



Curriculum Overview

Year 4 -Term 2, 2025

Religion

CONFIRMATION

- People learn how to manage their emotions through relationships.
- Jesus expressed his emotions in loving ways.
- People are strengthened by the Holy Spirit to live and love others as Jesus did.
- The Holy Spirit strengthens people through the Sacrament of Confirmation.
- Jesus taught his followers to love others.

EUCCHARIST

- People gather to celebrate
- Jesus celebrated with others
- The Eucharist began at the Last Supper
- Holy Communion unites people with Jesus in a special way
- The Liturgy of the Eucharist is the central part of the Mass
- People live a Eucharistic life

English

READING & COMPREHENSION

Read different types of texts by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies for example monitoring meaning, cross checking and reviewing. Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts. Re-read and edit for meaning by adding, deleting or moving words or word groups to improve content and structure.

WRITING

Students will be focusing on writing persuasive texts.

SPELLING

Soundwaves is a Spelling program which incorporates phonemic awareness, synthetic phonics, morphology and etymology. This term, students will work through Units 11-20. They will read and write a large core of high-frequency words including homophones and know how to use context to identify correct spelling.



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Mathematics

Number & Algebra

- Recall multiplication facts up to 10×10 and related division facts
- Explore and describe number patterns resulting from multiplication
- Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder.
- Revise number sequences involving multiples of 3, 4, 6, 7, 8 and 9.

Measurement & Geometry:

- This term, students will be comparing objects using informal and metric units of volume and area (regular and irregular shapes).
- We will also be learning to convert between units of time and use 'am' and 'pm' notation to solve simple problems.

Science

Beneath our feet

In this topic the students learn how the Earth's surface changes over time as a result of natural processes and human activity. To explore this topic the students will be exploring rocks, soil and landscapes.

Some of the investigations that the students will be participating in include how to

- explore, describe and represent the components of different soils by creating a soil solution.
- investigate and model how weather may change rocks over time by conducting a fair testing investigation about the weathering of clay balls.
- investigate and model how weather may change landscapes over time.

Health

This term, we will continue using the Highway Heroes (Sticking Up 4 Me) Program, discussing persistence and resilience as tools to respond positively to challenges and failure, such as using self-talk, seeking help, assertiveness and thinking optimistically.

Students will also be learning strategies that help manage the impact of changes to cope with situations and the demands of others. We will be integrating health information (for example, acceptable screen time usage and limits) with Information and Communication Technology.



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HaSS

History: Students will explore the connection that Australia's First Peoples have to Country/Place and identify the impact of contact on Indigenous peoples in Australia, and around the world, as a result of exploration and colonisation. They will investigate the significance of past events in bringing about change and describe the experiences of an individual or a group over time. Students will learn how and why life changed in the past and identify aspects of the past that have remained the same.

Technology

Digital

Students explore digital systems and peripheral devices. Students define a sequence of steps to design a solution for a given task and explore algorithms.

Design

Students evaluate a recent marble run design to justify simple design processes and solutions.

Japanese

Year 4 will continue exploring the world of Japanese mascots, building on the vocabulary and grammar covered in Term 1. They will complete designing their own original mascot to represent their class and will present a speech explaining their design to the teacher. They will practice stating the mascots name, age, describing the colours of their body parts and will learn to discuss sports and where their mascot lives. They will also complete a reading/listening test on key vocabulary and Hiragana script from this semester.



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Sport

This term in Sport, our Year 4 students will be focusing on building their overall fitness and coordination through a variety of activities. We will be practising for the upcoming Cross Country event with regular running sessions aimed at improving endurance. In addition, students will work on strengthening their core muscles through fun and engaging fitness challenges. We'll also be introducing racket sports to help develop hand-eye coordination and movement skills. It promises to be a dynamic and active term full of learning and growth!

Arts

Visual Art

This term in Year 4, students will explore and respond to the work of artist Wayne Thiebaud. Inspired by his style, they will begin by drawing doughnuts focusing on shape, colour and shading. They will then apply their understanding of form by creating a 3D doughnut.

Performing Arts: This term, students will access their learned knowledge of the elements of Music. They will deepen their understanding of rhythm, tempo, and dynamics, alongside an added focus of pitch and texture. Students will partake in various individual, paired, and group activities. They will have opportunities to respond to their own behaviour and choices during rehearsals and performances.