



Curriculum Overview

Pre-Primary -Term 1, 2026

Religion

Weeks 1-5: The Church

- Everybody is unique, Jesus loves all people.
- God's special family is the Church.
- God's family make the sign of the cross.
- The Church family remembers that each person is special.

Weeks 6-9 Lent/ Easter

- People see signs of new life in the world around them.
- Jesus came to give people new life.
- Jesus is raised to new life on Easter Sunday.
- The Church celebrates new life.
- Christian continue to live as Jesus taught.

English

Speaking and Listening:

- Listen, understand and respond to stories and daily interactions.
- Talk 4 Writing- oral language.
- Communicate clearly in informal group and whole-class settings

Reading and Viewing:

- Listen to stories and comprehend a range of texts.
- Identify the common sounds represented by letters; A, M, S, T, P, F, I, N
- Recognise letters in both upper and lower case
- Heggerty – rhyming, syllables, sounds, blending and segmenting words.

Writing and Creating:

- Create stories in Talk for Writing (Oral language)
- Express ideas through multimedia, such as drawing.
- Express thoughts and feelings about real and imagines events



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Mathematics

Number and Algebra:

- Say, read, write and order numbers up to 20, from any starting point.
- Count collections up to 10.
- Explore grouping and sharing of small collections.
- Copy and continue repeating patterns in everyday environments using a range of materials, sounds and movement.

Geometry:

- Sort, name and represent familiar 2D shapes and recognise them within the environment.
- Explore and compare mass, length, and capacity using everyday items.

Science

In 2026, the new Version 9 (V9) Science Curriculum will be implemented.

In Pre-primary, children observe everyday objects and the materials from which they are made. Children learn that observations and experiences can be used to pose questions and make predictions about how to manipulate objects to identify the materials they are made of. They participate in investigations, share their questions, predictions and ideas about an object in a mystery bag and what it is made of.



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HaSS

History:

- Identify the different structure of families and how people are connected to each other .
- Recognise how stories of family are past down, and how stories can differ depending on who is telling them.
- Identify celebrations and commemorations of significant events shared with their families and others.

Technology

- Recognise that everyday items are made using different types of materials.
- Explore and identify materials used for creation, considering the materials' properties.
- Share ideas and design solutions using drawings and/or modelling.

Arts

Visual Arts

- Explore visual arts elements such as shape, line, colour and texture to produce artworks.
- Explore techniques and art processes such as mixed media, colour mixing or drawing.
- Respond to artworks through personal preferences and feelings.

Performing Arts

In Term 1, students will engage in an integrated Performing Arts program, consisting of skills from the areas of Music, Drama and Dance. This Semester's focus is on Dance. They will engage in a variety of games, songs, and movement activities.

Students will begin exploring the dance elements of Body and Space, and learn the difference between locomotor and non-locomotor movement. They will learn to use safe dance practices, focussing on personal space. They will move their bodies to traditional and contemporary music, and explore storytelling. This will be done by exploring the cultural context of dance as a means to communicate histories and maintain connection to Country in Aboriginal perspectives.



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Sport

Pre-Primary sport this term will focus on building students' confidence and coordination through practising key **Fundamental Movement Skills** such as running, jumping, hopping, throwing, catching and kicking. Lessons will use fun, play-based activities, stations and small games to help children develop body awareness, balance and control while learning to move safely in shared spaces. The aim is for students to enjoy being active, try new skills and develop the foundations needed for future sport and physical activity.

Health

- Trusted people in the community who can help individuals feel safe
- Appropriate language and actions to communicate feelings in different situations, including exploring how to seek, give or deny permission when sharing possessions or personal space
- Protective behaviours and help-seeking strategies to keep safe