



Curriculum Overview

Year 1 -Term 1, 2026

Religion

This term we are learning about how people learn new things, including teachings from the Bible, which is sacred and how during Mass, they listen to the Word of God, which guides them in living good lives.

We are also learning about how Jesus teaches people to love others and the importance of Lent and Easter.

English

This term, we will commence our Talk for Writing program by learning the story 'The Magic Porridge Pot'. We will innovate and create our own narratives, using effective punctuation and adjectives. We will also focus on the 'predicting' and 'using prior knowledge' during our reading sessions. We will use our decoding skills to break down tricky words into familiar sounds. We will also practise taking turns to speak and listen to our peers, and sharing ideas during whole class conversations.

Health

This term in Health the Year One students will focus on the concept of keeping themselves safe and seeking help. As part of the Keeping Safe Program the students will explore the concept of a trust network and identifying safe adults that they can trust to keep them safe. They will also explore the concept of personal safety by identifying safe behaviours, types of emergencies and understanding the importance of safety rules. The students will learn to recognise when help is needed and develop the strategies needed to seek help. They will begin to develop the appropriate language and actions to communicate their feelings in different situations, including exploring how to seek, give or deny permission when sharing possessions or personal space.



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Mathematics

Number and Algebra:

This term, we will practice counting forwards and backwards to and from 100. We will represent numbers 1-50, and explore odd and even numbers. We will add and subtract numbers by using a variety of tools, such as number lines, one hundred charts, and the 'counting on' strategy. We will develop our skills to skip count by 2's, 5's and 10's and recognise number patterns.

Measurement and Geometry:

We will learn about the features of 2D and 3D shapes. The students will be introduced to and explore symmetry in shapes. We will learn to collect data by making lists and forming tally marks during our daily routines.

Science

In 2026, the new Version 9 (V9) Science Curriculum will be implemented.

In Year 1, children observe physical changes to materials to establish their composition remains unaffected. Children pose questions and make predictions about how some materials can be changed in shape, size, or form without changing what they are made of. They compare their observations with their predictions and communicate findings with others.



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HaSS

Students will investigate the differences in family structures and roles today, and how these have changed or remained unchanged. Students will be able to pose questions, analyse sources and communicate their thoughts and findings. They will investigate changes and continuities in family life and identify similarities and differences between their family and others.

Students will begin in term one and continue in term two, to investigate how the past, present, and future are signified by terms indicating and describing time. Students will define and use words relating to sequencing time e.g., then and now, long ago, yesterday and tomorrow. Students will sequence days, months and seasons and be introduced to an Aboriginal seasonal calendar. Students will identify days of personal significance and those significant to other cultures and communities.

They will also investigate and create timelines displaying their own personal histories.

Technology

Digital Technologies:

This term, in Digital Technologies, we will explore hardware and software, and investigate their features. We will also learn to use a variety of applications to record and represent information. We will discuss the importance of being safe whilst being online and using devices. We will also learn to follow steps and begin to create simple algorithms.



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Arts

Visual Arts:

In Visual Arts, the Year 1 students will apply their ideas, skills and techniques to create artwork. They will share simple ideas with a specific audience using visual art elements, materials, techniques, some visual art elements, materials, techniques and technologies. When producing artwork, students will use shape, colour, line, space and texture. They will be exposed to a variety of artists and styles, analyse the elements, and recreate the designs using a variety of materials.

Performing Arts

In Term 1, students will engage in an integrated performing arts program, with a focus on exploring and improvising different ways to move their bodies through dance. The emphasis is on students being creative with their movement choices while making connections to the elements of dance (Body, Energy, Space and Time) and utilising safe dance practices. Students will also be exposed to various dance performance videos which will allow them to visualise the elements of dance in other people's performances. They will move their bodies to traditional and contemporary music, and explore storytelling. This will be done by exploring the cultural context of dance as a means to communicate histories and maintain connection to Country in Aboriginal perspectives.

Sport

This term in Year 1 sport, students will develop their throwing, catching and early tee-ball skills through fun, structured activities and small games. They will learn correct underarm and overarm throwing technique, practise catching with soft hands, and be introduced to striking a ball from a tee and running bases. The focus is on building confidence, improving coordination and teamwork, and helping students understand the basic rules needed to enjoy tee-ball and other fielding games.