



Curriculum Overview

Year 6 -Term 4, 2025

Religion

Growing as God Wants: This Year 6 unit explores the ways that young people grow and develop physically, emotionally, intellectually, spiritually and socially, during adolescence. Your child will learn that males and females develop adult male and female characteristics, which are complementary to each other and unique in each person. Jesus taught people how they may use their bodies as God wants, to show love and goodness in the world and the Ten Commandments can help people to do this. Your child will learn that God gave them free will so they can accept or reject God's way of living and loving. All people are called to love themselves as Jesus taught. Your child will learn that one of the ways that they may do this is by respecting themselves and others by keeping the Sixth Commandment and respecting sexual gifts.

Advent: This Year 6 unit explores how God reveals answers to human questions through the truths contained in the Bible. Your child will learn that Micah was a prophet who reminded people about God and spoke about the coming of Jesus, which we celebrate during Advent. The Gospels have many stories of Jesus teaching people how to live their lives and how to learn more about God. Through the story of the death of Lazarus your child will reflect on the ways people can learn more about God. Christians believe that God sent Jesus to teach people about God so that they can live happily.

English

Reading: Students will continue to work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover summarising, inferring and making connections. Students will continue to analyse texts and characters, explain literal, inferential and implied information from a variety of texts.

Writing: This term students will revise Persuasive Writing. Students will then focus on crafting and presenting their own graduation speeches. They will learn how to structure a speech with a clear introduction, body, and conclusion, while using persuasive and emotive language to engage their audience. Students will explore techniques such as tone, pace, and expression to deliver their speeches confidently. Through guided practice and peer feedback, they will refine their writing and presentation skills to create a heartfelt and memorable graduation speech.

Spelling: During Term Four students will work through Units 31-36 of the SoundWaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Mathematics

Measurement & Geometry: Students will explore the connection between volume and capacity understanding how to measure and compare each using standard unit. Students will interpret and use a variety of timetables.

Number & Algebra: In Number and Algebra, students will continue to build on their ability to investigate and calculate percentage discounts of 10%, 25% and 50% on sale items. They will build on their understanding of the use of brackets and order of operations when writing number sentences. We will focus on the BMDAS acronym to assist them with this concept. Students will also continue and create sequences involving whole numbers, fractions and decimals. They will be able to describe the rule used to create the sequence.

Statistics & Probability: Students will develop their understanding of chance and data through a range of hands-on and digital activities. They will describe probabilities using fractions, decimals, and percentages, and conduct chance experiments to compare results across multiple trials. Students will analyse and interpret data using various displays, including side-by-side column graphs, and compare observed frequencies with expected outcomes. They will also explore and interpret secondary data presented in digital media and other sources to make informed conclusions.

Science

The students will investigate reversible and irreversible changes by observing and recording details about different investigations demonstrated in class.

Students will Investigate how changing the amount of bicarbonate of soda affects the reaction with vinegar.

They will use their findings to construct a graph and evaluate the investigation. To conclude the topic students will use a Venn diagram to classify and sort reversible and irreversible changes.



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HaSS

Geography: In Year 6 Geography, students explore the world's rich cultural diversity, focusing on Indigenous groups such as the Māori of Aotearoa (New Zealand), the Orang Asli of Malaysia, and Aboriginal and Torres Strait Islander peoples of Australia. They investigate how cultural traditions, values, and connections shape identity and community. Students also examine Australia's global links through trade, migration, tourism, education, and aid, analysing how these connections influence people and places.

Economics & Business: In Economics and Business, students will explore how businesses provide goods and services in different ways to earn revenue. They will also work on identifying the impact consumer purchasing decisions can have on a family, the broader community and the environment.

Technology

This term's Digital Technologies unit is aligned with the curriculum link ACTDIK015 – Whole numbers are used to represent data in a digital system and explores how computers use numbers to store and transmit information. Students will investigate how binary code, ASCII, pixels, and other numerical data represent text, images, and sounds in digital systems. Through hands-on and digital activities, such as creating binary art, designing pixel images, and encoding messages, students will develop a practical understanding of how data is represented. By the end of the unit, they will be able to explain and apply the ways whole numbers underpin digital technologies in everyday life.

Arts

Visual Arts

This term in art, students will create spooky selfies inspired by the work of Tim Winton, focusing on the elements of line, shape, form, colour and texture. Following this, the class will move onto Christmas inspired art.

Performing Arts

DRAMA - This term, students will apply their knowledge and understanding of the elements of Drama, thorough a group project. The children will collaborate with their peers to amend a simple script and rehearse and perform a simple act using puppets. Students will take on feedback to enhance and further their performing skills. The children will respond to their own behaviour and choices during rehearsals and performances.



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Japanese

Year 6 will continue their unit on a sumo's daily routine. They will learn about significant aspects of sumo culture and will continue to learn grammar and vocabulary to describe in detail the daily routine of a sumo wrestler, through which they will review telling time and vocabulary related to daily activities. They will also engage in traditional activities such as origami paper sumo and sumo hand-print signatures. By the end of the term, students will complete a listening/reading test and will create a manga depicting a sumo's wrestlers daily routine.

Sport

In Term 4, Year 6 students are showcasing their skills through Basketball and Soccer tournaments that highlight teamwork, strategy, and sportsmanship. In basketball, students are refining advanced techniques such as defensive positioning, fast breaks, and accurate shooting while working together to apply tactical plays during competitive matches. In soccer, they are developing greater control, passing accuracy, and goal-scoring awareness, focusing on communication and positioning to strengthen team performance. Both tournaments provide valuable opportunities for students to demonstrate leadership, resilience, and fair play as they represent their teams with enthusiasm and pride in their final term of Junior School sport.

Health

Students will explore what it means to be a role model and discuss the impacts that different role models can have on individuals. Students will identify how they can create positive self identities by exploring all aspects of themselves including what they may often hide from others. Students will explore the strategies to help navigate the changes that occur through puberty and understand that experiences of puberty will differ between people.