



Curriculum Overview

Year 2 - Term 1, 2026

Religion

Church: This term we will be learning that people belong to families, and that Jesus belonged to a family too. We will explore how the Catholic Church is like a family, and understand that the church building is a special and holy place. Students will also learn that God's family prays together.

Lent and Easter: This term we will be learning about important celebrations in the Church. Students will understand that Lent is a time of preparation for Easter, and that Christians remember the events of Holy Week. We will also learn that at Easter, Christians celebrate that Jesus is risen.

English

Throughout this term, students will continue to build their skills across Reading, Writing and Oral Language. In Reading, they will practise strategies such as visualising and questioning during Guided Reading, strengthen their comprehension skills, and develop their understanding of grammar and punctuation.

Students will also work towards individual goals in Reading Eggs/Eggspress, explore recounts through Talk for Writing, and participate in weekly Library sessions.

In Writing, students will focus on creating narratives, with ongoing attention to paragraph structure, grammar and correct punctuation, alongside recount and short writing tasks. Handwriting lessons will support correct letter formation, size and placement.

During Spelling and Phonemic Awareness sessions, students will complete Units 1–9 of the Sound Waves 2 program and apply their knowledge of spelling patterns in their writing. Through Oral Language activities, they will recount shared experiences in sequence and build confidence in speaking, listening and clearly expressing their opinions.



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Mathematics

This term in Mathematics, students will work with numbers to 1000 by recognising, modelling, reading, writing, ordering and partitioning them. They will represent and solve simple addition and subtraction problems using a range of strategies, and investigate number patterns, including identifying missing numbers. Students will compare and order objects based on length, area, volume, capacity and mass using informal units, learn to construct and use a calendar, and recognise and describe shapes by their features. They will also practise giving and following directions when locating positions on simple maps. They will also gather data, organise it into tables and display their findings using simple graphs.

Science

In 2026, the new Version 9 (V9) Science Curriculum will be implemented. In Year 2, children build on their understanding of the properties of materials to recognise the purposes they serve and how the properties change when materials are combined. Children build on their experiences of the physical world by engaging in guided investigations to explore ideas and answer questions. Children identify that materials can physically change. They understand that a physical change affects the shape and size of a material. Children use scientific vocabulary to explain how plasticine, wood, plastic and natural materials can be physically changed.



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HaSS

This term in Geography, students will explore how people are connected to different places locally and around the world. They will learn about the major geographical divisions of the world, including continents and oceans, and where they are located in relation to Australia. Students will investigate how places are given names that are meaningful to people, and how places can be described at different scales, such as home, suburb, state and country. They will also learn about the ways Aboriginal and Torres Strait Islander Peoples maintain connections to their Country/Place. Students will examine how people in Australia are connected to other places through family ties, travel, trade and events, and consider how distance, purpose and accessibility influence how often people visit different places.

Technology

This term in Digital Technologies, students will develop an understanding of digital citizenship, including how to be safe and responsible online, what it means to have a digital footprint, and how to demonstrate positive cyber safety practices. They will explore how digital systems, including hardware and software, are used for specific purposes in everyday life. Students will also learn how to use and organise data to help solve simple tasks and problems.

Visual Arts

In Visual Arts this term, students will be exploring line and colour through the creation of a salt jellyfish. Students will use watercolours and experiment with salt to see how it creates interesting patterns in their painting.

Performing Arts

In Term 1, students will engage in an integrated Performing Arts program, with a focus on exploring and improvising different ways to move their bodies through dance. The emphasis is on students being creative with their movement choices while making connections to the elements of dance (Body, Energy, Space and Time) and utilising safe dance practices. Students will also be exposed to some dance performance videos which will allow them to visualise the elements of dance in other people's performances. They will move their bodies to traditional and contemporary music, and explore storytelling. This will be done by exploring the cultural context of dance as a means to communicate histories and maintain connection to Country in Aboriginal perspectives.



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Japanese

Students in Year 2 will begin exploring the Japanese language and culture. They will begin to understand how to politely address teachers and each other, as well as how to ask and answer questions about name and age and to explain the significance of bowing in Japanese culture. In addition to this, they will be exposed to Japanese sounds and script, including numbers 1-10 through games and songs. Students will settle into Japanese lessons by learning common classroom phrases used by the teacher such as 'Please stand,' and 'Please sit down'. By the end of the term, students will complete a simple puppet role-play where they introduce themselves and will also complete a series of short listening checks.

Sport

This term in Year 2 sport, students will develop their skills in **bat sports**, with a strong focus on hitting a ball off a tee as an introduction to baseball-style games. Students will learn how to grip and swing a bat safely, practise striking with control and accuracy, and explore sending the ball into open space. They will also take part in simple fielding and base-running activities to build teamwork, spatial awareness and an understanding of basic game play.

Health

This term in Health, students will focus on relationships through the mandatory Keeping Safe Child Protection Curriculum. They will explore identity, trust, power in relationships, and how to develop supportive networks. Through the Western Australian Curriculum, students will build skills for interacting respectfully with peers, adults, and First Nations Australians, learning about language, culture, and Country. They will explore kindness, understand how their actions affect others, and develop strategies for recognising and managing their emotions. Students will also learn about personal space and consent, practising how to give, seek, or deny permission respectfully through discussion, role play, and everyday activities.