



# Curriculum Overview

## Year 4 -Term 3, 2025

### Religion

#### Prayer:

- People learn in many ways
- Mary teaches Catholics how to have faith in God
- The Rosary helps Catholics to learn and meditate on the life of Jesus
- Catholics learn and memorise the way to pray the Rosary
- The Rosary helps Catholics grow in their prayer life

#### Penance:

- People try to live in right relationships
- Jesus teaches how to live in loving relationships
- People experience hope and healing through the Sacrament of Penance
- Catholics experience God's love, forgiveness and healing in the Mass
- The Sacrament of Penance restores people to right relationships

### English

#### Reading & Viewing:

- Understand how to use phonic knowledge to read and write multisyllabic words with more complex letter combinations, including a variety of vowel sounds and known prefixes and suffixes (ACELA1828)
- Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (ACELY1692)

#### Writing & Creating:

- Identify characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text (ACELY1690)
- Re-read and edit for meaning by adding, deleting or moving words or word groups to improve content and structure (ACELY1695)

#### Speaking & Listening:

- Students listen for and share key points in discussions.
- Students understand how to express an opinion based on information in a text.

#### Spelling, Grammar and Vocabulary

- Soundwaves Unit 21 – 30 continues to incorporate phonemic awareness, synthetic phonics, morphology and etymology.
- Recognise how quotation marks are used in texts to signal dialogue, titles and quoted (direct) speech (ACELA1492) and investigate how quoted (direct) and reported (indirect) speech work in different types of text (ACELA1494).
- Students select vocabulary from a range of resources to add detail to their writing.



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### Mathematics

#### Number & Algebra:

- Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder (ACMNA076)
- Investigate equivalent fractions used in contexts (ACMNA077)
- Count by quarters, halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line (ACMNA078)
- Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies (ACMNA080)
- Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation (ACMNA079)

#### Measurement & Geometry:

- Use simple scales, legends and directions to interpret information contained in basic maps (ACMMG090)
- Compare angles and classify them as equal to, greater than, or less than, a right angle (ACMMG089)

#### Statistics & Probability:

- Select and trial methods for data collection, including survey questions and recording sheets (ACMSP095)
- Construct suitable data displays, with and without the use of digital technologies, from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values (ACMSP096)
- Evaluate the effectiveness of different displays in illustrating data features including variability (ACMSP097)



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### HaSS

#### Geography:

The Earth's environment sustains all life

- The main characteristics (e.g. climate, natural vegetation, landforms, native animals) of the continents of Africa and Europe, and the location of their major countries in relation to Australia (ACHASSK087)
- The importance of environments to animals and people, and different views on how they can be protected (ACHASSK088)
- Aboriginal and Torres Strait Islander Peoples' ways of living were adapted to available resources and their connection to Country/Place has influenced their views on the sustainable use of these resources, before and after colonisation (ACHASSK089)
- The natural resources (e.g. water, timber, minerals) provided by the environment and different views on how they can be used sustainably (ACHASSK090)

### Technology

#### Digital Technology

- Use visual programming with sequences and user decisions (ACTDIP020),
- Define and follow a sequence of steps to solve a problem (ACTDIP019),
- Develop and communicate design ideas with annotated drawings (ACTDEP015),
- Select and safely use digital tools to implement solutions (ACTDEP016),
- Evaluate their design processes using set criteria (ACTDEP017),
- Work collaboratively and manage tasks effectively (ACTDEP018).

#### Design Technology

- Work collaboratively to plan, safely create, and communicate ideas (ACTDEP018),
- Select and safely use appropriate materials and tools (ACTDEP016),
- Develop design ideas using annotated drawings (ACTDEP015),
- Evaluate their designs based on agreed criteria (ACTDEP017).

### Science

This term the Year 4 students will be exploring the 2025 National Science Week theme 'Decoding the Universe'. Students will engage in activities to exploring the unknown with nature's hidden language'. The focus will be in 'biomimicry' and how scientists and engineers have discovered all kinds of creative solutions to our planet's problems by imitating plants and animals. The students will explore Australian bushland habitats and how each species relies on each other for survival. Students will also investigate the producers, consumers and predators in an Antarctic food chain.



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### Health

This term in Health, we will be learning, '**Keeping Safe – Protective Behaviours**' from the Child Protection Curriculum.

The topics being covered are:

**I am special, so are you!** – Building a healthy self-esteem; having respect and empathy for others.

**Safety is my right** – Identifying and responding to unsafe situations, including learning about early warning signs and listening to these feelings (emotional intelligence); personal space.

**My body belongs to me** – Identifying, preventing and stopping all forms of abuse, including the importance of learning the correct names for private body parts, imbalance of power in relationships and disclosing unsafe secrets.

**I can get help** – Notifying trusted adults and relevant organisations in response to abuse, including the development of a 'safety network' (helping hand) and the benefits of talking with someone.

### Japanese

This term, Year 4 will be exploring the world of sumo wrestling. They will learn about significant aspects of sumo culture and will read about the daily routine of an Australian sumo wrestler. Through this, students will begin to learn how to discuss daily routines with a focus on asking and telling the time in Japanese to express when they do certain activities throughout the day. By the end of the term, they will complete a time reading/listening test as well as a pair role play asking their partner for the time.

### Sport

This term in Year 4 Sport, students have been working hard to develop their athletic abilities in preparation for the Athletics Carnival. A strong focus has been placed on middle-distance running, with students learning how to pace themselves and maintain endurance for the 200m and 400m events. In addition, they have been honing their skills in shot put, long jump, and vortex javelin, with an emphasis on technique and personal improvement. Throughout the term, students have also demonstrated great sportsmanship, encouraging one another and striving to do their best. It's been a rewarding term of challenge, growth, and teamwork.

### Arts

#### Visual Art

This term in Art, students will complete their exploration of form with a Wayne Thiebaud inspired doughnut. Students will then explore the use of line to create texture in a detailed owl composition.

#### Performing Arts

**DRAMA:** This term, students will explore the elements of Drama. The students will develop their understanding of voice, movement and role through activities, exercises, and simple games. The children will perform improvised acts in small groups in front of their peers. Students will be provided with opportunities to apply their knowledge, by responding to a variety of performances.