



Curriculum Overview

Year 6 -Term 4, 2024

Religion

Growing as God Wants: This Year 6 unit explores the ways that young people grow and develop physically, emotionally, intellectually, spiritually and socially, during adolescence. Your child will learn that males and females develop adult male and female characteristics, which are complementary to each other and unique in each person. Jesus taught people how they may use their bodies as God wants, to show love and goodness in the world and the Ten Commandments can help people to do this. Your child will learn that God gave them free will so they can accept or reject God's way of living and loving. All people are called to love themselves as Jesus taught. Your child will learn that one of the ways that they may do this is by respecting themselves and others by keeping the Sixth Commandment and respecting sexual gifts.

Advent: This Year 6 unit explores how God reveals answers to human questions through the truths contained in the Bible. Your child will learn that Micah was a prophet who reminded people about God and spoke about the coming of Jesus, which we celebrate during Advent. The Gospels have many stories of Jesus teaching people how to live their lives and how to learn more about God. Through the story of the death of Lazarus your child will reflect on the ways people can learn more about God. Christians believe that God sent Jesus to teach people about God so that they can live happily.

English

Reading: This term we will be reading the novel Blueback by Tim Winton. Students will continue to work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover summarising, inferring and making connections. Students will continue to analyse texts and characters, explain literal, inferential and implied information from a variety of texts.

Writing: This term our focus writing genre will be Poetry. Students will be experimenting and identifying the relationship between words, sounds, imagery and language patterns in poetry such as ballads, limericks and free verse. Students will continue to focus on re-reading and editing peers and their own work to develop meaning.

Spelling: During Term Four students will work through Units 31-40 of the SoundWaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Mathematics

Measurement & Geometry: Students will be focussing on using units of measurement and how to use a timetable. Over the term, they will connect decimal representations to the metric system and convert between units of length, mass and capacity. Students will apply their knowledge of measurement to solve problems involving length, area, volume and capacity. They will learn how to use and interpret a timetable. Students will experiment with how to develop a timetable for daily activities.

Number & Algebra: Students will experiment with patterns by creating and continuing sequences involving whole numbers, fractions and decimals.

Science

Circuits and Switches

Circuits and switches addresses the WA curriculum outcome - Science Understanding ACSSU097 *Electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources.* The Year 6 students will be investigating simple electrical circuits and their components.

Throughout Term 4 the students will be provided with hands-on Science opportunities to:

- construct and represent simple circuits.
- investigate how changing the components of a simple circuit affects how it works.
- conduct a fair test to investigate conductors and insulators.
- examine the role of switches in a simple circuit.



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HASS

Economics & Business:

Students will explore how businesses can provide goods and services in different ways to earn revenue. Students will investigate how consumer decisions can have impacts on individuals, broader community and the environment.

Technology

Design Technology:

Students will be learning about the meaning of sustainability in relation to houses. Students will be learning about what sustainable features go into designing an eco-friendly home. Students will follow the design process to create their own 'off the grid' home.

Arts

Visual Arts

Students will be using a range of 2D media this term to create a gradation of tone in their art, as well as experimenting with a variety of brush techniques to create different effects in their city skyline artwork.

Performing Arts

In small groups, students will work to create a short dance based on an emotion. Students will film their dances to present to the class. Students will then work on designing costumes and lighting to accompany and compliment their dance.



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Italian

In Italian this term, we will explore the rich history of Venice from its architecture to art. We will then focus on vocabulary related to body parts. As we conclude the year, we will delve into traditional Italian Christmas stories and engage in festive crafts.

Sport

In Year 6 Sport, students will develop their skills in both hockey and soccer, focusing on teamwork, coordination, and strategic play. Through a variety of drills and games, they will practice passing, dribbling, and shooting techniques for both sports. Emphasis will be placed on understanding game rules, developing tactical awareness, and improving fitness. Students will also engage in small-sided games to apply their skills in real match situations, fostering sportsmanship and cooperation.

Health

Students will be looking at strategies and resources to understand and manage the changes and transitions associated with puberty.