



Curriculum Overview

Year 5 -Term 2, 2025

Religion

Confirmation: This unit explores how God gave people the freedom and ability to make choices. Your child will learn that as people grow, they can improve their ability to make choices that reflect love and respect. Students will then explore how all people can become filled with the Holy Spirit and be guided by its fruits through the Sacrament of Confirmation.

Eucharist: This unit explores how people can demonstrate goodness and reflect God. Your child will think about their family, friends, communities and culture and how their experiences in these groups shape the people that they are today. Students will recognise that although it can be hard to show goodness, Jesus gives people strength when they receive Holy Communion.

English

Reading: This term we will read our class novel *The Invention of Hugo Cabret* and work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover predicting, prior knowledge and making connections. Students will analyse and explain literal, inferential and implied information from a variety of texts.

Writing: This term our focus writing genres will be Narrative and Persuasive Writing. Students will build their understanding of text structure and language features to extend their ideas. When writing Narratives, students will develop the skills of creating a story to entertain and hook their reader, including a complication and resolution. When writing a persuasive text, students will learn to present and justify a point of view to persuade their reader through supporting evidence and emotive language. Students will build their understanding of editing their work for cohesive structure and meaning.

Spelling: During Term Two students will work through Units 11-20 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Mathematics

Number & Algebra:

- Students will solve problems involving multiplication of large numbers and solve problems involving division with remainders.
- Students will use a range of mental and written strategies to add and subtract large numbers. These strategies will include the Place Value Strategy, Column Strategy and the Jump Strategy.

Measurement & Geometry:

- Students will estimate, measure and compare angles using degrees.
- Students will identify and compare 3D shapes, including prisms and pyramids.
- Students will calculate the perimeter and area of rectangles.

Science

Earth's Place in Space

The Year 5 students will learn about the Solar System through a unit about the size, distance and relationship of the Sun, Earth and Moon. Students will understand how observation and models can be used to shape their ideas and understandings about the Earth's orbit around the Sun through hands-on activities. Students will create their own scaled model of the Solar System using a one-metre strip of paper. Students will create their own annotated drawing to show their understanding of

- How the Earth's rotation causes day and night.
 - How the Earth orbits the Sun.
- How the tilt of the Earth causes the seasons.
 - How the Moon orbits the Earth.

Students will explore the energy from the Sun by using UV beads to investigate how various materials can block the sun's rays either partially or completely.

For NAIDOC Week students will explore the Emu in the Sky and the Canoe in Orion.



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HASS

Civics & Citizenship: Students will build their understanding of government and law. They will explore the key features of Australia's electoral process.

Technology

Digital Technologies: Students will explore how digital systems work and how information can be collected, represented, and used. They will develop their problem-solving and computational thinking skills through hands-on activities, including coding their own simple digital game. They will design, test, and modify digital solutions while learning about algorithms, branching, and user input.

Health

Keeping Safe: Students will identify safe and unsafe behaviours and situations. They will review their early warning signs and their safety network, identifying trusted adults in their life.

Arts

Visual Arts: This term in Year 5, students will explore and respond to the work of Australian artist Grotti Lotti. Drawing inspiration from her style, they will create their own artwork of a kookaburra with a focus on capturing the shape, form, texture, light, and shadow found within this Australian animal.

Performing Arts: This term, students will access their learned knowledge of the elements of Music. They will deepen their understanding of rhythm, tempo, and dynamics, alongside an added focus of pitch and texture. Students will partake in various individual, paired, and group activities. They will have opportunities to respond to their own behaviour and choices during rehearsals and performances.



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Japanese

Year 5 will continue exploring the world of Japanese mascots, building on the vocabulary and grammar covered in Term 1. They will complete designing their own original mascot to represent their class and will present a speech explaining their design to the teacher. They will practice stating the mascots name, age, describing the colours of their body parts and will learn to discuss sports and where their mascot lives. They will also complete a reading/listening test on key vocabulary and Hiragana script from this semester.

Sport

This term in Sport, our Year 5 students will be introduced to Pickleball as part of their exploration of racket sports. They'll develop fundamental skills such as hand-eye coordination, movement, and game strategy in a fun and engaging environment. Alongside racket sports, students will also begin Cross Country training to improve their fitness and stamina in preparation for the school event later this term. We're excited for a term of skill-building, active participation, and personal growth.