



# Curriculum Overview

## Year 3 -Term 4, 2024

### Religion

This term the students will celebrate the Sacrament of Reconciliation on October 16<sup>th</sup>. In class, we will cover the units for Baptism and Advent. In the Baptism unit, students will explore how baptised people are guided by God's family, the church. They will learn that the stories about Jesus are found in the New Testament of the Bible. Students will recall the events of the baptism of Jesus and will identify the significance of these events. In the Advent unit, students will come to the understanding that hope allows people to look towards a better future and overcome challenges. Using the example of John the Baptist, they will explain how people lived in hope and prepared for the birth of Jesus.

### English

**Reading:** This term we will work on reading comprehension skills and work on our ability to write well-structured full sentence answers. Our comprehension focus strategies will cover synthesising, skimming and scanning. We will also work on reading aloud with expression. We encourage the students to read every night at home. We will be working in reading groups during our literacy lessons. Students will complete a range of activities with their group each week.

**Writing:** This term our focus writing genres will continue to be procedures, information texts and poetry. Students will build their understanding of text structure and descriptive language to build on the detail in their writing. They will structure their writing into paragraphs. When writing an information text, students will learn to present their researched information in a well structured format. They will be introduced to subheadings and be encouraged to include diagrams in their writing.

**Spelling:** During Term Four students will work through Units 31-36 of the Soundwaves program. Students will continue to develop their understanding of the spelling rules for adding suffixes. They will consolidate their understanding of how prefixes and suffixes change the meaning of words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

**Library:** Students will engage in book borrowing and be allocated time to read in silence after lunch daily to enhance their reading skills. They will be able to borrow two books from the library, one is free choice, and one is a book that matches their reading level on Literacy Pro.



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### Mathematics

**Number and Algebra:** Students will continue to build on their knowledge of the 2,3,5 and 10 times tables and related division facts. They will also build on their ability to complete problems involving multiplication using efficient written and mental strategies. They will also work on patterns and Australian money.

**Statistics and Probability:** Students will collect data, organise it into categories and organise displays using lists, tables, picture graphs and simple column graphs with and without the use of digital technology. Students will build on their ability to interpret and compare data displays.

**Measurement and Geometry:** Students will work on symmetry and tessellation.

### Science

#### Heating up

**Heating up** addresses the WA Curriculum outcome Science Understanding ACSSU049 *Heat can be produced in many ways and can move from one object to another*. The Year 3 students will be exploring and identifying heat sources among everyday objects and materials.

*Heating up* provides students with hands-on opportunities to:

- identify different heat sources.
- explore how heat moves from one object to another
- inquire about ways heat is produced..
- experience different ways of keeping warm..

Students will apply their new learning by:

- planning and conducting an investigation to collect data and compare the conductivity of different materials.



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### Italian

In Italian this term, we will explore the rich history of Venice from its architecture to art. We will then focus on vocabulary related to body parts. As we conclude the year, we will delve into traditional Italian Christmas stories and engage in festive crafts.

### Sport

In Year 3 Sport, students will be introduced to the basic skills of hockey and soccer, focusing on fun and teamwork. They will engage in activities designed to help them practice simple passing, dribbling, and shooting skills. Basic rules and game concepts will be introduced in an easy-to-understand way. The goal is for students to enjoy learning these sports while building confidence and cooperation with their classmates.

### Health

Students will explore actions in daily routines that promote health, safety and wellbeing:

- healthy eating
- appropriate levels of physical activity
- Cyber-safety

### HaSS

**Geography:** Students will continue to learn about world climate and weather. They will also look at the similarities and differences between places.

**History:** Students will learn about special days that are celebrated in different countries around the world.

**Civics:** Students will learn about rules, consequences and community groups.



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### Technologies

Students will explore the types of food and fibre produced in different environments, cultures or time periods, including the equipment used to produce or prepare them. The focus will be on the production of native food.

### Arts

#### Visual Arts:

Students will be learning about Ukrainian-born, French artist Sonia Delaunay and her use of vibrant colours and circles in abstract art. Students will create their own concentric circle artwork influenced by Delaunay.

#### Performing Arts:

The dance focus for Year 3 in Term 4 is the exploration of the choreography process. The children will be choreographing dances based on the theme 'Fun at the Fair'. Miss Costantino will model the choreographic process through the scaffolded creation of a group dance based on the same theme. Students will then follow the same process to choreograph their own dances in small groups. Students will then respond to their own dance performances through answering self-reflection questions.