



# Curriculum Overview

## Year 6 -Term 1, 2025

### Religion

**Vocation:** This unit explores how each of us are called to join in God's work by caring for ourselves, others, society and the environment. Your child will learn that God creates within each person the gifts and talents needed to share in God's work.

**Lent:** In this unit, students will learn the different aspects of a community, for example that a community has rules and leaders. Students will learn how Jesus began the Church community and the reasons why it is important to gather in this community.

### English

**Reading:** This term we will read our class novel Blueback by Tim Winton, and work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover predicting, prior knowledge and making connections. Students will analyse and explain literal, inferential and implied information from a variety of texts.

**Writing:** This term our focus writing genre will be Narrative Writing. Students will build their understanding of text structure and language features to extend their ideas. When writing Narratives, students will develop the skills of creating a story to entertain and hook their reader, including a complication and resolution. Students will develop their editing skills to improve the quality of their writing.

**Spelling:** During Term One, students will work through Units 1-10 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



# Curriculum Overview

## Year 6 -Term 1 2025

### Mathematics

**Number & Algebra:** Students will explore the properties of prime, composite, square and triangular numbers and investigate the use of integers in everyday situations. They will also developing a range of mental and written strategies to efficiently solve problems involving all four operations. Students will compare fractions with related denominators and locate and represent them on a number line.

**Geometry:** Students will be exploring the characteristics of a variety of 3D objects and will use their knowledge to construct prisms and pyramids. They will learn how to investigate combinations of translations, reflections and rotations, with and without the use of digital technologies. Students will be introduced to the Cartesian coordinate system using all four quadrants.

### Science

**Circuits and switches** addresses the WA curriculum outcome - Science Understanding ACSSU097 *Electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources.* The Year 6 students will be investigating simple electrical circuits and their components.

*Throughout Term 3* the students will be provided with hands-on Science opportunities to:

- construct and represent simple circuits
- investigate how changing the components of a simple circuit affects how it works
- conduct a fair test to investigate conductors and insulators
- examine the role of switches in a simple circuit
- understand the role of Alessandro Volta in the invention of the first battery
- design and construct a working torch.



# Curriculum Overview

## Year 6 -Term 1 2025

### HASS

**History:** Students will be exploring the key events, figures and ideas that contributed to the Federation and Constitution. They will also explore the experiences of democracy and citizenship for our First Nations people, migrants, women and children throughout Australia's history. We will also be researching the journey of a variety of migrant groups to Australia and the positive contributions that they have made to Australian society.

#### **Civics & Citizenship:**

Students will explore the key institutions of Australia's Democratic system of government and investigate the roles and responsibilities of the three levels of government. A scheduled trip to parliament will complement student learning and students will hold a mock parliamentary session to debate and pass proposed bills. Lastly, students will develop their understanding of their rights and responsibilities of being an Australian citizen.

### Technology

**Design Technologies:** This term, students will be participating in an integrated health and technologies program. Students will focus on creating a cereal box that promotes a healthy diet & lifestyle for an Australian Olympian, as well as identifying and analysing media messages that may change their perspective of certain foods. In groups, students will design a healthy cereal box, create a promotional commercial and present it using their speaking and listening skills, in a 'Shark Tank' inspired event.

### Arts

#### **Visual Arts**

In art this term, students will explore the artwork of Australian artist Jonathon Gemmell and draw inspiration from his abstract art to create a collage depicting an abstract coral reef. The focus will be on incorporating elements of line, texture and colour in their artistic creation.

#### **Performing Arts**

**Music:** This term, students will explore the elements of Music. The students will develop their understanding of rhythm, tempo, dynamics and pitch, through activities and exercises. The children will use their knowledge to design musical instruments and create rhythms in small groups. Students will be provided with opportunities to apply their knowledge, by responding to familiar and unfamiliar songs.



# Curriculum Overview

## Year 6 - Term 1, 2025

### Japanese

This term, Year 6 will be exploring the world of Japanese mascots. They will learn about the official mascots of the Tokyo 2021 Olympic and Paralympic Games and will use this as inspiration to design their own mascot to represent their classroom. Through this, students will learn how to state their mascot's name, age and to describe their body parts and colours. Students will also learn to describe where their mascot lives, and to discuss what sports they play. Students will present a speech introducing their mascot to the teacher and will also complete a reading/listening test on key vocabulary and structures.

### Sport

In Year 6, students focus on AFL, soccer, and netball as they prepare for the Eagles Cup. They refine key skills like passing, shooting, defending, and positioning while developing leadership qualities such as communication, teamwork, and decision-making. Through drills, practice matches, and leadership exercises, students build confidence, resilience, and strategic thinking, ensuring they are ready to compete and lead both on and off the field.

### Health

#### **Being Healthy, Safe and Active:**

Students will be exploring strategies to promote a safe, healthy lifestyle and physical wellbeing. This will include exploring nutrients in food and being aware of the nutritional values of meals. Students will learn strategies to keep themselves and others safe in an online environment. They will also learn to develop and practise action plans for emergency situations to ensure the safety of themselves and others.