



Curriculum Overview

Year 1 -Term 4, 2025

Religion

Baptism

This term, in Religious Education, the Year One students will first focus on 'Baptism'. This unit explores how people belong to God's family, the Church, and become part of God's family when they are baptised. The children will learn about belonging to different groups, and how that makes them feel. They will explore the Sacrament of Baptism and identify the people who gather to celebrate the sacrament. They will identify ways that baptised people can live as members of God's family.

Advent

Secondly, the children will focus on 'Advent / Christmas'. This unit explores the time of preparing during Advent and the celebrations of Christmas time. The children will learn that just as families prepare for the birth of a new baby, Catholics remember Mary, the Mother of Jesus during Advent. They will explore the Bible and the story of Jesus' birth, and how people may remember the gift of Jesus at Christmas.

English

Writing

In 'Talk 4 Writing' students will focus on exploring and creating narrative texts. They will begin by imitating the structure of 'The Gruffalo' then move onto innovating their own ideas, and finally independently composing a complete narrative. Students will write in past tense, use descriptive language, and apply key narrative elements such as character, setting, conflict and resolution. Students will explore the features of information texts through writing and a news presentation on 'My Favourite Animal'.

Reading

The comprehension focus during reading sessions will be revising questioning, summarising of texts, and interpreting images. Students will continue to develop phonemic awareness skills to read familiar words and decode unfamiliar words.

Speaking and Listening

Students will continue to practice taking turns and sharing ideas during whole class discussions, group conversations, and news presentations. Students will develop their confidence to share their ideas and further develop speaking skills, such as making eye contact, using appropriate volume, and asking questions.



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Mathematics

In Term 4, our Year One students will continue to grow in confidence as young mathematicians. They will explore number, patterns, measurement, and data through hands-on, play-based learning experiences. Throughout the term, students will consolidate their number sense, strengthen problem-solving skills, and apply mathematical thinking to real-world situations.

Students will work with addition and subtraction word problems, explore number patterns, and practise skip counting by 2s, 5s, and 10s. They will also identify and complete missing numbers on number lines. Through practical activities, students will learn to recognise and create halves of shapes, groups, and collections.

In Measurement and Geometry, students will revisit time concepts, sequence daily events, and read both o'clock and half-past times on analogue and digital clocks. They will investigate length, mass, and capacity, comparing and ordering objects using informal units such as longer/shorter, heavier/lighter, and holds more/less.

In Statistics and Probability, students will collect, sort, and display simple data (for example, favourite fruits, pets, or colours). They will interpret their results and discuss what the data shows using everyday language such as most, least, and same as.

Across all areas of Mathematics, students will be encouraged to explain their thinking, use mathematical language, and try different strategies when solving problems. Through collaborative games, hands-on materials, and open-ended investigations, students will discover that there are many ways to find a solution—and that making mistakes is part of learning and growing as a mathematician.



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HaSS

This term in HASS, the Year 1 students will continue their focus in 'Geography'. The students will begin exploring weather and seasons, both Australian and Noongar. Students will identify and describe the different types of weather for selected places around the world. They will explore the world by labelling important features, such as 'equator, northern hemisphere, and southern hemisphere'. They will recognise that the earth rotates and will begin to use simple language to make statements explaining this phenomenon.

Design and Technology

Toy Design (Push and Pull)

This term, students will explore how different materials and design choices affect movement in toys. They will investigate how push and pull forces make objects move and apply this understanding to design and create their own moving toy. Students will generate and communicate their ideas through drawings, discussions and simple digital tools before safely using materials and equipment to bring their designs to life. Throughout the process, they will work cooperatively to plan and sequence the steps for making their toy, and reflect on how well their finished product meets their design goals. Students will also consider how they can make their designs more sustainable by reusing or recycling materials.

Science

This term the Year One students will visit Mrs Cogger once a week for a 50 minute Science lesson. The students will be learning about how we can change everyday materials such as bending, stretching, ripping and snapping different materials.

We will start off the topic with some guessing games about what different objects are made from and ask questions such as

- what does the material feel like and look like?
- where does the material come from?

The students will conduct a team investigation to test how heat affects plasticine.



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Arts

Visual Arts

In Term 4, our Visual Arts program will focus on the inspiring works of Vincent van Gogh, woven together with a joyful Christmas theme. Students will explore and experiment with key visual elements such as colour, line, texture, and pattern, using these to create artworks that reflect their personal experiences and ideas. Throughout the term, students will learn about different ways to present and display art, while also taking time to reflect on their artistic growth. They will be encouraged to express their individuality and creativity, sharing their ideas and celebrating their achievements alongside their classmates. This program aims to deepen students' understanding and appreciation of art, nurturing their confidence as young artists. We look forward to a wonderful term filled with exploration, self-expression, and creative celebration.

Performing Arts

In Performing Arts in Term 3, Year 1 students will engage in an integrated Music and Drama program, with a focus on Drama in Semester 2. We will continue to explore their use of voice and movement through games, songs and activities, while delving further into improvisation, characterization and the use of stimuli and props in drama and storytelling. We will prepare to participate in a Nativity performance for the school community, and in doing so develop our practice and performance skills.

Sport

In Term 4, Year 1 students will develop their fundamental movement skills through engaging activities focused on catching, throwing, and playing tee-ball. They will practise hand-eye coordination, teamwork, and spatial awareness while learning the basic rules and techniques of the game. These sessions aim to build confidence, cooperation, and enjoyment in physical activity.

Health

In Health this term, students will explore sustainability and how they can actively be more sustainable, with a focus on recycling. They will learn strategies to keep themselves safe when online and learn ways to be kind to others when interacting online and in person. Students will also learn about their emotions, with a focus on the bigger emotions of sadness and anger, identifying signs that tell them they are feeling this way. They will explore strategies to help them appropriately manage these emotions, such as calming strategies when feeling angry.