



Curriculum Overview

Year 5 -Term 3, 2025

Religion

Prayer: This unit explores how people nurture their prayer life as they grow and develop. Students develop an understanding that prayer is a loving relationship with God that helps people to love and be at peace. Students will identify familiar prayers used by the Catholic Church and recognise that prayer is a two-way communication that involves talking and listening.

Penance: This unit explores the freedom and responsibility of each person to choose to follow God and the teachings of Jesus. Students will analyse the Ten Commandments and how they guide us in making choices to live as good and loving people. Students will develop an understanding that God loves all people and will never turn His back on them. Through learning about the Sacrament of Reconciliation, students will reflect on the choices they make and how the gift of their conscience guides them to show God's love in everything they do.

English

Reading: This term our class novel focus will be Wonder. This text will be used to guide our whole class comprehension strategies and share our love of reading. Our reading group focus will be to provide differentiated reading skills and continue to develop students' comprehension skills. Our comprehension focus strategies will cover summarising, inferring and making connections. Students will analyse and explain literal, inferential and implied information from a variety of texts.

Writing: This term our focus writing genre will be Information Report Writing. Students will build their understanding of text structure and language features to extend their ideas. They will develop their researching skills to summarise key ideas in informational texts. Students will build their understanding of editing their work for cohesive structure and meaning.

Spelling: During Term Three students will work through Units 21 - 30 of the SoundWaves Program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Mathematics

Fractions: Students will learn how to compare and order fractions with common denominators and locate and represent these fractions on a number line. Students will learn how to compare equivalent fractions using their knowledge of division. We will explore how to solve problems involving addition and subtraction of fractions with the same denominator.

Decimals: Students will develop an understanding of the relationship between decimals and fractions. Students will recognise that the place value system can be extended beyond hundredths. They will learn to compare, order and locate decimals on a number line.

12/24 Hour Time: Students will learn how to compare twelve and twenty-four time and convert between them. Students will review the use of timetables and elapsed time.

Probability: Students will describe probabilities using fractions, decimals and percentages and conduct chance experiments.

Statistics: Students will learn how to interpret different data sets, gather data and construct data displays appropriate to the data.

Science

This term the Year 5 students will be exploring the 2025 National Science Week theme 'Decoding the Universe'. Students will engage in activities to exploring the unknown with nature's hidden language'. The focus will be in 'biomimicry' and how scientists and engineers have discovered all kinds of creative solutions to our planet's problems by imitating plants and animals.

The Year 5 students will learn about **animal and plant adaptations** through participation in a sorting card game called 'Find my food'. The students will investigate how beak shape is a structural adaptation for how a bird survives in its environment.



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HASS

Economics and Business: Students will build their understanding of the difference between needs and wants depending on individuals. They will learn how resources can be natural, human or capital and due to scarcity, choices need to be made about how these resources are used. Students will investigate factors that influence purchase decisions and create simple budgets.

Technology

Design Technologies: In Year 5 Design Technologies, students will explore the design process to develop innovative solutions to real-world recycling problems. They will investigate sustainability issues, brainstorm ideas, and create prototypes using recycled or reusable materials. Through this project, students will learn to think creatively and critically to promote environmental responsibility.

Health

Privacy and the Body: Students will review the names of body parts and continue to explore the concept of privacy. Students will be taught the names of private body parts for males and females. Students will be taught the concept of safe and unsafe secrets and safe and unsafe touch. Students will be taught that they are the boss of their bodies and if they feel uncomfortable, they must talk to someone on their Safety Network.

Puberty: Students will learn the physical, mental and emotional changes associated with puberty for their gender. Students will engage in a general class discussion to develop an understanding that puberty is when our bodies grow and change and individuals experience these at different times. Gender specific puberty changes will be taught with the boys and girls in separate groups, learning only about their body changes related to their gender. The girls will be taught by a female teacher and the boys will be taught by a male teacher. We encourage parents to begin these conversations at home as this topic will be taught later in the term.



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Arts

Visual Arts: This term in Art, students will conclude their exploration of form with a bird sculpture. Students will then develop their understanding of line and sculpture through a charcoal elephant drawing.

Performing Arts:

DRAMA: This term, students will explore the elements of Drama. The students will develop their understanding of voice, movement and role through activities, exercises, and simple games. The children will perform improvised acts in small groups in front of their peers. Students will be provided with opportunities to apply their knowledge, by responding to a variety of performances.

Japanese

This term, Year 5 will be exploring the world of sumo wrestling. They will learn about significant aspects of sumo culture and will read about the daily routine of an Australian sumo wrestler. Through this, students will begin to learn how to discuss daily routines with a focus on asking and telling the time in Japanese to express when they do certain activities throughout the day. By the end of the term, they will complete a time reading/listening test as well as a pair role play asking their partner for the time.

Sport

This term in Year 5 Sport, students have been preparing for both the Athletics Carnival and the upcoming Saint Norbert's Cup, with a focus on skill development, teamwork, and sportsmanship. In athletics, they have continued to refine their technique in shot put, long jump, and vortex javelin, while also building endurance and strategy for the 200m and 400m middle-distance events. Alongside this, students have been training for the Saint Norbert's Cup, with dedicated sessions in basketball and soccer that emphasise teamwork, game awareness, and fair play. Their enthusiasm, effort, and team spirit have been outstanding as they get ready to represent their school with pride.