



Curriculum Overview

Pre-Primary -Term 4, 2025

Religion

Weeks 1-4 Baptism:

- People are known by their name
- Mary named her baby Jesus
- People are welcomed into God's family in Baptism
- People are welcomed into God's family by their name
- Baptised people show they are part of God's family.

Weeks 5-8 Advent/Christmas:

- People wait and prepare for special times
- Mary and Joseph prepared and waited for the birth of Jesus
- Christians prepare for the birth of Jesus
- The Nativity Story helps people remember the birth of Jesus
- Christmas is a time to celebrate the birth of Jesus.

English

- Recognise letters in both upper and lower case
- Identify the common sounds represented by each letter (Jolly Phonics)
- Heggerty- rhyming, syllables, sounds, blending and segmenting words
- Responding to texts by sharing their thoughts and feelings about characters and events
- Recall events from texts
- Talk for Writing- oral language and short burst writing
- Communicate clearly in informal group and whole class setting
- Read some high frequency words and familiar words
- Explore sentence structure using capital letters and full stops
- Read decodable and simple CVC words and texts



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Mathematics

- Count forwards and backwards 1-20
- Subitise small collections of objects
- Compare and order numbers 1-20
- Orders everyday events, using everyday language to explain the duration events
- Connects familiar events to the days of the week

Science

This term the Pre-Primary students will visit Mrs Cogger once a week for a 50 minute Science lesson. The students will be learning about the properties of everyday materials by making their own observations. The students will investigate what different objects are made from and ask questions such as

- what does the material feel like and look like?
- where does the material come from?

Students will participate in an investigation to identify what things are made of in the school environment and the properties of the materials used to make them. Students will investigate water resistant materials.



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HASS

Geography

- Recognise that countries, such as Australia, and familiar places are represented on a globe or a map
- Describe the features of places that are familiar to them
- Identify the interconnections that people have with familiar places
- Recognise why some places are special and need to be looked after.

Technology

Digital Technology

- Label digital systems (hardware and software) and where they are used.
- Represent data using pictures, symbols and patterns.
- Follow safety strategies while they collect and use information from an online source.

Arts

Visual Arts

- Apply their ideas, skills and techniques to make artwork
- Consider shape, line and colour when producing artwork
- Makes personal responses to their own artwork
- Create artwork exploring tactile techniques
- Produce media work using images and symbols to create meaning and capture an audience

Performing Arts

- Continue to explore their use of voice and movement to communicate ideas and simple stories through games and songs
- Explore the use of stimuli and props in improvisation
- Participate in a Nativity performance for the school community, and in doing so develop our practice and performance skills.



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Sport

In Pre-Primary Sport, students will be introduced to the basics of basketball through fun, age-appropriate activities. They will practice simple skills like bouncing the ball, catching, and shooting in a playful environment. The focus will be on participation, coordination, and developing confidence while learning through games. Emphasis will be placed on enjoyment, teamwork, and movement as they explore the fundamentals of basketball.

Health

In Health this term, students will review the concepts of water safety, chemical safety and fire safety. They will learn about sun safety, identifying the 5 actions (slip, slop, slap, seek, slide) they should follow when in the sun. Students will also identify ways they can be kind to their friends. Positive social behaviours will also be explored, such as asking for items/toys politely and sharing with others, which will be compared with inappropriate behaviours. Students will learn to identify their emotions and learn strategies to appropriately manage their 'big' emotions, such as anger and frustration.