



Curriculum Overview

Pre-Primary -Term 2, 2025

Religion

Weeks 1-5: Confirmation

- People use words and actions to communicate
- Jesus used words and actions to show love to others
- Jesus promised he would send the Holy Spirit
- God's family, the Church remembers and celebrates the Holy Spirit
- The Holy Spirit helps people to show love

Weeks 6-11: Eucharist

- People make friends
- Jesus welcomes all people to be his friends
- Jesus welcomes people at Mass
- The Church family celebrates Jesus
- A Church building is a special place to gather

English

- Recognise letters in both upper and lower case.
- Identify the common sounds represented by each letter (Jolly Phonics)
- Heggerty- rhyming, syllables, sounds, blending and segmenting words.
- Listen, understand and respond to stories and daily interactions.
- Recall and connects with events from texts with familiar topics
- Talk 4 Writing- oral language.
- Communicate clearly in informal group and whole-class settings.



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Mathematics

- Counts up to 20 in order.
- Count to and from 10 from any number.
- Connect number names, numerals and quantities up to 10.
- Recognise, describe and sort three dimensional shapes.
- Describe location using appropriate positional language.
- Compares objects using, length, mass and capacity.

Science

Weather

The Pre-Primary children will be learning how daily and seasonal changes in our environment affect everyday life. This term the children will learn to observe details of landscapes using their senses. They will be guided to make connections between the earth, sky and their daily lives. Through observation and discussion students will realise that the environment does change and that in some cases the changes occur in repeated patterns that can be predicted, including night and day. Students then consider that these patterns enable us to think about 'what will happen if' type questions.

Some of the engaging activities planned for the children include investigating how objects move in the wind, constructing a paper bag kite and observing changes to the sky using a weather viewer.



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HaSS

- Recognises important familiar events and objects.

Technology

- Designs ideas through describing, drawing and modelling.
- Explore and select appropriate materials to construct ideas.
- Evaluate the success of your ideas.

Arts

Visual Arts

- Apply their ideas, skills and techniques to make artwork.
- Consider shape, line and colour when producing artwork.
- Makes personal responses to their own artwork.

Performing Arts

In Term 2 the focus will continue to be on Music Theory, specifically the Musical Elements of Pitch and Form. Students will continue to develop their aural skills, as they begin to recognize and compare different pitches, and the difference between speaking and singing voices.

Through purposeful integrated play, students will experience Music and Drama as performers and audience members, engaging in both learning and practice of songs and chants, and also improvisation to create and communicate music ideas. Students respond to music through movement, drawing and descriptions. They will have the opportunity to explore different places and special occasions where music is experienced including Australian and other cultural music. They will have opportunities to share personal responses to music they hear and make.



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Sport

This term in Sport, our Pre-Primary students will be focusing on developing their fundamental movement skills (FMS) through fun and active obstacle courses. These activities are designed to build core strength while encouraging jumping, hopping, and changing direction with control and confidence. Our sessions aim to support each child's physical development in an engaging and supportive environment, helping them build the foundation for a healthy and active lifestyle.

Health

This term in health the Pre-Primaries will focus on recognising their personal strengths and understand the value of belonging to communities. Students will explore safety in different situations, including identifying trusted people, using respectful language to express feelings, and understanding how to give or deny permission when sharing possessions or personal space. Students will also learn actions that promote health and wellbeing, while building the personal and social skills needed to interact respectfully with others.