



# Curriculum Overview

## Pre-Primary -Term 1, 2025

### Religion

#### Weeks 1-5: The Church

- Everybody is unique, Jesus loves all people
- God's special family is the Church
- God's family make the sign of the cross
- The Church family remembers that each person is special

#### Weeks 6-9 Lent/ Easter

- People see signs of new life in the world around them
- Jesus came to give people new life.
- Jesus is raised to new life on Easter Sunday
- The Church celebrates new life.
- Christian continue to live as Jesus taught

### English

- Recognise letters in both upper and lower case.
- Identify the common sounds represented by each letter (Jolly Phonics)
- Heggerty- rhyming, syllables, sounds, blending and segmenting words.
- Listen, understand and respond to stories and daily interactions.
- Talk 4 Writing- oral language.
- Communicate clearly in informal group and whole-class settings.



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### Mathematics

- Counts up to 20 in order
- Connect number names, numerals and quantities up to 10
- Recognise and describe two dimensional shapes
- Copy, continue and create patterns
- Compare objects to decide which is longer or shorter; heavier or lighter.

### Science - On the move

*On the move addresses the WA Curriculum Science Understanding ACSSU005  
The way objects move depends on a variety of factors, including their size and shape.*

This term the Pre-Primary students will be inquiring about the movement of everyday objects like toys, playground equipment, and their own body.

The students will be provided with the following hands-on opportunities:

- develop an understanding of how things move
- explore the push and pull forces they can use to move objects in ways such as sliding, bouncing and spinning
- investigate how objects slide and move on a ramp.



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### HASS

- Identifies the structure of their family and recognises some similarities between other families.
- Recognises important familiar events and objects.

### Technology

- Using the 5 senses to explore materials
- Record design ideas through describing and drawing

### Arts

#### Visual Arts

- Apply their ideas, skills and techniques to making artwork.
- Consider shape, line, colour and texture when producing artwork.

#### Performing Arts

- This term, the Pre-primary students will engage in an integrated Arts program based around the 'Carnival of the Animals' By Camille Saint Saens.
- The theory focus will be on the musical elements of Rhythm, Tempo and Dynamics. Through games and songs students will continue to develop their aural skills by recognising beat and copying and improvising rhythms.
- Through making a listening experiences, students will learn about a variety of instruments and respond to dynamic and tempo changes.



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### Sport

Our Pre-Primary Sports Program is designed to develop fundamental movement skills in young children, fostering confidence, coordination, and social interaction. Through age-appropriate activities and games, children will master basic motor skills like running, jumping, throwing, catching, and kicking, all while enjoying a supportive and encouraging environment. Our curriculum emphasizes teamwork, cooperation, and sportsmanship, promoting a love for physical activity that will last a lifetime. We encourage parental involvement to reinforce the importance of exercise at home, ensuring that children thrive in their physical development journey.

### Health

This term in Health the Pre-Primary students will focus on the concept of friendship and identifying ways to be a good friend. As part of the Keeping Safe Program the students will learn to recognise and communicate different feelings and learn how body language can help to communicate their feelings to others. Students will explore the concept of personal safety by identifying safe behaviours, the importance of safety rules and recognising their bodies warning signs. The students will be introduced to the concept of a trust network and identifying safe adults that they can trust to keep them safe.