



Curriculum Overview

Year 5 -Term 1, 2026

Religion

In Term 1, students will learn about the Church as a community and explore how it supports people through shared beliefs, leadership and rules. They will discover how Jesus established the Church, the role of the Apostles and bishops, and how Christians are guided by the Commandments to live with love and respect.

Students will also learn about Lent and Easter, exploring the importance of making good choices, understanding sin and forgiveness, and reflecting on Jesus' life, death and resurrection. Through prayer, discussion and creative activities, students will deepen their understanding of faith and how it can be lived out in everyday life.

English

Reading: Students are practising their reading comprehension skills, linking their current understanding with signal words and implementing the use of graphic organisers to synthesise their learning. We are also starting our class novel half way through the term, Lemony Snicket's - The Bad Beginning.

Writing: In Term 1, students will develop their writing skills by creating engaging narrative and persuasive texts. They will learn how authors hook readers, build tension, use dialogue effectively and create satisfying endings in stories. Students will also explore how to express opinions clearly and convincingly by using persuasive techniques such as emotive language, rhetorical questions and strong arguments. Throughout the term, students will plan, draft, edit and publish their writing, receiving feedback to improve their work and build confidence as writers in preparation for NAPLAN testing.

Spelling: During Term One students will work through Units 1-9 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Mathematics

Throughout Term 1, the students of Year 5 will explore, the number strand of the curriculum. We will be investigating place value, identifying the naming conventions of numbers as well as deciphering the values of digits within numbers.

We will then move onto deepening students understanding of mathematical operations of addition and subtraction, exploring mental and written strategies to build fluency and linking our knowledge of place value.

At the end of the term we will begin to explore our measurement and geometry strand. We will develop our knowledge of 3D shapes and their nets as well as the features of these shapes.

We are rounding out the term exploring time. Identifying analogue time to the minute as well as converting between 12 and 24 hour time.

Science

In 2026, the new Version 9 (V9) Science Curriculum will be implemented.

This term Year 5 students will model the motion and arrangement of molecules (particles) to explain observable properties of matter.

Students pose testable questions about the viscosity of liquids that include variables to be changed and measured. They plan and conduct safe investigations and use equipment to measure and record data. Students will investigate the properties of solids. Students will use science knowledge to develop an investigation to determine if the observable properties of a gas change with an increase in temperature.

The final assessment ask will be motion and arrangement of atoms in a Particle Theory diagram and explaining the properties of the 3 States of Matter.



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HaSS

We are beginning our year with our Geography unit. Our unit explores the impact of bushfires and floods in Australia as well as how we are able to manage and care for our land.

We then shift our focus to North and South America and the versatile ecosystems that exist on both continents. Every student will be allocated a country and begin a guided inquiry, exploring the nominated features of each country so that we can discuss the similarities and differences to gain a broader understanding of both continents.

Health

Through the implementation of the Highway Heroes program, students will learn how to understand their feelings, manage friendships and make safe choices in everyday situations. They will explore how to recognise friendly and unfriendly behaviours, respond confidently to challenges, and use strategies to cope with difficult moments. Students will also learn how to identify warning signs, understand risk-taking, and know what to do in unsafe or emergency situations.

Throughout the term, students will practise skills that help them build positive relationships, stay safe, and look after their wellbeing.

Arts

Visual Arts:

In Visual Arts this term, students will explore the elements of texture, line, space and value through an exciting Dragon's eye artwork. Students will view reptile eyes and skin, paying particular attention to patterns and details they can see. Using these observations, students will then design and create their own mythical dragon artwork applying their understanding of these art elements to produce a detailed and imaginative final piece.

Performing Arts:

This term, the Year 5 students will explore the elements of Dance. The students will develop their understanding of body, energy, space and time, through activities and exercises. The children will use their knowledge to create safe warm-ups and choreograph simple movements. Students will be provided with opportunities to apply their knowledge, by responding to various dance routines.



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Japanese

Students in Year 5 will be exploring Japanese convenience stores and how to shop using Japanese language. Students will discover all about convenience stores and the services offered, as well as vocabulary for common items and phrases used in a shopping scenario. Students will also learn about Japanese Yen, how to build larger numbers and use Japanese money correctly. They will also look at Japanese advertisements and the cultural difference in style to Australia. By the end of the term, students will have completed a pair shopping role-play, a reading/listening quiz and a catalogue page in Japanese.

Sport

This term in Year 5 sport, students will prepare for the upcoming **St Norbert Community Cup** through focused three-week units in netball, basketball and soccer. They will refine advanced skills such as accurate passing under pressure, effective movement to create space, defensive strategies, and maintaining possession in fast-paced game situations. Across all three sports, students will apply tactical decision-making, communication and teamwork in increasingly competitive match play, helping them build confidence and cohesion as a squad for the tournament.

Technologies

Students will explore how digital technologies can be used to solve real-world problems safely and responsibly. They will learn about digital citizenship, including how to communicate respectfully online, protect personal information and follow agreed rules in digital communities. Students will also design, create and test digital solutions using Micro:bits, applying coding, problem-solving and design skills to help protect animals and the environment. Throughout the term, students will work collaboratively to plan, create and evaluate their designs while developing confidence using digital systems.