



School Performance Data 2025

1. Contextual Information

St Joseph's Catholic Primary School is a double stream, co-educational school, catering for 508 students from Pre Kindergarten to Year 6. The school also operates a before and after school care. In mid, 2011 a total rebuild of the St Joseph's School was completed. The new school buildings offer the students modern and outstanding facilities. The design of the new school provides extensive play areas that are safe and easily supervised. Each classroom is set up to optimise learning with shared breakout teaching space, 'Hear and Learn' sound systems and IT equipment.

While literacy and numeracy remain a key focus, students experience a broad and engaging curriculum across all learning areas, including access to a STEM extension program. Specialist learning areas include: Performing Arts, Physical Education, Japanese, Library, Science and Visual Arts. Students also have access to a wide range of co-curricular opportunities, including sporting programs, swimming, athletics and cross country training, with access to an onsite pool. As well as performance choirs, an upper primary dance program a Year 5 Music Program ,where each student learns to play a wind instrument for the year, and access to individual music lessons.

Digital technologies are embedded across the school, with a 1:1 iPad program from Year 3 and shared devices in the Early Years, supporting students to develop the skills required for future learning pathways. St Joseph's is supported by a committed and collaborative staff, a vibrant Parents and Friends Association, and strong community partnerships.

St Joseph's School was established in 1915 by the Mercy Order of Sisters and many of their foundation principles underpin the traditions of the school. One of these traditions is the care and concern for each and every individual of the St Joseph's Community; student, staff and parents. The school has a social worker, part time, who offers support to children or families experiencing difficulty. Gospel values of truth, justice, endurance, dignity, charity, peace and compassion remain central to our teachings and practices.

2. Teacher Standards and Qualifications

The school employs 30 teaching staff. The qualifications held by the teachers are;

- Diplomas of Teaching 1
- Graduate Diploma of Education 1
- Bachelor of Education 22
- Masters of Education 6

3. Workforce Composition

There are 56 staff members employed across a range of roles and responsibilities at St Joseph's Primary School.

Teaching Staff

- Indigenous
 - Female 1
 - Male 0
- Non-Indigenous
 - Female 25
 - Male 4

Non-Teaching Staff

- Indigenous
 - Female 1
 - Male 0
- Non-Indigenous
 - Female 25
 - Male 2

4. Student Attendance

The annual, average attendance rate was 90.99 % of children attending on a daily basis from Kindergarten to Year 6. The average attendance rate for each year level is as follows.

Year Level	Attendance
Kindy	92.1%
Pre-Primary	90.2%
Year 1	90.8%
Year 2	89.5%
Year 3	89.7%
Year 4	93.0%
Year 5	89.5%
Year 6	93.9.1%

Student attendance is monitored daily. If a student is absent without explanation, an SMS is sent to the parent or caregiver that morning. Extended absences are referred to the Leadership Team for follow-up where required. A written explanation is required for all absences, and a reminder is sent home if one is not received.

5. NAPLAN Information

Our NAPLAN results remain strong and do generally reflect the students' capabilities in those year cohorts. Of the ten assessments we were above the Australian average in all ten.

Year 3	School	Australia
Reading	445	402
Writing	436	414
Spelling	452	405
Grammar & Punctuation	453	408
Numeracy	433	405

Year 5	School	Australia
Reading	514	492
Writing	502	480
Spelling	526	487
Grammar & Punctuation	530	497
Numeracy	505	492

6. Parent, Teacher and Student Satisfaction.

In 2022 parents, staff and students completed the comprehensive NSIT Survey was carried out involving staff, students and parents. The feedback from this survey indicated a high degree of satisfaction with the school.

Through the survey parents commented positively on;

- Classroom behaviour and behaviour management.
- Student safety.
- Learning focus.
- School improvement and
- Extra-curricular activities.

Students commented positively on;

- Connectedness to school.
- Student motivation.
- Connectedness to peers.
- Student morale and
- Student safety.

Places at the school continue to be highly sought after, with enrolment applications remaining strong. Parents and students consistently express a high level of satisfaction with the care, support and commitment demonstrated by staff. The school maintains a positive and valued relationship with the parish, and students identify St Joseph's as a welcoming, happy and safe place to learn and belong.

7. School Income. Please use the link to My School website for information on this.

www.myschool.edu.au/

8. Post-School Destinations

Our year 6 students' enrolled in the following schools at the completion of their primary school year.

- St Norbert's College = 45
- Ursula Frayne Catholic College = 8
- Rossmoyne Senior High=2
- Trinity College =3
- Bob Hawke College =1
- Mazenod College =1
- Harrisdale Senior High School=1
- Kent Street Senior High School =1
- Penros College =1

9. School Improvement Plan

Improving students' mathematical problem-solving capability continues to be a key focus of our School Improvement Plan. Teachers are using the Launch, Explore, Summarise approach and incorporating regular Number Talks to strengthen students' mathematical reasoning, communication and confidence when solving problems. These practices encourage students to think deeply, explain their strategies and make meaningful mathematical connections. This focus is having a positive impact, with our students continuing to perform well in Numeracy, as reflected in NAPLAN results that are consistently above the national average.

Developing strong writing skills through a consistent whole-school approach is also key priority in our School Improvement Plan. Students in Pre-Primary to Year Two are taught using the Talk for Writing approach, while students in Years Three to Six engage with the 7 Steps to Writing framework. These approaches provide a common language and consistent teaching practices across the school, supporting students to develop confidence, creativity and technical writing skills. This whole-school commitment to high-quality writing instruction continues to be reflected in our strong student writing outcomes.