ST JOSEPH'S SCHOOL
QUEENS PARK

Curriculum Overview

Year 2 - Term 3, 2025

Religion

PRAYER

- People talk and listen to others
- Jesus taught his followers to talk to God
- People pray in many ways
- Followers of Jesus pray to God the Father
- Followers of Jesus find time to pray everyday

RECONCILIATION

- People follow rules
- God guides people
- Jesus teaches people to follow God's Commandments
- People do not always love God and others as Jesus taught
- People say sorry to God and others when they have not followed the Commandments

English

READING

- **Guided Reading -** Students are grouped by ability, according to their reading levels. The teacher monitors and guides student development through observation of their reading strategies, reading skills and comprehension of what is being read.
- **Comprehension -** Students will analyse and explain literal, inferential and implied information from a variety of texts whilst reading with the teacher. Focus Strategies: Summarising/ Inferring/ Making Connections.
- **Reading Eggs/ Eggspress -** Students will work through their targets on Reading Eggs/Eggspress.
- **Literature Appreciation** on Friday (Library Session)

LITERACY SKILLS

- **Grammar Booklet:** Students develop their grammar skills with a focus on: Sentence Structure, Punctuation, Vowels, Synonyms, Nouns, Adjectives, Verbs and Antonyms.
- **Comprehension Booklet:** Students read a text for comprehension. They answer questions using full sentences and correct punctuation.
- **Punctuation/Editing Booklet:** Students edit incorrect sentences and re-write them correctly.
- **Handwriting Booklet:** The focus is on consistent and correct letter formation using the New South Wales style. Size and placement on the line are also considered.

WRITING

- This term students are learning to write Narratives and Information Reports with an emphasis on structure. Students continue to focus on paragraphs, punctuation marks, and grammar. Short paragraphs and free choice writing are also encouraged.

ORAL LANGUAGE

- **Talk for Writing:** Texts linked to Narrative and Information Report genres. Focus on learning the text, orally retelling the text using actions, voice projection and expression.
- **News:** Over the term the children will be required to complete a History News Plan/Information Report that they will present to the class/group.

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English

SPELLING / PHONEMIC AWARENESS

- **Sound Waves 2 Spelling Program.** During Term Three, students will work through Units 21-30. Students demonstrate their understanding of spelling patterns by transferring their knowledge into their writing.
- **The Heggerty Program** is daily explicit instruction on the mat for 10 minutes to develop phonological and phonemic awareness skills including rhyming, initial phoneme isolation, blending, isolating final and medial phonemes (sounds), segmenting, adding phonemes, deleting phonemes and substituting phonemes.

Mathematics

NUMBER & ALGEBRA

- Recognise, model, read, write and order, group, partition, and rearrange numbers to 1000.
- Solve problems involving multiplication and division of one-digit numbers using a range of strategies.
- Investigate and describe patterns with numbers and identify missing elements.
- Solve number sentences involving addition, subtraction, multiplication and division.

MEASUREMENT & GEOMETRY

- Recognise and read time on an analogue clock to the quarter hour and use calendars.
- Recognise and interpret common uses of halves, quarters and eighths of shapes and collections.
- Recognise, compare and classify shapes, referencing the number of sides and using spatial terms.
- Identify, describe and demonstrate quarter, half, three-quarter and full measures of turn.
- Locate positions in two-dimensional representations of a familiar space and move by following directions and pathways.

STATISTICS & PROBABILITY

- Gather data relevant to the question, record it in a table and then display it as a picture graph.

Science

This term the Year 2 students will be be exploring the 2025 National Science Week theme 'Decoding the Universe'. Students will engage in activities to exploring the unknown with nature's hidden language'. The focus will be in 'biomimicry' and how scientists and engineers have discovered all kinds of creative solutions to our planet's problems by imitating plants and animals.

The Year 2 students will be learning how all species share a cycle of growth, change, reproduction and death. The students will learn that understanding about life cycles can help us in many ways, in particular, with the preservation of endangered species.

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HaSS

HISTORY

This unit takes students through an inquiry process to develop questions, and collect, sort and record related information and data from observations and provided sources.

- Explore questions through the inquiry process to learn about a local individual, group, place or building and the reasons for their importance, including social, cultural or spiritual significance.
- Learn how technological developments changed people's lives at home, and in the ways they worked, travelled and communicated.
- They interpret information and data and identify and discuss perspectives.
- Students use interpretations to draw conclusions and make proposals.
- Students use sources, and subject-specific terms to present narratives and observations about the past, people and places at different scales.

Technology

Design & Technologies

In Design & Technologies, students explore how to design and create solutions to real-world needs and opportunities. They learn to develop and share their ideas by describing, drawing, modelling, and outlining steps. Using materials and equipment safely, they build their designs and then reflect on how well their solutions worked, using simple criteria. Students may work on their own or together in groups as they plan, make, and present their projects.

- **Exploring roles in the community:** Students learn about the people who design and produce products, services, and environments, and why these roles are important.
- **Engineering principles and systems:** They investigate how different forces can move objects and what happens as a result.
- **Food and fibre production:** Students make connections between healthy living and the choices we make about food and fibre (like textiles and plant products).
- **Materials and technologies specialisations:** They design and make decisions while thinking carefully about the properties and characteristics of different materials.

Visual Arts

This term in Art, students will explore the use of shape(symmetrical and tessellating), colour and line to design a bee beehive inspired artwork.

Performing Arts

In Term 3, Year 2 students will engage in an integrated Music and Drama program, with a focus on Drama in Semester 2. At the beginning of the term, they will focus on exploring their use of voice and movement, to create familiar characters and narratives through games, songs and activities. The second half of the term will focus on students exploring improvisation and characterisation, in imaginary scenarios and using props as stimuli, to present narratives to their audience. Students will also complete responding tasks where they identify and describe their favourite aspects of different performances.

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Japanese

This term, Year 2 will be reading a Japanese version of 'The Enormous Turnip'. Through the story, students will learn vocabulary for family members and pets. They will review counting and kanji numbers to practice counting groups of people, as well as kanji characters for 'big' and 'dog'. They will continue to build on their knowledge of hiragana script and will begin to use 'hiragana clues' to read and write words in script. They will create a film strip to use for a re-tell of the story and will also complete a reading/listening test on key vocabulary.

Sport

This term in Year 2 Sport, students have been building on their understanding of athletics by taking part in both team games and individual events. With growing confidence and coordination, they have been introduced to events such as shot put, vortex javelin, and long jump, learning the correct techniques in a fun and supportive environment. Alongside this, they have continued to develop their teamwork and sportsmanship through group games and relay activities. As we prepare for the upcoming Athletics Carnival, students are enjoying the opportunity to challenge themselves, celebrate their efforts, and take pride in representing their class

Health

KKEEPING SAFE CHILD PROTECTION CURRICULUM

Recognising and reporting abuse

Topic 1: Privacy and the body

- Parts of the body
- Meaning of private
- Our whole body is private
- Ok touching in relationships

Topic 2: Recognising abuse

- Identifying physical abuse
- Identifying emotional abuse
- identifying sexual abuse
- Identifying neglect
- Identifying domestic and family violence
- Online safety

Topic 3: Secrets

- Recognising unsafe secrets
- Tricks and trust