



# Curriculum Overview

Year 5 -Term 4, 2024

## Religion

**Baptism:** This unit explores how baptised people love God and learn to share God's love with others and creation. As people grow, they learn how to care for others and creation in different ways, including showing respect for people, caring for creation, listening to others and standing up for what is right.

**Advent:** This unit explores the importance of story and how from the beginning of time, people have learnt about each other, their families, their culture and the world around them through stories. Students learn about the promise and coming of Jesus through the stories in the Bible.

## English

**Reading:** This term we will continue to read our class novel Wonder and work in reading groups to support students' reading skills and comprehension. Our comprehension focus strategies will cover evaluating and synthesising, skimming, scanning and re-reading. Students will analyse and explain literal, inferential and implied information from a variety of texts.

**Writing:** We will continue to work on research skills and writing Information Reports however, this term our focus writing genres will be Poetry and Procedures. Students will build their understanding of text structure and language features to extend their ideas. Through the use of poetry, students will examine figurative language and different poetic forms. When writing procedural texts, students will develop the skills of explaining, in detail, step by step instructions to complete tasks. Students will build their understanding of editing their work for cohesive structure and meaning.

**Spelling:** During Term Four students will work through Units 31-36 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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## Mathematics

**Patterns and Algebra:** Students will describe, continue and create patterns using fractions, decimals and whole numbers. They will find unknown quantities in number sentences involving multiplication and division.

**Decimals:** Students will develop an understanding of the relationship between decimals and fractions. Students will recognise that the place value system can be extended beyond hundredths. They will learn to compare, order and locate decimals on a number line.

**Money and Financial Mathematics:** Students will develop their skills of calculating money and learn how to create simple financial plans.

**Volume/Capacity/Mass:** Students will learn how to choose appropriate units of measurement for volume, capacity and mass and learn how to convert between them.

**Location and Transformation:** Students will describe translations, reflections and rotations of two-dimensional shapes. They will also identify line and rotational symmetries. Students will use a grid reference system to describe locations, routes and landmarks and use directional language.

## Science Light Shows

**Light Shows** address the WA Curriculum outcome Science Understanding ACSSU080 *Light from a source forms shadows and can be absorbed, reflected and refracted*. The Year 5 students will be conducting investigations to observe the behaviour of light in a variety of situations.

*Light shows* provides students with hands-on opportunities to:

- explore the role of light in enabling us to see objects.
- consider sources of light and how light travels.
- investigate the size and direction of shadows.
- explore how reflective surfaces and different materials affect the path of light.



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### HASS

**History:** Students will explore the different experiences of people in Australia during the 1800's. They will identify the cause and effect of change on Australian Colonies and analyse aspects that have remained the same. Students will identify the significant historical events of Australia, including the Eureka Stockade and the Gold Rush.

### Technology

**Design Technology:** Students will investigate the use of Wind Power as a form of sustainable energy. They will work through the design process to design, produce and evaluate the creation of a wind turbine.

### Health

**Bike Education:** Students will learn strategies to promote and maintain personal safety and wellbeing when riding a bike.

**Healthy Habits:** Students will learn about ways they can take action to promote safe and healthy lifestyle practices in a variety of contexts.

### Arts

#### Visual Arts:

Students will be experimenting with analogous colours and value this term to create a lava lamp artwork.

#### Performing Arts:

The dance focus for Year 5 in Term 4 is the exploration of the choreography process. The children will be choreographing dances based on the theme 'The Six Noongar Seasons'. Miss Costantino will model the choreographic process through the scaffolded creation of a group dance based on the same theme. Students will then follow the same process to choreograph their own dances in small groups. Students will then respond to their own dance performances through answering self-reflection questions.



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### Italian

In Italian this term, we will explore the rich history of Venice from its architecture to art. We will then focus on vocabulary related to body parts. As we conclude the year, we will delve into traditional Italian Christmas stories and engage in festive crafts.

### Sport

In Year 5 Sport, students will focus on learning the fundamentals of hockey and soccer, with an emphasis on teamwork and improving core skills. They will engage in exercises to enhance their passing, dribbling, and shooting abilities for both sports. Students will also learn the rules and strategies of the games, building a deeper understanding of tactical play. Small-sided games will provide opportunities for them to apply their skills in a fun and cooperative environment.