



Curriculum Overview

Year 3 -Term 2, 2025

Religion

Confirmation: In this unit, students will explore choices. People make choices every day and some are more difficult to make. Choices also have consequences. Your child will learn the importance of making good choices and the questions that they can ponder to work out what is right and wrong.

Eucharist: This unit, explores how people come to understand the world around them that God created. Your child will explore the beauty of creation and learn that people seek to understand nature by asking questions.

English

Reading: This term we will work on reading comprehension skills and work on our ability to write well-structured full sentence answers. Our comprehension focus strategies will cover predicting, prior knowledge, inferring and making connections. We will also work on reading aloud with expression. We encourage the students to read every night at home. We will be working in reading groups during our Literacy lessons this term. Students will complete a range of activities with their group each week.

Writing: This term we will work through the skills taught in the Seven Steps for Writing program. Students will use these skills to enhance their written texts.

Spelling: During Term Two students will work through Units 10-20 of the Soundwaves program. Students will continue to develop their understanding of the spelling rules for adding suffixes such as ed or ing. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

Library: Students will engage in book borrowing and be allocated time to read in silence after lunch daily to enhance their reading skills. They will be able to borrow two books from the library, one is free choice, and one is a book that matches their reading level on Literacy Pro.



Curriculum Overview

Year 3-Term 2, 2025

Mathematics

Maths will have a problem-solving focus throughout the year. The following concepts will be covered this term:

Addition & Subtraction Strategies: Students will recognise and explain the connection between addition and subtraction. They will also recall addition facts for single digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation. Students will add and subtract 2 & 3 digit numbers (with regrouping) and solve word problems.

Multiplication: students will recall multiplication facts of two, three, five and ten.

Measurement: Students will tell the time to the minute and investigate the relationship between units of time.

Geometry: Students make models of three-dimensional objects and describe key features. Students will also explore angles.

Probability: Students will conduct chance experiments, identify and describe possible outcomes and recognise variation in results.

Science Night and Day

What causes night and day? The rising of the Sun and the Moon are daily reminders of the awe and wonder, beauty and power of the universe. Studying the relationships between the Sun, Earth and Moon helps us understand how we experience day and night on Earth. It also helps us understand directions in terms of North, South, East and West, how time is based on the apparent movement of the Sun across the sky and how time can be determined using a sundial.

This term the Year 3 students will explore the sizes, shapes, positions and movements of the Sun, Earth and Moon. Students will investigate light and shadow to determine the Earth's movement around the Sun. They will investigate how shadows change throughout the day and link these changes to the Sun's apparent movement across the sky.



Curriculum Overview

Year 3 -Term 2, 2025

Japanese

Students in Year 3 will be continuing their unit on birthday parties and invitations. They will learn common question words in Japanese and will learn to seek details about the party through a phone role-play. They will discuss manners in Japan, and practice serving food and drink to their guests using simple Japanese phrases. Students will continue to be exposed to and use Hiragana script which will strengthen their ability to read, write and speak Japanese. By the end of the semester, they will complete a days of the week reading and listening test, a phone-role play and a party information listening test.

Sport

This term in Sport, our Year 3 students will be developing their fitness and coordination through a range of fun activities. We'll be preparing for the Cross- Country event by building endurance through regular running and strengthening core muscles with age-appropriate fitness games. Students will also be introduced to Pickleball as part of our focus on racket sports, which helps improve hand-eye coordination and encourages teamwork and cooperation. We're looking forward to an exciting and active term ahead!

Health

Social / Emotional Program:

Students will explore the physical, social and emotional changes that occur when there are changes in friendships and feelings. They will develop an understanding that different circumstances can influence the level of emotional response to situations. Students will also identify their trust networks as part of the Keeping Safe Curriculum.

HaSS

Geography: The students will have the opportunity to learn about the language groups of Australia's Aboriginal and Torres Strait Islander Peoples and how they divide their country/place.

History: Students will research the historical origins and significance of the days and weeks celebrated in Australia (e.g. Australia Day, ANZAC Day, National Reconciliation Week) and the importance of symbols and emblems. Students will also explore photographs and history to investigate how currency in Australia has changed over time.



Curriculum Overview

Year 3-Term 2, 2025

Technologies

This term students will learn about digital systems and peripheral devices and how they can be used for different purposes. They will also consolidate their ability to create simple algorithms, including the use of branching.

Arts

Visual Arts:

This term in Year 3, students will explore the art of weaving. They will begin by creating a paper weaving inspired by the colours and patterns of a watermelon. Building on this, they will then focus on form by constructing a 3D slice of watermelon.

Performing Arts: This term, students will access their learned knowledge of the elements of Music. They will deepen their understanding of rhythm, tempo, and dynamics, alongside an added focus of pitch and texture. Students will partake in various individual, paired, and group activities. They will have opportunities to respond to their own behaviour and choices during rehearsals and performances.