



## Curriculum Overview

**Year 6 -Term 3, 2025**

### Religion

**Prayer:** This unit explores the many choices that people must make in everyday life. Students will learn that the Beatitudes are ideals which help people make good moral choices and follow a Christian life. Jesus taught His followers to pray as a way of strengthening their relationship with God and he gave them the Lord's Prayer as an example of how they may pray. Students will learn the meaning behind the words in the Lord's Prayer and explore the different forms of prayer that Christians may use.

**Penance:** This unit examines how emotions can influence the way people behave and the relationships they have with each other. Students will learn about the ways that their emotions can affect them and how they may reflect upon and guide their own emotions. Through the Parable of the Lost Sheep, Jesus taught that God is a loving father who forgives. Students will examine this Parable and learn how people may repair their relationship with God and others through the Sacrament of Reconciliation. Christians are strengthened by God to show love and mercy to others. Students will learn that when people are in right relationship with God and others, they are better able to guide their emotions to reflect God's love.

### English

**Reading:** This term we will read our class novel *Boy Overboard* by Morris Gleitzman. Students will work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover summarising, synthesising and inferring. Students will analyse and explain literal, inferential and implied information from a variety of texts.

**Writing:** This term, the focus writing genre will be Persuasive Writing. Using the Seven Steps to Writing Success, students will be developing their ability to express opinions, present arguments, and persuade others effectively through the written and oral presentations. They will be experimenting with a variety of persuasive devices and text structure to engage and enhance the purpose of their text. Students will continue to develop their editing skills to improve the quality of their writing.

**Spelling:** Students will work through Units 21-30 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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#### Mathematics

**Measurement & Geometry:** Students will develop their understanding of measurement using the metric system. They will learn how decimals are used when measuring and how to convert between common metric units of length, mass, and capacity. Students will apply this knowledge to solve practical problems, such as comparing lengths and areas using appropriate units. They will also explore the connection between volume and capacity, understanding how to measure and compare each using standard units.

**Number & Algebra:** Students will multiply decimals by whole numbers and perform division by non zero whole numbers where the results are terminating decimals. They will also multiply and divide decimals by powers of 10. Students will make connections between equivalent fractions, decimals and percentages. Students will explore the use of brackets and order of operations to write number sentences.

#### Science

This term the Year 6 students will be exploring the 2025 National Science Week theme 'Decoding the Universe'. Students will engage in activities to exploring the unknown with nature's 'hidden language'. The focus will be in 'biomimicry' and how scientists and engineers have discovered all kinds of creative solutions to our planet's problems by imitating plants and animals.

The Year 6 students will be taking a close look at the marvellous and intricate world of **micro-organisms**. They will learn about the research of Anton van Leeuwenhoek in the development of the first microscope and the research and development of penicillin. The students will conduct a bread mould investigation to see which conditions are ideal to grow bread mould.



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### HaSS

**Economic & Business:** Students will explore the different choices people can make about the use of resources and how this can result from the imbalance of limited resources and unlimited wants. Students will learn about how decisions about the alternative use of resources result in the need to consider trade-offs.

**Geography:** Students will explore the diverse countries and places in the Asia region and learn where they are located in relation to Australia. They will also study how Australia connects and interacts with these countries, and how these connections impact people and places.

### Technology

**Digital Technologies:** Students will explore the components and functions of digital systems, aligned with the SCSA content descriptor ACTDIK014. They will examine how internal and external parts work together to input, process, store, and output data. Students will investigate how networks transmit data using wired and wireless connections and identify key hardware such as modems and routers. Through creative tasks using tools like Canva, Scratch, and PicEdu, they will compare storage types, explore network protocols, and engage with emerging technologies like augmented reality.

### Arts

#### Visual Arts

This term in Art, students will continue learning about form through their giraffe sculpture. They will then create a fun self portrait inspired by Tim Burton's unique style, focusing on line and shading techniques.

#### Performing Arts

**DRAMA:** This term, students will explore the elements of Drama. The students will develop their understanding of voice, movement and role through activities, exercises, and simple games. The children will perform improvised acts in small groups in front of their peers. Students will be provided with opportunities to apply their knowledge, by responding to a variety of performances.



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#### Japanese

This term, Year 6 will be exploring the world of sumo wrestling. They will learn about significant aspects of sumo culture and will read about the daily routine of an Australian sumo wrestler. Through this, students will begin to learn how to discuss daily routines with a focus on asking and telling the time in Japanese to express when they do certain activities throughout the day. By the end of the term, they will complete a time reading/listening test as well as a pair role play asking their partner for the time.

#### Sport

This term in Year 6 Sport, students have embraced their role as leaders within the school by modelling positive attitudes, teamwork, and sportsmanship during all activities. As the Athletics Carnival approaches, they have been focused on refining their technique in field events such as shot put, long jump, and vortex javelin, as well as building endurance and pacing for the 200m and 400m races. Year 6 students have also taken the lead in team games, demonstrating strong communication and collaboration skills. It's been inspiring to see them support and encourage younger students, setting a great example through their dedication, enthusiasm, and leadership on and off the field.

#### Health

This term in Health we will be working through Focus Area 3 of the Keeping Safe: Child Protection Curriculum. This unit is all about Recognising and Reporting Abuse. We will be specifically addressing privacy and the body and recognising different types of abuse. We will also be touching on Cyber Safety, online abuse and photographs and digital images.