



# Curriculum Overview

## Pre-Primary -Term 2, 2026

### Religion

#### Weeks 1-5: Confirmation

- People use words and actions to communicate
- Jesus used words and actions to show love to others
- Jesus promised he would send the Holy Spirit
- God's family, the Church remembers and celebrates the Holy Spirit
- The Holy Spirit helps people to show love

#### Weeks 6-11: Eucharist

- People make friends
- Jesus welcomes all people to be his friends
- Jesus welcomes people at Mass
- The Church family celebrates Jesus
- A Church building is a special place to gather

### English

- Recognise letters in both upper and lower case.
- UFLI Foundations: Identify the common sounds represented by each letter, blend to read and segment to write CVC words with learnt letter sounds
- Heggerty: orally rhyming, isolating syllables, identifying sounds, blending and segmenting words.
- Listen, understand and respond to stories and daily interactions.
- Recall and connect with events from texts with familiar topics
- Talk 4 Writing: orally retell stories, and experimenting with innovating learnt stories
- Communicate clearly in informal group and whole-class settings.



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## Mathematics

- Counts up to 20 in order.
- Bond Blocks: Count to and from 10 from any number.
- Connect number names, numerals and quantities up to 10.
- Recognise, describe and sort three-dimensional shapes.
- Describe location using appropriate positional language.
- Compares objects using, length, mass and capacity.

## Science – How objects move

Pre Primary students will learn about movement, including how they can move, how they can make objects move and how the size, shape and material of an object can affect the way it moves. Students will participate in investigations to explore and explain how different objects move by rolling or sliding. For NAIDOC Week the students will investigate the traditional use of Indigenous tools.





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### HaSS

- Recognise important familiar events and objects.
- Recognise celebrations and commemorations of significant events shared with their families and others
- Explore how the stories of families and the past can be communicated and passed down through generations and how the stories may differ, depending on who is telling them

### Technology

- Design ideas through describing, drawing and modelling.
- Explore and select appropriate materials to construct ideas.
- Evaluate the success of ideas.

### Arts

#### Visual Arts

- Apply their ideas, skills and techniques to make artwork.
- Consider shape, line and colour when producing artwork.
- Makes personal responses to their own artwork.

#### Performing Arts

In Term 2, students will continue to engage in an integrated Performing Arts program, focusing on Dance. They will engage in a variety of games, songs, and movement activities, developing their coordination through locomotor and non-locomotor movements. Students will continue exploring how their bodies move through space, expanding from personal space, to use of direction, levels and paths. They will have opportunities to improvise and create short dance sequences inspired by different types of music and stories, and work with others in partnered dance activities.



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### Sport

Pre-primary sport introduces students to basketball through fun, engaging activities that develop fundamental movement skills such as running, jumping, catching, and throwing. Students explore basic basketball skills like dribbling and shooting using modified equipment to build confidence and coordination. The focus is on participation, enjoyment, and developing teamwork while laying the foundation for lifelong physical activity.

### Health

In Health this term, Pre-Primary students will continue to engage in a program which integrates the Health Curriculum and Keeping Safe Curriculum. They will learn about trust and healthy relationships, and the personal and social skills needed to interact respectfully with others. They will explore the concepts of consent and power in relationships.

Children will develop their protective behaviours and help-seeking strategies to keep themselves safe, such as learning to recognise bullying and seek help from their trusted network.