



Curriculum Overview

Year 1 -Term 1, 2025

Religion

This term we are learning about how people learn new things, including teachings from the Bible, which is sacred and how during Mass, they listen to the Word of God, which guides them in living good lives.

We are also learning about how Jesus teaches people to love others and the importance of Lent and Easter.

English

This term, we will commence our Talk for Writing program by learning the story 'The Magic Porridge Pot'. We will innovate and create our own narratives, using effective punctuation and adjectives. We will also focus on the 'predicting' and 'using prior knowledge' during our reading sessions. We will use our decoding skills to break down tricky words into familiar sounds. We will also practise taking turns to speak and listen to our peers, and sharing ideas during whole class conversations.

Health

This term in Health the Year One students will focus on the concept of friendship and identifying ways to be a good friend. As part of the Keeping Safe Program the students will learn to recognise and communicate different feelings and learn how body language can help to communicate their feelings to others and how we can read other people's body language to understand how they are feeling. The students will explore the concept of personal safety by identifying safe behaviours, the importance of safety rules and recognising their bodies warning signs in safe and unsafe situations. The students will also review the concept of a trust network and identifying safe adults that they can trust to keep them safe.



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Mathematics

Number and Algebra:

This term, we will practice counting forwards and backwards to and from 100. We will represent numbers 1-50, and explore odd and even numbers. We will add and subtract numbers by using a variety of tools, such as number lines, one hundred charts, and the 'counting on' strategy. We will develop our skills to skip count by 2's, 5's and 10's and recognise number patterns.

Measurement and Geometry:

We will learn about the features of 2D and 3D shapes. The students will be introduced to and explore symmetry in shapes. We will learn to collect data by making lists and forming tally marks during our daily routines.

Science – Light and sound

Light and sound surround us, bringing a wealth of information about our world. We use light and sound to communicate with each other. Sounds can be as different as beautiful music or screaming sirens. Light can transmit the pictures from a television screen or the expressions on someone's face. Almost continuously, light and sound affect what we think and do, and how we feel.

The Year One students will investigate sources of light and sound, how they are produced and how light and sound travel. Students' understanding of the role of light and sound in our lives and our community will be developed through hands-on activities. Through investigations, students explore why we have two eyes instead of one.

Some of the amazing investigations that the students will be conducting are:

- exploring what they think they know about how light and sound are produced by a range of sources and can be sensed.
- Investigating things that produce sound.
- Investigating things that produce light.
- Investigating how vibrations cause sound, which can be sensed.
- Investigating how light is needed to see things.
- investigating the strength of different light sources.



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HASS

Students will investigate the differences in family structures and roles today, and how these have changed or remained unchanged. Students will be able to pose questions, analyse sources and communicate their thoughts and findings. They will investigate changes and continuities in family life and identify similarities and differences between their family and others.

Students will begin in term one and continue in term two, to investigate how the past, present, and future are signified by terms indicating and describing time. Students will define and use words relating to sequencing time e.g., then and now, long ago, yesterday and tomorrow. Students will sequence days, months and seasons and be introduced to an Aboriginal seasonal calendar. Students will identify days of personal significance and those significant to other cultures and communities. They will also investigate and create timelines displaying their own personal histories.

Design and Technology

Digital Technologies:

This term, in Digital Technologies, we will explore hardware and software, and investigate their features. We will also learn to use a variety of applications to record and represent information. We will discuss the importance of being safe whilst being online and using devices. We will also learn to follow steps and begin to create simple algorithms.



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Arts

Visual Arts

In Visual Arts, the Year 1 students will apply their ideas, skills and techniques to create artwork. They will share simple ideas with a specific audience using visual art elements, materials, techniques, some visual art elements, materials, techniques and technologies. When producing artwork, students will use shape, colour, line, space and texture. They will be exposed to a variety of artists and styles, analyse the elements, and recreate the designs using a variety of materials.

Performing Arts

This term Year 1 students will engage in an integrated Performing Arts program based around "The Carnival of the Animals" by Camille Saint Saens. The theory focus will be on the musical elements of Rhythm, Tempo, Dynamics and Timbre. Through games, songs and movement activities, students will continue to develop their aural skills. Through making and responding activities they will begin to identify the difference between beat and rhythm, improvising short four beat rhythm patterns and learning to use graphic notation to represent their ideas. They will learn about a variety of instruments and recognise dynamic and tempo changes, using the timbre of instruments to represent different animals.

Sport

Our Year 1 Sports Program is designed to develop fundamental movement skills in young children, fostering confidence, coordination, and social interaction. Through age-appropriate activities and games, children will master basic motor skills like running, jumping, throwing, catching, and kicking, all while enjoying a supportive and encouraging environment. Our curriculum emphasizes teamwork, cooperation, and sportsmanship, promoting a love for physical activity that will last a lifetime. We encourage parental involvement to reinforce the importance of exercise at home, ensuring that children thrive in their physical development journey.