



Curriculum Overview

Year 5 -Term 1, 2025

Religion

Church: In this unit, students will learn the different aspects of a community, for example that a community has rules and leaders. Students will learn how Jesus began the Church community and the reasons why it is important to gather in this community.

Lent: This unit, explores choices and the impact these choices have in our lives. Students will learn about the story of the 'Temptation of Jesus in the Wilderness' as an example of the sacrifices that Jesus made for us. Students will develop their understanding of the Stations of the Cross as a way to recall the sufferings of Jesus.

English

Reading: This term we will read our class novel The Invention of Hugo Cabret and work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover predicting, prior knowledge and making connections. Students will analyse and explain literal, inferential and implied information from a variety of texts.

Writing: This term our focus writing genres will be Narrative and Persuasive Writing. Students will build their understanding of text structure and language features to extend their ideas. When writing Narratives, students will develop the skills of creating a story to entertain and hook their reader, including a complication and resolution. When writing a persuasive text, students will learn to present and justify a point of view to persuade their reader through supporting evidence and emotive language. Students will build their understanding of editing their work for cohesive structure and meaning.

Spelling: During Term One students will work through Units 1-9 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Mathematics

Number & Algebra:

- Students will build on their place value knowledge into the millions and billions. Students will develop their rounding and estimating skills to check the accuracy of their answers with mental and written calculations.
- Students will use a range of mental and written strategies to add and subtract large numbers. These strategies will include the Place Value Strategy, Column Strategy and the Jump Strategy.
- Students will identify factors and multiples of whole numbers.

Measurement & Geometry:

- Students will identify and compare 3D shapes, including prisms and pyramids.
- Students will estimate, measure and compare angles using degrees.

Science - Light Shows

Light Shows address the WA Curriculum outcome Science Understanding ACSSU080 *Light from a source forms shadows and can be absorbed, reflected and refracted.* The Year 5 students will be conducting investigations to observe the behaviour of light in a variety of situations.

Light shows provides students with hands-on opportunities to:

- explore the role of light in enabling us to see objects
- consider sources of light and how light travels
- investigate the size and direction of shadows
- explore how reflective surfaces and different materials affect the path of light.
- Investigate how light can travel around a corner by making a periscope
- Investigate how light slows down as it travels through liquids.



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HASS

Geography: Students will investigate changes to the environment and the connections between the environment and people, including the impact of floods and bushfires. Students will explore the location and characteristics of North & South America.

Technology

Digital Technologies: Students will learn strategies for staying safe online and identify the habits of a good digital citizen. Students will investigate ways that data can be represented using coding skills.

Health

Social / Emotional Program: Highway Heroes – Module 2. This module engages children in learning about how their social world impacts their behaviours and provides multiple opportunities to actively practise skills that increase their friendliness, social acceptance and ability to manage friendships that are sometimes difficult.

Keeping Safe: Students will identify safe and unsafe behaviours and situations. They will review their early warning signs and their safety network, identifying trusted adults in their life.

Arts

Visual Arts:

This term in art, students will dive into pop culture by designing and drawing a tin of sardines. Students will use their design to create a print and replicate their artwork.

Performing Arts:

Music: This term, students will explore the elements of Music. The students will develop their understanding of rhythm, tempo, dynamics and pitch, through activities and exercises. The children will use their knowledge to design musical instruments and create rhythms in small groups. Students will be provided with opportunities to apply their knowledge, by responding to familiar and unfamiliar songs.



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Japanese

This term, Year 5 will be exploring the world of Japanese mascots. They will learn about the official mascots of the Tokyo 2021 Olympic and Paralympic Games and will use this as inspiration to design their own mascot to represent their classroom. Through this, students will learn how to state their mascots name, age and to describe their body parts and colours. Students will also learn to describe where their mascot lives, and to discuss what sports they play. Students will present a speech introducing their mascot to the teacher and will also complete a reading/listening test on key vocabulary and structures.

Sport

In Year 5 sports, students focus on basketball, netball, and AFL as they prepare for the St Norbert's Cup this year. These sports require teamwork, strategy, and quick decision-making. Students develop key skills such as passing, shooting, defending, and positioning while learning how to work together effectively. Through drills, mini-games, and match play, they refine their techniques, improve their game awareness, and build confidence to compete at a higher level.