



# Curriculum Overview

## Pre-Primary -Term 3, 2026

### Religion

#### Weeks 1-5: Prayer

- People spend time with their friends
- Jesus spent time with His friends and God
- Followers of Jesus pray
- People can pray in many ways

#### Weeks 6-10: Reconciliation

- People and Jesus belong to a family
- God loves everyone
- People show love to others when they ask for forgiveness
- Reconciliation means 'being friends again'

### English

#### UFLI FOUNDATIONS - Phonics Program

- Build on letter/sound knowledge developed in Semester 1 with the explicit teaching of the following letters and their corresponding sounds: K, H, R, L, W, J, Y, X, Q, V and Z
- Recognise and write letters in both upper and lower case
- Blend to read, and segment to write, CVC and CVCC words with learnt letter sounds
- Read some high-frequency words

#### HEGGERTY Phonological Awareness Program

- Orally rhyming, isolating syllables, identifying sounds, blending and segmenting words

#### TALK FOR WRITING

- Orally retell stories
- Experiment with innovating learnt stories
- Begin to transfer oral innovations to writing
- Listen, understand and respond to stories and daily interactions.
- Recall and connect with events from texts with familiar topics
- Respond to texts by sharing their thoughts and feelings about characters and events.
- Communicate clearly in informal group and whole-class settings.
- Explore sentence structure using capital letters and full stops.
- Read decodable and simple CVC words and texts.



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### Mathematics

#### NUMBER

- Count to and from 20 in order, from any starting point
- Identify numbers that come before and after
- Subitise small collections of objects
- Partition numbers into 'part-part-whole' (beginning addition and subtractions strategies)
- Represent numbers to 10 in different ways
- **BOND BLOCKS PROGRAM:** Counting forwards to 20 lessons

#### MEASUREMENT & GEOMETRY

- Sequence days of the week
- Compare the duration of familiar events using everyday language
- Sequence times of day, making connections to routines

#### STATISTICS AND PROBABILITY

- Collect information using 'yes/no' questions
- Collect, group and compare data using objects and images
- Explore and describe familiar events using the everyday language of chance.

### Science – Needs of living things

This term in Science, our Pre-Primary students will learn how all living things have basic needs. - sunlight, water, air and food and shelter. Students will identify the needs of different pets and discuss the places where they live and their various needs.

This term we also celebrate **National Science Week**, which will be celebrated from **15–23 August 2026**. This year's school theme is

**"Seeds of Science: Nurturing Knowledge for All."**

Our cress head project a perfect connection to this theme, helping students explore how seeds grow when their basic needs are met.

Through hands on activities and investigations, students will develop their scientific thinking and wonder about the natural world around them.



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### HaSS

#### **GEOGRAPHY**

- Describe the features of places that are familiar to them.
- Identify the interconnections that people have with familiar places and recognise why some places are special.

### Technology

#### **DESIGN TECHNOLOGY**

##### **Food and Fibre:**

- Identify that animals and plants have essential needs, including, food, water, space and shelter
- Connect animal and plant products for everyday use as food and clothing

#### **DIGITAL TECHNOLOGY**

- Identify that data can be represented as objects or images
- Identify that some data is personal and owned by them, and the importance of keeping their personal information safe online

### Arts

#### **Visual Arts**

- Apply their ideas, skills and techniques to make artwork
- Consider shape, line, colour and texture when producing artwork
- Makes personal responses to their own artwork
- Create artwork exploring tactile techniques
- Produce media work using images and symbols to create meaning and capture an audience

#### **Performing Arts**

- This term, the Pre-primary students will engage in an integrated Arts program based around the 'Carnival of the Animals' By Camille Saint Saens.
- The theory focus will be on the musical elements of Rhythm, Tempo and Dynamics.
- Through games and songs, students will develop their aural skills by recognising beat and copying and improvising rhythms.
- Through making and listening experiences, students will learn about a variety of instruments and respond to dynamic and tempo changes.



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### **Sport**

Throughout Term 3, students will continue to develop their fundamental movement skills through play-based activities, and cooperative games. The students will be focusing on building confidence in running, jumping, hopping, balancing, throwing, catching and kicking while learning to move safely and work with their peers. Students will be focusing on developing coordination, body awareness and positive participation in physical activity through different movement challenge and modified carnival games. These experiences will be used to build excitement and confidence for students as we move toward the Athletics Carnival in week 8.

### **Health**

This term, the Health curriculum supports children's social and emotional development by helping them recognise their strengths, understand and express their feelings, and build a positive sense of self. Children learn how to stay safe and healthy in their community while developing the personal and social skills needed to form positive relationships and work cooperatively with others.