



# Curriculum Overview

## Year 1 -Term 2, 2026

### Religion

This term, we will explore how we can use our bodies in different ways, to learn and to live like Jesus. We will learn about the story of Pentecost, and how the Holy Spirit helps and guides us to follow the example of Jesus. We will also learn that through celebrating Mass, people remember Jesus and receive him during Holy Communion. We will identify some of the sacred vessels on the altar that help remind people of the special meal that Jesus shared with his friends.

### English

This term, we will be continuing our Talk for Writing program, focusing on writing recounts. Students will have the opportunity to innovate and create their own recounts, emphasising the use of the past tense and effective punctuation. They will incorporate verbs and adjectives into their sentences to engage their audience fully. As part of our activities, students will write a recount about their excursion during the term. We will also work on enhancing phonemic awareness skills, enabling them to read and write both familiar and unfamiliar words. In our reading sessions, comprehension skills will concentrate on 'visualising' and 'making connections' while we also develop questioning and recounting skills. Additionally, students will practice taking turns to speak and listen to their peers, sharing ideas during group and whole-class discussions. Our focus will be on developing appropriate speaking volume, maintaining eye contact with their audience, and asking relevant questions to enhance their communication skills.

### Health

In Health this term, Year 1 students will continue to engage in a program which integrates the Health Curriculum and Keeping Safe Curriculum. They will learn about healthy relationships, and the personal and social skills needed to interact respectfully with others. This involves exploring the importance of trust, culturally appropriate manners, positive language, and praise in their relationships, and learning how to handle fair and unfair situations. They will also explore the concepts of consent and power in relationships.

Children will develop their protective behaviours and help-seeking strategies to keep themselves safe, such as learning to recognise bullying and seeking help from their trusted network.



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### Year 1-Term 2, 2026

#### Mathematics

This term, students will continue to develop their counting to and from any number to 100 and beyond, skip counting by two's, five's and ten's. Students will recognise, model, read, write and order numbers to at least 100, and locate these numbers on a number line. The students will use counting strategies to carry out simple addition problems and be introduced to strategies to solve subtraction problems. In Measurement and Geometry, students will recognise and classify familiar two-dimensional shapes and three-dimensional objects using everyday language to describe their features. Students will develop skills to measure and compare lengths and capacities of objects using informal units.

#### Science – Push and pull forces

Year One students will be provided with hands-on opportunities to explore pushes and pulls and to observe and gather evidence about how these forces by using a small toy to demonstrate to the class how it moves by either a push or pull force. Students will investigate how

how playground equipment moves using push, pull ,spin and slide forces.

Students will be provided with opportunities to explore magnetism by participating in different magnetic station activities to explore the different ways magnets can be both push and pull forces.

For NAIDOC week the students will design and make a traditional Indigenous tools.



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### HaSS

This term, students will explore the diverse family structures and roles that exist today, examining how these have evolved or remained constant over time. They will engage in questioning, analysing various sources, and effectively communicating their thoughts and findings. This investigation will allow them to identify both changes and continuities in family life, as well as compare their own family with others.

The students will also delve into the concepts of past, present, and future, using specific vocabulary to describe and signify time. They will learn to sequence events using terms such as "then and now," "long ago," "yesterday," and "tomorrow." Additionally, students will practice sequencing days, months, and seasons, and they will be introduced to an Aboriginal seasonal calendar. They will also recognise and celebrate days that hold personal significance, as well as those that are important to various cultures and communities. To further their understanding, students will investigate and create timelines that display their personal histories.

### Technology

This term, in Digital Technologies, we will revisit the features of hardware and software, including when and why they are used in familiar scenarios. We will continue learning to use a variety of applications to record and represent information, whilst implementing safe online practices. Students will explore how to represent and sequence steps using digital systems and symbols to create simple instructions that others can understand and follow.



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### Arts

#### Visual Arts

This term in Visual Arts, the Year One students will focus on exploring and revising the elements of shape, colour, line, texture and space. They will complete activities by looking at, recreating, and comparing the artwork of an Australian artist. They will continue to use a variety of materials to form artworks for a range of purposes. The children will respond to their artwork, detailing their feelings, and how they could improve their artwork.

#### Performing Arts

This Term students will continue to engage in an integrated Arts program, with a focus on Dance. Students will respond to different stimuli to explore some familiar and imaginative movement ideas to communicate ideas. They will create short dance sequences by connecting body shapes, body actions, levels and directions in space. They will demonstrate the knowledge they have acquired about locomotor and non-locomotor movements, showing body awareness and some control of their whole body and varied body parts in space. Students will perform improvised and rehearsed dance sequences, learning to be aware of their audience.

### Sport

This term in Sport, our Year 1 students will be developing their balance, coordination, and control through a range of engaging activities. A key focus will be on racket sports, where students will explore basic skills such as striking, tracking, and hand-eye coordination using equipment like paddles and lightweight balls. These activities are designed to support physical development while building confidence, focus, and a sense of fun through movement.