build overall confidence, coordination and movement capacity. They will learn to participate safely, follow rules, demonstrate good sportsmanship and work cooperatively with others. This is a great opportunity for student to develop their physical literacy.