



Curriculum Overview

Year 3 -Term 1, 2026

Religion

Church: In this unit, students will learn what a community is, using our families as a common example of a community. Students will explore the ways that people participate in communities, for example, by valuing everyone's ideas and abilities. Students will learn that another special community is the 'family of God', called the Church. They will learn that Jesus encourages us to be part of God's family by praying, celebrating the sacraments, and living in a way that pleases God. Students will also learn about the Hail Mary and the Angelus prayers and the feast days that we celebrate to honour Mary.

Lent-Easter: This unit, explores relationships. Students will learn about being a good friend and how we can improve our friendship skills. Students will also learn that in the season of Lent people remember Jesus's life, death and rising from the dead. They will learn what the Church does to remember this. Students will be able to identify and explain the connection to the Mass of the Last Supper.

English

Reading: This term we will work on reading comprehension skills and work on our ability to write well-structured full sentence answers. Our comprehension focus strategies will cover predicting, prior knowledge, inferring and making connections. We will also work on reading aloud with expression. We encourage the students to read every night at home.

Writing: This term our focus writing genres will be narrative and persuasive. Students will build their understanding of text structure and descriptive language to build on the detail in their writing. When writing narratives, students will develop the skills of creating a story to entertain and engage their reader. They will also be encouraged to structure their writing into paragraphs. When writing a persuasive text, students will learn to present their opinion and support it with evidence. Students will be encouraged to build on their use of a variety of paragraph starters for persuasive texts.

Spelling: During Term One students will work through Units 1-9 of the Soundwaves program. Students will continue to develop their understanding of the spelling rules for adding suffixes such as ed or ing. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

Library: Students will engage in book borrowing and be allocated time to read in silence after lunch daily to enhance their reading skills. They will be able to borrow two books from the library, one is free choice, and one is a book that matches their reading level on Literacy Pro.



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Mathematics

Maths will have a problem solving focus throughout the year. The following concepts will be covered this term:

Addition & Subtraction Strategies: students will recognise and explain the connection between addition and subtraction. They will also recall addition facts for single digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.

Multiplication: students will recall multiplication facts of two, three, four, five and ten.

Place Value: students will recognize, model, represent and order numbers to at least 10 000. They will apply place value to partition rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems.

Odd and Even Numbers: students will investigate the conditions required for a number to be odd or even and identify odd and even numbers.

Measurement : Students will measure, order and compare objects using familiar metric units of length and mass and understand the difference between metres and centimetres.

Geometry: Students identify angles as measure to turn and compare angle sizes in everyday situations.

Probability: Students will conduct chance experiments, identify and describe possible outcomes and recognise variation in results.

Science

In 2026, the new Version 9 (V9) Science Curriculum will be implemented.

In Year 3, students recall the observable properties of solids and liquids and understand that a change of state is caused by adding or removing heat.

Students pose questions and make predictions to explore the concepts of solids and liquids by participating in an investigation about melting a variety of different materials.

They identify and categorise solids and liquids, by observing the similarities and differences between their properties. Students use science knowledge to propose explanations for how everyday objects and materials melt.

In the final assessment task students will draw and label two solids before and after they were heated.



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Japanese

Students in Year 3 will be learning about birthday parties and invitations. They will learn common question words in Japanese and will learn to seek details about a party through a phone role play. They will read a Japanese story about a 'Tanuki' who visits several parties in a week, through which students will learn the days of the week and the names of common party food and drinks. They will discuss manners in Japan around serving food and drink to guests using simple Japanese phrases. Students will begin to be exposed to Hiragana script to grow their ability to read and recognise key words in Japanese. By the end of the semester, they will complete a day of the week reading and listening test, a phone role play with the teacher and a party information listening test.

Sport

In Year 3 sports, students explore strategy-based games like basketball, netball, and cricket. These games require teamwork, quick decision-making, and strategic thinking. Students learn how to create space, anticipate plays, and work together to score points or take wickets. They develop key skills like passing, shooting, defending, and positioning while understanding the importance of tactics in gameplay. Through fun activities and game scenarios, they build confidence and improve their ability to think and play strategically.

Health

Opportunities are provided for students to explore and strengthen their personal identity and build their friendship skills as well as resilience. Highway Heroes engages children in learning about how their social world impacts their behaviours and provides multiple opportunities to actively practise skills that increase their friendliness, social acceptance and ability to manage friendships that are sometimes difficult. We will also be using the 'Keeping Safe Program' to teach students to recognise abuse, understand rights and to develop protective strategies.



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HaSS

Geography: Students will learn the location of Australia's states, territories and capital cities and major regional centres of Western Australia. They will learn about the location and identifying attributes of Australia's major natural features (e.g., rivers, deserts, rainforests, the Great Dividing Range and the Great Barrier Reef).

History: Students will research the history of Perth's railway lines. They will look at how things have changed over time with our trains and identify what things have stayed the same.

Technologies

Digital Technologies: Students will learn strategies for staying safe online and identifying the habits of a good digital citizen. They will work through activities based on 'Hector's World' and Cybersmart activities on 'eSafety' website. Students will learn that digital systems and peripheral devices are used for different purposes.

Arts

Performing Arts

This term, the Year 3 students will explore the elements of Dance. The students will develop their understanding of body, energy, space and time, through activities and exercises. The children will use their knowledge to create safe warm-ups and choreograph simple movements. Students will be provided with opportunities to apply their knowledge, by responding to various dance routines.

Visual Arts

In Visual Arts this term, students will explore the art of weaving. Students will first practice weaving with paper by creating a colourful owl artwork. They will then use fabric and wool to design and make their own woven landscape.