



Curriculum Overview

Year 6 -Term 1, 2026

Religion

Vocation: This unit explores how each of us are called to join in God's work by caring for ourselves, others, society and the environment. Your child will learn that God creates within each person the gifts and talents needed to share in God's work.

Lent: In this unit, students will learn the different aspects of a community, for example that a community has rules and leaders. Students will learn how Jesus began the Church community and the reasons why it is important to gather in this community.

English

Reading: This term we will read our class novel 'Holes' by Louis Sachar, and work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover predicting, prior knowledge and making connections. Students will analyse and explain literal, inferential and implied information from a variety of texts.

Writing: This term our focus writing genre will be Narrative Writing. Students will build their understanding of text structure and language features to extend their ideas. When writing Narratives, students will develop the skills of creating a story to entertain and hook their reader, including a complication and resolution. Students will develop their editing skills to improve the quality of their writing.

Spelling: During Term One, students will work through Units 1-9 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Mathematics

Number and Algebra: Students will explore the properties of prime, composite and square numbers. They will investigate the use of integers in everyday situations. They will also developing a range of mental and written strategies to efficiently solve problems involving all four operations.

Geometry: Students will be exploring the characteristics of a variety of 3D objects and will use their knowledge to construct prisms and pyramids. They will learn how to investigate combinations of translations, reflections and rotations, with and without the use of digital technologies. Students will be introduced to the Cartesian coordinate system using all four quadrants.

Science

In 2026, the new Version 9 (V9) Science Curriculum will be implemented.

This term Year 6 students are introduced to ways of classifying changes to substances as reversible and irreversible.

Students pose questions that include the variable to be changed and apply science knowledge to make reasoned predictions of the results. Students will use these skills in an investigation of the conditions that promote and inhibit the formation of rust. Students will describe the observed relationships in the collected data between variables.

Students analyse their results, draw conclusions and reflect on the rust investigations strengths and weaknesses.

Students will make bouncy putty to investigate whether mixing two of more substances results in a new substance that cannot be reversed.

The final assessment task will be to analyse and classify images of different reversible and irreversible changes.



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HaSS

History: Students will be exploring the key events, figures and ideas that contributed to the Federation and Constitution. They will also explore the experiences of democracy and citizenship for our First Nations people, migrants, women and children throughout Australia's history. We will also be researching the journey of a variety of migrant groups to Australia and the positive contributions that they have made to Australian society.

Civics & Citizenship: Students will explore the key institutions of Australia's Democratic system of government and investigate the roles and responsibilities of the three levels of government. A scheduled trip to parliament will complement student learning and students will hold a mock parliamentary session to debate and pass proposed bills. Lastly, students will develop their understanding of their rights and responsibilities of being an Australian citizen.

Technology

Design & Technologies: In this unit, students explore how past performance, as well as current and future needs, are considered when developing sustainable food and fibre systems and products. They investigate the production of wool across time—past, present, and future—and demonstrate their understanding through a creative digital interpretation using Minecraft. Students examine how and why foods and fibres are produced in managed environments and how these systems support human health and wellbeing. They also learn about the importance of waste management, including the principles of reduce, reuse, and recycle, and explore innovative and sustainable strategies to support a world with less waste. Through these inquiries, students develop an appreciation for sustainability in food and fibre production and responsible waste practices.

Arts

Visual Arts: In Visual Arts this term, students will be exploring texture through a painted abstract coral reef artwork inspired by the work of Australian artist Jonathon Gemmell. Students will then create a 3D representation of their artwork using polymer clay.

Performing Arts: This term, the Year 6 students will explore the elements of Dance. The students will develop their understanding of body, energy, space and time, through activities and exercises. The children will use their knowledge to create safe warm-ups and choreograph simple movements. Students will be provided with opportunities to apply their knowledge, by responding to various dance routines.



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Japanese

Students in Year 6 will be exploring Japanese convenience stores and how to shop using Japanese language. Students will discover all about convenience stores and the services offered, as well as vocabulary for common items and phrases used in a shopping scenario. Students will also learn about Japanese Yen, how to build larger numbers and use Japanese money correctly. They will also look at Japanese advertisements and the cultural difference in style to Australia. By the end of the term, students will have completed a pair shopping role-play, a reading/listening quiz and a catalogue page in Japanese.

Sport

This term in Year 6 sport, students will continue developing their leadership, teamwork and game-management skills through a focus on cricket in preparation for the upcoming Cricket Carnival. They will refine advanced batting, bowling and fielding techniques while also taking on roles that promote responsibility, communication and peer support. Additionally, students will participate in two-week units of soccer, netball and AFL to equip them with the tactical awareness and cooperative play needed for the Eagles Cup carnivals. Throughout the term, emphasis will be placed on decision-making, positive team culture and representing the school with confidence and maturity.

Health

This term in Health, students will participate in the Keeping Safe program, where they will learn about personal safety, children's rights and responsibilities and how to recognise safe and unsafe situations. Lessons will focus on building respectful group norms, identifying trusted adults, understanding character strengths, challenging gender stereotypes in the media and developing skills to assess risks — including online risks.