



# Curriculum Overview

**Year 3 -Term 2, 2026**

## Religion

**Confirmation:** In this unit, students will explore choices. People make choices every day and some are more difficult to make. Choices also have consequences. Your child will learn the importance of making good choices and the questions that they can ponder to work out what is right and wrong.

**Eucharist:** This unit, explores how people come to understand the world around them that God created. Your child will explore the beauty of creation and learn that people seek to understand nature by asking questions.

## English

**Reading:** This term we will work on reading comprehension skills and work on our ability to write well structured full sentences answers. Our comprehension focus strategies will cover prediction, prior knowledge, inferring and making connections. We will also work on reading aloud with expression. We encourage students to read every night at home. We will be working in reading groups during our literacy lessons this term. Students will complete a range of activities with their group each week.

**Writing:** This term we will work through the skills taught in the Seven Steps For Writing Program. Students will use their skills to enhance their written texts.

**Spelling:** During term two, students will work through units 10-20 of the Soundwaves program. Students will continue to develop their understanding of the spelling rules for adding suffixes such as 'ed' or 'ing'. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

**Library:** Students will engage in book borrowing and will be allocated time to read in silence after lunch daily to enhance their reading skills. They will be allowed to borrow 2 books from the library- one is free choice and the other should be one that matches their reading level in Literacy Pro.



# Curriculum Overview

## Year 3-Term 2, 2026

### Mathematics

Maths will have a problem-solving focus throughout the year. The following concepts will be covered this term:

**Addition & Subtraction Strategies:** Students will recognise and explain the connection between addition and subtraction. They will also recall addition facts for single digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation. Students will add and subtract 2 & 3 digit numbers (with regrouping) and solve word problems.

**Multiplication:** Students will recall multiplication facts of two, three, five and ten.

**Measurement:** Students will tell the time to the minute and investigate the relationship between units of time.

**Geometry:** Students make models of three-dimensional objects and describe key features. Students will also explore angles.

**Probability:** Students will conduct chance experiments, identify and describe possible outcomes and recognise variation in results.

### Science – Heat energy

Students will learn about the transfer of heat, resultant changes in temperature and the conductivity of materials. Students will develop an understanding of the different ways heat energy is produced. They will investigate the production of heat through friction, explore how heat energy is produced, and identify different sources of heat. They will also investigate and conduct an experiment about how heat energy moves and flows from one object to another. Students will learn that we can measure heat using thermometers, and will investigate the effects of heat energy on our everyday lives. For NAIDOC Week students will explore different Noongar symbols for Earth, space, water, animals and plants and create their own drawings to tell a story.



# Curriculum Overview

## Year 3 -Term 2, 2026

### Japanese

Students in Year 3 will be continuing their unit on birthday parties and invitations. They will learn common question words in Japanese and will learn to seek details about the party through a phone role-play. They will discuss manners in Japan, and practice serving food and drink to their guests using simple Japanese phrases. Students will continue to be exposed to and use Hiragana script which will strengthen their ability to read, write and speak Japanese. By the end of the semester, they will complete a days of the week reading and listening test, a phone-role play and a party information listening test and begin a unit on describing the weather in Japanese.

### Sport

This term in Sport, our Year 3 students will be developing their fitness and coordination through a range of fun activities. We'll be preparing for the Cross- Country event by building endurance through regular running and strengthening core muscles with age-appropriate fitness games. Students will also be introduced to Pickleball as part of our focus on racket sports, which helps improve hand-eye coordination and encourages teamwork and cooperation. We're looking forward to an exciting and active term ahead!

### Health

#### **Social / Emotional Program:**

Students will explore the physical, social and emotional changes that occur when there are changes in friendships and feelings. They will develop an understanding that different circumstances can influence the level of emotional response to situations. Students will also identify their trust networks as part of the Keeping Safe Curriculum.



# Curriculum Overview

## Year 3-Term 2, 2026

### HaSS

**Geography:** The students will have the opportunity to learn about the language groups of Australia's Aboriginal and Torres Strait Islander Peoples and how they divide their country/place.

**History:** Students will research the history of Perth's railway lines. They will look at how things have changed over time with our trains and identify what things have stayed the same. Students will research the historical origins and significance of the days and weeks celebrated in Australia (e.g. Australia Day, ANZAC Day, National Reconciliation Week) and the importance of symbols and emblems. Students will also explore photographs and history to investigate how currency in Australia has changed over time.

### Technologies

This term students will learn about digital systems and peripheral devices and how they can be used for different purposes. They will also consolidate their ability to create simple algorithms, including the use of branching.

### Arts

#### Performing Arts

##### DANCE

This term, the Year 3 students will work collaboratively to choreograph a dance routine. They will work using a stimulus as a guide. They will use their knowledge and understanding of the Dance elements (body, energy, space, time) to choreograph simple movements. Students will practise their rehearsal and performance skills. They will respond honestly to their own performances.

#### Visual Arts

This term in Visual Arts, students will explore the work of contemporary artist Romero Britto, focusing on his use of shape, colour, line and space. Students will apply these techniques to create a Britto-inspired cat artwork. They will then extend their learning by transforming their design into a 3D sculpture. Developing their understanding of form and spatial awareness.