



Curriculum Overview

Year 4 -Term 4, 2024

Religion

Baptism

- People belong and participate in communities
- People participate in the Church through the Sacraments
- The Church celebrates the Rite of Baptism
- Water is an important element in the Rite of Baptism
- The baptised person receives the gifts of faith, hope and charity

Advent/Christmas

- People experience seasons
- The Church celebrates liturgical seasons
- Liturgical seasons are symbolised by different colours
- Advent is a season of renewal

English

Reading & Viewing:

- Understand how to use phonic knowledge to read and write multisyllabic words with more complex letter combinations, including a variety of vowel sounds and known prefixes and suffixes (ACELA1828)
- Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (ACELY1692)

Writing & Creating:

- Identify characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text (ACELY1690)
- Re-read and edit for meaning by adding, deleting or moving words or word groups to improve content and structure (ACELY1695)

Speaking & Listening:

- Students listen for and share key points in discussions.
- Students understand how to express an opinion based on information in a text.

Spelling, Grammar and Vocabulary

- Soundwaves Unit 31 – 36 continues to incorporate phonemic awareness, synthetic phonics, morphology and etymology.
- Recognise how quotation marks are used in texts to signal dialogue, titles and quoted (direct) speech (ACELA1492) and investigate how quoted (direct) and reported (indirect) speech work in different types of text (ACELA1494).
- Students select vocabulary from a range of resources to add detail to their writing.



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Mathematics

Number & Algebra:

- Recall multiplication facts up to 10×10 and related division facts (ACMNA075)
- Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder (ACMNA076)
- Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation (ACMNA079)
- Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies (ACMNA080)
- Solve word problems by using number sentences involving multiplication or division where there is no remainder (ACMNA082)

Measurement & Geometry:

Units of Measurement

- Convert between units of time (ACMMG085)
- Use 'am' and 'pm' notation and solve simple time problems (ACMMG086)

Location and Transformation

- Use simple scales, legends and directions to interpret information contained in basic maps (ACMMG090)
- Create symmetrical patterns, pictures and shapes, with and without digital technologies (ACMMG091)

Statistics & Probability:

Chance

- Describe possible everyday events and order their chances of occurring (ACMSP092)
- Identify everyday events where one cannot happen if the other happens (ACMSP093)
- Identify events where the chance of one will not be affected by the occurrence of the other (ACMSP094)

Data Representation and Interpretation

- Select and trial methods for data collection, including survey questions and recording sheets (ACMSP095)
- Construct suitable data displays, with and without the use of digital technologies, from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values (ACMSP096)
- Evaluate the effectiveness of different displays in illustrating data features including variability (ACMSP097)



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HASS

Geography:

The Earth's environment sustains all life

- The main characteristics (e.g. climate, natural vegetation, landforms, native animals) of the continents of Africa and Europe, and the location of their major countries in relation to Australia (ACHASSK087)
- The importance of environments to animals and people, and different views on how they can be protected (ACHASSK088)
- Aboriginal and Torres Strait Islander Peoples' ways of living were adapted to available resources and their connection to Country/Place has influenced their views on the sustainable use of these resources, before and after colonisation (ACHASSK089)
- The natural resources (e.g. water, timber, minerals) provided by the environment and different views on how they can be used sustainably (ACHASSK090)

Technology

Digital Technology

Processes and production skills

Digital implementation

Use simple visual programming environments that include a sequence of steps (algorithm) involving decisions made by the user (branching)

Collecting managing and analysing data

Collect and present different types of data for a specific purpose using software

Knowledge and understanding

Representation of data

Data can be represented in different ways

Digital Systems

Digital systems and peripheral devices are used for different purposes and can store and transmit different types of data.

Science

Learning about forces addresses the WA Curriculum Outcome Science Understanding ACSSU076 *Forces can be exerted by one object on another through direct contact or from a distance.* In this topic the Year 4 students will be exploring how forces affect the movement of objects around them.

The students will be provided with hand on experiences to

- learn about different types of forces as they conduct experiments in small groups as they discover and explore how different objects move such as a toy car, piece of rope, rubber gloves, tissue, slinky, bean bag, balloon, magnets.
- explore and represent the effects of different sized forces on objects by using a force board to measure how far an object travels.



Curriculum Overview

Year 4 -Term 3, 2024

Health

In Term 4, students will be investigating ways in which health information and messages can influence health decisions and behaviors', particularly through advertising and the media. We will continue discussing safety strategies for the home and school environments. Children will also be learning about healthier food choices and the natural environment to promote wellbeing.

Italian

In Italian this term, we will explore the rich history of Venice from its architecture to art. We will then focus on vocabulary related to body parts. As we conclude the year, we will delve into traditional Italian Christmas stories and engage in festive crafts.

Sport

In Year 4 Sport, students will focus on building basic skills in hockey and soccer while learning to work together as a team. They will participate in fun activities that improve their passing, dribbling, and shooting techniques. Along with learning the key rules of both sports, they will start to explore simple game strategies. The emphasis will be on active participation and enjoying the games in a supportive, collaborative setting.

Arts

Visual Art

Students will be learning about Dutch artist Peter Diem, who paints cows in abstract expressionism style. Children will explore Diem's techniques to create a cow using expressive colours, lines and shapes.

Performing Arts

The dance focus for Year 4 in Term 4 is the exploration of the choreography process. The children will be choreographing dances based on the theme 'Insects'. Miss Costantino will model the choreographic process through the scaffolded creation of a group dance based on the same theme. Students will then follow the same process to choreograph their own dances in small groups. Students will then respond to their own dance performances through answering self-reflection questions.