



## Curriculum Overview

Year 1 -Term 2, 2025

### **Religion**

This term, we will explore how we can use our bodies in different ways, to learn and to live like Jesus. We will learn about the story of Pentecost, and how the Holy Spirit helps and guides us to follow the example of Jesus. We will also learn that through celebrating Mass, people remember Jesus and receive him during Holy Communion. We will identify some of the sacred vessels on the altar that help remind people of the special meal that Jesus shared with his friends.

### **English**

This term, we will be continuing our Talk for Writing program, focusing on writing recounts. Students will have the opportunity to innovate and create their own recounts, emphasising the use of the past tense and effective punctuation. They will incorporate verbs and adjectives into their sentences to engage their audience fully. As part of our activities, students will write a recount about their excursion during the term. We will also work on enhancing phonemic awareness skills, enabling them to read and write both familiar and unfamiliar words. In our reading sessions, comprehension skills will concentrate on 'visualising' and 'making connections' while we also develop questioning and recounting skills. Additionally, students will practice taking turns to speak and listen to their peers, sharing ideas during group and whole-class discussions. Our focus will be on developing appropriate speaking volume, maintaining eye contact with their audience, and asking relevant questions to enhance their communication skills.



# Curriculum Overview

Year 1-Term 2, 2025

## Mathematics

This term, students will continue to develop their counting to and from any number to 100 and beyond, skip counting by two's, five's and ten's. Students will recognise, model, read, write and order numbers to at least 100, and locate these numbers on a number line. The students will use counting strategies to carry out simple addition problems and be introduced to strategies to solve subtraction problems. In Measurement and Geometry, students will recognise and classify familiar two-dimensional shapes and three-dimensional objects using everyday language to describe their features. Students will develop skills to measure and compare lengths and capacities of objects using informal units.

## Science

### Changes to the sky and landscape

The features of the Earth and sky make up a significant part of any environment. These features can be observed and described.

This term Year One students will learn to observe details of landscapes using their senses. They are guided to make connections between the Earth, skies and their daily lives. Through observation and discussion students realise that the environment does change and that in some cases the changes occur in repeated patterns that can be predicted, including night and day and the seasons.

## Health

This term in Health, the Year Ones will focus on understanding their personal strengths and how these can change as they grow. They will learn important safety strategies, including protective behaviours, how to seek help, and how to respectfully seek, give, or deny permission. Students will also build skills for developing respectful relationships by using positive language, culturally appropriate manners, and praise, while learning healthy ways to respond to their emotions in different situations.



## Curriculum Overview

Year 1 - Term 2, 2025

### HaSS

This term, students will explore the diverse family structures and roles that exist today, examining how these have evolved or remained constant over time. They will engage in questioning, analysing various sources, and effectively communicating their thoughts and findings. This investigation will allow them to identify both changes and continuities in family life, as well as compare their own family with others.

The students will also delve into the concepts of past, present, and future, using specific vocabulary to describe and signify time. They will learn to sequence events using terms such as "then and now," "long ago," "yesterday," and "tomorrow." Additionally, students will practice sequencing days, months, and seasons, and they will be introduced to an Aboriginal seasonal calendar. They will also recognise and celebrate days that hold personal significance, as well as those that are important to various cultures and communities. To further their understanding, students will investigate and create timelines that display their personal histories.

### Design and Technology

This term, in Digital Technologies, we will revisit the features of hardware and software, including when and why they are used in familiar scenarios. We will continue learning to use a variety of applications to record and represent information, whilst implementing safe online practices. Students will explore how to represent and sequence steps using digital systems and symbols to create simple instructions that others can understand and follow.



# Curriculum Overview

Year 1 -Term 2, 2025

## Arts

### Visual Arts

This term in Visual Arts, the Year One students will focus on exploring and revising the elements of shape, colour, line, texture and space. They will complete activities by looking at, recreating, and comparing the artwork of different artists. They will continue to use a variety of materials to form artworks for a range of purposes. The children will respond to their artwork, detailing their feelings, and how they could improve their artwork.

### Performing Arts

In Semester 1 the focus will continue to be on Music, specifically the Musical Elements of Pitch and Form. Students will continue to develop this theory knowledge and their aural skills as they sing, move and play classroom instruments. They will learn to use a small range of pitch patterns to improvise, echo and create music.

Students will also engage in listening experiences, where they will have the opportunity to discuss reasons why people make music for special occasions (such as The Last Post on ANZAC Day), and how music is used in particular places and cultures. They will explore how music makes them feel, and their express their own personal preferences.

## Sport

This term in Sport, our Year 1 students will be developing their balance, coordination, and control through a range of engaging activities. A key focus will be on racket sports, where students will explore basic skills such as striking, tracking, and hand-eye coordination using equipment like paddles and lightweight balls. These activities are designed to support physical development while building confidence, focus, and a sense of fun through movement.