ST JOSEPH'S SCHOOL
QUEENS PARK

Curriculum Overview

Year 4 -Term 1, 2025

Religion

CHURCH

- People learn in communities
- Jesus teaches people to live good lives
- Members of the Church believe the teachings ofJesus to be important
- The Apostles handed on the teachings of Jesus
- God's family, the Church, teaches how to live as God wants

LENT/EASTER

- People show love and forgiveness
- God always forgives
- Jesus forgives and shows mercy
- Spiritual and corporal works of mercy make the world and better place
- The Church focuses on the Crucifixion of Jesus on Good Friday
- Followers of Jesus focus on love, mercy and forgiveness during Lent

English

READING

Reading groups will support student's reading skills and comprehension. Students are ability grouped according to their reading levels. Students rotate through activities which include: **Guided Reading** Teacher observes students as they read the text in a round robin format, **Reader's Theatre** Students orally read through parts of a script to promote fluency, expression and confidence. This is often recorded and uploaded to SeeSaw, **Comprehension** Students will analyse and explain literal, inferential and implied information from a variety of texts, and **Literacy Pro Library** Students will read independently and complete related quiz.

WRITING & CREATING

Students will be focusing on writing recounts and narratives.

SPELLING, GRAMMAR & VOCABULARY

Soundwaves is a Spelling program which incorporates phonemic awareness, synthetic phonics, morphology and etymology. This term, students will work through Units 1 to 10. Read and write a large core of high-frequency words including homophones and know how to use context to identify correct spelling.

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Mathematics

NUMBER & ALGEBRA

- Investigate and use the properties of odd and even numbers
- Recognise, represent and order numbers to at least tens of thousands
- Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems
- Investigate number sequences involving multiples of 3, 4, 6, 7, 8, & 9.

Measurement & Geometry:

- Use scaled instruments to measure and compare length, masses, capacities and temperatures
- Compare objects using familiar metric units of area and volume

HASS

CIVICS & CITIZENSHIP

- The purpose of government and some familiar services provided by local government
- The difference between rules and laws
- The importance and purpose of laws
- People belong to diverse groups, such as cultural, religious and/or social groups and this can shape identity

Health

PERSONAL, SOCIAL & COMMUNITY HEALTH

Students identify personal behaviours that promote health, safety and wellbeing in unsafe or uncomfortable situations. They know where to go or who to speak with to get help in a variety of different environments, including at home and at school. Students explain behaviours which convey respect and empathy and contribute to positive relationships.

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Technology

Digital Implementation

Process and Production Skills

- Students become familiar with the term NETIQUETTE and being a responsible citizen online.
- Students explore how to be 'Internet Awesome' and how to correctly use digital technologies safely.
- Students design and create a superhero avatar that is charged with teaching others about netiquette.

Technology Design

Producing and Implementing

- Students explore the meaning of a force and a machine.
- Students investigate Rube Goldberg machines.
- Students are given a marble run design task.

Science

Learning about forces addresses the WA Curriculum Outcome Science Understanding ACSSU076 *Forces can be exerted by one object on another through direct contact or from a distance*. In this topic the Year 4 students will be exploring how forces affect the movement of objects around them.

The students will be provided with hand on experiences to

- learn about different types of forces as they conduct experiments in small groups as they discover and explore how different objects move such as a toy car, piece of rope, rubber gloves, tissue, slinky, bean bag, balloon, magnets.
- explore how the air resistance affects how a parachute falls to the ground
- create a magnetic powered car and test their racing skills. Students will investigate and identify the role of magnetism in our lives.

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Japanese

This term, Year 4 students will be exploring the world of Japanese mascots. They will learn about the official mascots of the Tokyo 2021 Olympic and Paralympic Games and will use this as inspiration to design their own mascot to represent their classroom. Through this, students will learn how to state their mascots name, age and to describe their body parts and colours. Students will also learn to describe where their mascot lives, and to discuss what sports they play. Students will present a speech introducing their mascot to the teacher and will also complete a reading/listening test on key vocabulary and structures.

Sport

In Year 4 sports, students develop their skills in AFL, soccer, and netball as they prepare for interschool team sports. These games require teamwork, strategy, and quick decision-making. Students learn how to create space, pass effectively, defend, and work together to score. They also practice key skills like kicking, marking, dribbling, and shooting while understanding game tactics and positioning. Through drills, mini-games, and match play, they build confidence, improve their gameplay, and get ready to compete as a team.

Arts

Visual Art
This semester in art, students will explore colour, texture and depth through the creation of a coral reef collage. They will also sculpt a 3D sea anemone using recycled materials and clay

Performing Arts
Music: This term, students will explore the elements of Music. The students will develop their understanding of rhythm, tempo, dynamics and pitch, through activities and exercises. The children will use their knowledge to create body percussion rhythms in small groups. Students will be provided with opportunities to apply their knowledge, by responding to familiar and unfamiliar songs.