



Curriculum Overview

Year 3 -Term 3, 2025

Religion

Reconciliation: In this unit, students will explore the love, mercy and peace received through the Sacrament of Reconciliation. Your child will learn that the conscience is a gift that guides people to choose between right and wrong .The Parable of the Lost Son will be used to show how Jesus teaches about God's love and mercy through the words and actions of the father in the parable. Your child will learn the First and Second Rite of Reconciliation and the steps involved in celebrating the Sacrament. They will learn that Jesus works through the priest to welcome, listen and forgive so that people can say story and restore peace and harmony in their lives.

Prayer: This unit explores how people can talk to God through creation. Your child will experience how people may wonder about God when stopping to appreciate the beauty of creation. They will learn that prayer is a way that helps people become more aware of creation and closer to God. Your child will explore the different ways that Jesus offered his prayers and the learned or spontaneous prayers that people may use to praise, give thanks, ask for something or seek forgiveness.

English

Reading: This term we will work on reading comprehension skills and work on our ability to write well structured full sentence answers. Our comprehension focus strategies will cover summarising, inferring and synthesising. We will also work on reading aloud with expression. We encourage students to read every night at home. We will be working in reading groups during our literacy lessons. Students will complete a range of activities with their group each week.

Writing: This term we will be focusing on the genres: persuasive and information texts. Students will build their understanding of text structure and descriptive language to build on the detail in their writing . When writing persuasive, students will present their opinion and support it with evidence. They will also be encouraged to use high modality words and complex persuasive paragraph starters. They will structure their writing into paragraphs. When writing information texts, students will learn to present their researched information in a well structured format. They will be introduced to subheadings and be encourage to include diagrams in their writing.

Spelling: Students will work through Units 20-29 of the Soundwaves program. Students will continue to develop their understanding of the spelling rules for adding suffixes and prefixes and consolidate their understanding of how prefixes and suffixes change the meaning of words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

Library: Students engage in book borrowing once a week and will be able to borrow two books from the library, one is a free choice, and one is a book that matches their reading level on Literacy Pro. Students are also encouraged to read books on Literacy Pro and complete the quizzes to further their reading skills.



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Mathematics

Maths will be have a problem-solving focus throughout the year. The following concepts will be covered this term:

Number and Algebra:

Multiplication: Students will continue to recall multiplication facts of two, three, five, four and ten and related division facts. Students will consolidate their ability to represent and solve problems involving multiplication using efficient mental and written strategies .

Fractions: Students will model and represent unit fractions including halves quarters, thirds, fifths and their multiples to a complete whole.

Money and Financial Mathematics: Students will represent money values in multiple ways and count the change required for simple transactions to the nearest five cents.

Statistics and Probability: Students will collect data, organize it into categories and create displays using lists, tables, picture graphs and simple column graphs. They will compare and interpret data displays.

Measurement and Geometry: Students will measure and order objects by capacity. Students will create simple grid maps to show position and pathways.

Science

This term the Year 3 students will be exploring the 2025 National Science Week theme 'Decoding the Universe'. Students will engage in activities to exploring the unknown with nature's hidden language'. The focus will be in 'biomimicry' and how scientists and engineers have discovered all kinds of creative solutions to our planet's problems by imitating plants and animals.

The Year 3 students will learn about classification systems used by scientists to understand the diversity of life. Students will work in teams to identify flora and fauna within the Coolock Garden. They will conduct investigations to explore how living things can be grouped on the basis of observable features and distinguished from non-living things.



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Japanese

This term, Year 3 will be learning how to discuss the weather in Japanese. They will learn vocabulary for six types of weather and will also learn how to express intermittent weather using the phrase **ときどき**. Students will practice conversations asking about the weather and temperature, while learning the names of major cities in Japan. By the end of the unit, students will complete reading/listening tests on key weather vocabulary and will present a weather report on three cities in Japan.

Sport

This term, students will work on enhancing their fundamental movement skills through Athletics. They will take part in a range of sprints, jumps, throws and team games. Additionally, we aim to develop their leadership and teamwork abilities, which are vital for successful participation.

Health

Students will identify appropriate actions and behaviours, including those used in daily routines that promote health, safety and wellbeing. Teachers will be following the Keeping Safe guidelines as directed by CEWA.

HaSS

Geography: Students will learn about the language groups of Australia's Aboriginal and Torres Strait Islander Peoples and how they divide their Country/Place and differ from the surveyed boundaries of Australian states and territories. They will learn about the climatic zones of the world (e.g. equatorial, tropical, arid, temperate) and the similarities and differences between climate of different places. They will learn about the location of Australia's neighbouring countries and their diverse natural and human characteristics.

History: Students will learn about the important symbols and emblems that have special meanings for Australia. They will also learn the importance of country and place to Aboriginal and Islander people who belong to a local area. (Students will learn about the Noongar seasons and their importance to Aboriginal people.)

Civics: The students will learn about how communities make decisions in different ways. They will learn that voting is a way that groups make decisions democratically. The students will also learn who makes rules, why rules are important and the consequences of rules not being followed.



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Technologies

Students will develop and communicate ideas using labelled drawings and appropriate technical terms. They will be able to create a sequence of steps to solve a given task (flowcharts). Students will be able to understand roles of people in design and technologies occupations. They will use criteria to evaluate design processes. Students will select and safely use suitable materials, tools and equipment to create design solutions. Students will research the way fibres are produced in different environments and time periods, including the equipment to produce or prepare the fibre. Students will design and create a reusable bag using the knowledge they acquired with their research.

Arts

Visual Arts: This term in Art, students will complete their woven wall hangings before exploring texture and colour through the creation of an emu themed artwork.

Performing Arts:

DRAMA: This term, students will explore the elements of Drama. The students will develop their understanding of voice and movement through activities, exercises, and simple games. The children will perform improvised acts in small groups in front of their peers. Students will be provided with opportunities to apply their knowledge, by responding to a variety of performances.