



Curriculum Overview

Year 3 -Term 4, 2025

Religion

This term the students will celebrate the Sacrament of Reconciliation on October 22nd. In class, we will cover the units for Baptism and Advent. In the Baptism unit, students will explore how baptised people are guided by God's family, the church. They will learn that the stories about Jesus are found in the New Testament of the Bible. Students will recall the events of the baptism of Jesus and will identify the significance of these events. In the Advent unit, students will come to the understanding that hope allows people to look towards a better future and overcome challenges. Using the example of John the Baptist, they will explain how people lived in hope and prepared for the birth of Jesus.

English

Reading: This term we will work on reading comprehension skills and work on our ability to write well-structured full sentence answers. Our comprehension focus strategies will cover synthesising, skimming and scanning. We will also work on reading aloud with expression. We encourage the students to read every night at home. We will be working in reading groups during our literacy lessons. Students will complete a range of activities with their group each week.

Writing: This term our focus writing genres will continue be procedures, information texts and poetry. Students will build their understanding of text structure and descriptive language to build on the detail in their writing. They will structure their writing into paragraphs. When writing an information text, students will learn to present their researched information in a well structured format. They will be introduced to subheadings and be encouraged to include diagrams in their writing.

Spelling: During Term Four students will work through Units 31-36 of the Soundwaves program. Students will continue to develop their understanding of the spelling rules for adding suffixes. They will consolidate their understanding of how prefixes and suffixes change the meaning of words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

Library: Students will engage in book borrowing and be allocated time to read in silence after lunch daily to enhance their reading skills. They will be able to borrow two books from the library, one is free choice, and one is a book that matches their reading level on Literacy Pro.



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Mathematics

Number and Algebra:: Students will continue to build on their knowledge of the 2,3,5 and 10 times tables and related division facts. They will also build on their ability to complete problems involving multiplication using efficient written and mental strategies. They will also work on patterns and Australian money.

Statistics and Probability: Students will collect data, organise it into categories and organise displays using lists, tables, picture graphs and simple column graphs with and without the use of digital technology. Students will build on their ability to interpret and compare data displays.

Measurement and Geometry: Students will work on symmetry and tessellation.

Science

The Year Three students will learn about the effect of heat on materials. They will conduct several investigations in teams to observe and record what happens when different materials are heated such as how many different ways can we melt an ice-cube. Students will work in teams to investigate how solids change to liquids. They will demonstrate how to record their findings on a column graph and use these findings to make a 'claim' using evidence from the investigation.



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Japanese

Year 3 will be exploring 'Seasons' in Japan and the activities associated with each season in Japan. Students will practice making sentences describing what they eat, what sports they play and the places they might visit during each season. Students will learn about a summer treat named Kakigoori (Japanese shaved ice) and will role play ordering the flavour they like best. They will listen to Japanese children explain which season is their favourite, and by the end they will give a 'show and tell' speech in Japanese about their favourite season.

Sport

In Year 3 Sport, students will be introduced to the basic skills of hockey and soccer, focusing on fun and teamwork. They will engage in activities designed to help them practice simple passing, dribbling, and shooting skills. Basic rules and game concepts will be introduced in an easy-to-understand way. The goal is for students to enjoy learning these sports while building confidence and cooperation with their classmates.

Health

Students will explore actions in daily routines that promote health, safety and wellbeing:

- healthy eating
- appropriate levels of physical activity
- Cyber-safety

HaSS

Geography: Students will continue to learn about world climate and weather. They will also look at the similarities and differences between places.

History: Students will learn about special days that are celebrated in different countries around the world.

Civics: Students will learn about rules, consequences and community groups.



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Technologies

Students will explore the types of food and fibre produced in different environments, cultures or time periods, including the equipment used to produce or prepare them. The focus will be on the production of native food.

Arts

Visual Arts:

This term students will create a folk art style fox. They will explore value to develop the fox's fur and then use line, shape, colour, pattern and texture to creatively and deliberately enhance the overall folk art style. Following this, the class will transition to creating Christmas themed artwork.

Performing Arts:

DRAMA

This term, students will apply their knowledge and understanding of the elements of Drama, thorough a group project. The children will collaborate with their peers to rehearse and perform a simple act using puppets. Students will take on feedback to enhance and further their performing skills. The children will respond to their own behaviour and choices during rehearsals and performances.