



# Curriculum Overview

## Pre-Primary -Term 3, 2025

### Religion

#### Weeks 1-5: Prayer

- People spend time with their friends
- Jesus spent time with His friends and God
- Followers of Jesus pray
- People can pray in many ways

#### Weeks 6-10: Reconciliation

- People and Jesus belong to a family
- God loves everyone
- People show love to others when they ask for forgiveness
- Reconciliation means 'being friends again'

### English

- Recognise letters in both upper and lower case
- Identify the common sounds represented by each letter (Jolly Phonics)
- Heggerty- rhyming, syllables, sounds, blending and segmenting words
- Responding to texts by sharing their thoughts and feelings about characters and events
- Talk for Writing- oral language
- Communicate clearly in informal group and whole class setting
- Read some high frequency words
- Explore sentence structure using capital letters and full stops
- Read decodable and simple CVC words and texts



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### Mathematics

- Count forwards and backwards 1-20
- Subitise small collections of objects
- Compare and order numbers 1-20
- Collect information using yes/no questions

### Science

This term the PP students will be exploring the 2025 National Science Week theme 'Decoding the Universe'. Students will engage in activities to exploring the unknown with nature's hidden language'. The focus will be in 'biomimicry' and how scientists and engineers have discovered all kinds of creative solutions to our planet's problems by imitating plants and animals.

Every living thing on Earth has basic needs that must be met in order to survive. Like all animals, we share many needs with plants, such as air, water and appropriate food. Students will participate and learn through hands-on activities to explore how animals and plants meet their needs for survival. Students will investigate plant growth in different conditions and make claims about the basic needs of plants.



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### Technology

- Food and fibre production- connect plant and animal products to their use as food, clothing and/or shelter
- Identify people that produce plant and animal products

### Arts

#### Visual Arts

- Apply their ideas, skills and techniques to make artwork
- Consider shape, line and colour when producing artwork
- Makes personal responses to their own artwork
- Create artwork exploring tactile techniques
- Produce media work using images and symbols to create meaning and capture an audience

#### Performing Arts

In Performing Arts in Term 3, Pre-Primary students will be participating in an integrated program with a focus on Drama. They will focus on exploring their use of voice and movement to communicate ideas through games and songs. They will also explore characterisation in drama and story telling. Students will then have opportunities to respond by identifying and describing their favourite aspects of different performances.



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#### Sport

This term in Pre-Primary Sport, our focus has been on developing fundamental movement skills through fun and engaging team games. The students have been learning to run, jump, throw, and catch while also building teamwork, cooperation, and confidence. These skills are not only essential for their physical development but also help them learn how to encourage and support one another. In addition to our weekly games, we've also started preparing for our upcoming Athletics Carnival by practising running races, relays, and novelty events. The children are gaining a great sense of excitement and pride as they get ready to participate and cheer on their classmates in this much-anticipated school event.

#### Health

This term, students will focus on essential health and safety concepts. They will learn about nutrition, identifying foods that are healthy and unhealthy. They will also learn about people who can keep them safe, both familiar (such as family members) and unfamiliar, but trusted people (such as police officers, and doctors/nurses). Additionally, we will be exploring ways to be safe in different environments, including sun safety, water safety, road safety and fire safety. Students will also explore ways to be a kind and welcoming friend. Our aim is to equip students with the knowledge and skills to make healthy choices and stay safe in different environments.