



Curriculum Overview

Year 5 -Term 4, 2025

Religion

Baptism: This unit explores how baptised people love God and learn to share God's love with others and creation. As people grow, they learn how to care for others and creation in different ways, including showing respect for people, caring for creation, listening to others and standing up for what is right.

Advent: This unit explores the importance of story and how from the beginning of time, people have learnt about each other, their families, their culture and the world around them through stories. Students learn about the promise and coming of Jesus through the stories in the Bible.

English

Reading: This term we will continue to read our class novel Wonder and work in reading groups to support students' reading skills and comprehension. Our comprehension focus strategies will cover evaluating and synthesising, skimming, scanning and re-reading. Students will analyse and explain literal, inferential and implied information from a variety of texts.

Writing: This term our focus writing genres will be Poetry and Procedures. Students will build their understanding of text structure and language features to extend their ideas. Through the use of poetry, students will examine figurative language and different poetic forms. When writing procedural texts, students will develop the skills of explaining, in detail, step by step instructions to complete tasks. Students will build their understanding of editing their work for cohesive structure and meaning.

Spelling: During Term Four students will work through Units 31-36 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Mathematics

Patterns and Algebra: Students will describe, continue and create patterns using fractions, decimals and whole numbers. They will find unknown quantities in number sentences involving multiplication and division.

Money and Financial Mathematics: Students will develop their skills of calculating money and learn how to create simple financial plans.

Volume/Capacity/Mass: Students will learn how to choose appropriate units of measurement for volume, capacity and mass and learn how to convert between them.

Location and Transformation: Students will describe translations, reflections and rotations of two-dimensional shapes. They will also identify line and rotational symmetries. Students will use a grid reference system to describe locations, routes and landmarks and use directional language.

Science

The Year Five students will

- participate in a classification activity about the three states of matter.
- investigate the properties of solids and develop their own investigative questions about materials.
- conduct a balloon expansion fair test investigation to explore the number of breaths it takes to fill a balloon
- Identify the observable properties of gases.



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HaSS

History: Students will explore the different experiences of people in Australia during the 1800's. They will identify the cause and effect of change on Australian Colonies and analyse aspects that have remained the same. Students will identify the significant historical events of Australia, including the Eureka Stockade and the Gold Rush.

Technology

Design Technology: Students explore where their food comes from and the journey it takes from paddock to plate. They will investigate Australian food and fibre industries, design sustainable packaging or recipes, and create a final product (e.g., a healthy snack or prototype packaging).

Health

Bike Education: Students will learn strategies to promote and maintain personal safety and wellbeing when riding a bike.

Healthy Habits: Students will learn about ways they can take action to promote safe and healthy lifestyle practices in a variety of contexts.

Arts

Visual Arts:

This term in Art, students will create a dragon's eye. The project will begin with research into the texture and layers of a reptile's eye. Students will then draw the eye and use colour to transform it into a fantastical dragon's eye. This will be followed by a Christmas themed artwork.

Performing Arts:

DRAMA - This term, students will apply their knowledge and understanding of the elements of Drama, thorough a group project. The children will collaborate with their peers to write a simple script and rehearse and perform an act using puppets. Students will take on feedback to enhance and further their performing skills. The children will respond to their own behaviour and choices during rehearsals and performances.



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Japanese

Year 5 will continue their unit on a sumo's daily routine. They will learn about significant aspects of sumo culture and will continue to learn grammar and vocabulary to describe in detail the daily routine of a sumo wrestler, through which they will review telling time and vocabulary related to daily activities. They will also engage in traditional activities such as origami paper sumo and sumo hand-print signatures. By the end of the term, students will complete a listening/reading test and will create a manga depicting a sumo's wrestlers daily routine.

Sport

In Term 4, Year 5 students are building on their skills in *Basketball* and *Netball*, focusing on teamwork, strategy, and precision. In basketball, they are refining their dribbling, passing, and shooting while learning to create and defend space through more advanced game tactics. In netball, students are consolidating their passing, catching, and positional play, using quick decision-making and communication to support their team's performance. Across both sports, the emphasis is on leadership, resilience, and sportsmanship, encouraging students to play collaboratively, think strategically, and demonstrate confidence and fair play in all aspects of the game.