



Curriculum Overview

Year 1 -Term 4, 2024

Religion

Baptism

This term, in Religious Education, the Year One students will first focus on 'Baptism'. This unit explores how people belong to God's family, the Church, and become part of God's family when they are baptised. The children will learn about belonging to different groups, and how that makes them feel. They will explore the Sacrament of Baptism and identify the people who gather to celebrate the sacrament. They will identify ways that baptised people can live as members of God's family.

Advent

Secondly, the children will focus on 'Advent / Christmas'. This unit explores the time of preparing during Advent and the celebrations of Christmas time. The children will learn that just as families prepare for the birth of a new baby, Catholics remember Mary, the Mother of Jesus during Advent. They will explore the Bible and the story of the birth of Jesus. They will identify how people may remember the gift of Jesus at Christmas.

English

Students will continue 'Talk 4 Writing', focusing on narrative writing. They will explore and discuss the features of narrative. The students will imitate, innovate, and apply independent narrative application, such as The Gruffalo. In writing, students will write in the past tense and include features of a narrative, such as including a beginning, middle and ending; characters, setting, conflict and resolution. The students will also be introduced to the Power of Three when writing a narrative, for example, He ran, and he ran and he ran. The comprehension focus during reading sessions will be revising questioning and summarising of texts read. Students will continue to develop phonemic awareness skills to read familiar words and decode unfamiliar words. Students will also continue to practice taking turns to speak, and listen to their peers and sharing ideas during whole class and group conversations. They will develop their confidence to share their ideas and further develop speaking skills, such as making eye contact, using appropriate voice volume etc.



Curriculum Overview

Year 1-Term 4, 2024

Mathematics

This term in Mathematics, the Year One students will focus on revising aspects of 'Number and Algebra'. The children will practise applying their knowledge of partitioning to represent numbers to and beyond 100 in a variety of ways. They will also practise representing addition and subtraction problems in a variety of ways and use a range of counting strategies to solve simple problems.

During 'Statistics and Probability', the children will classify and explain outcomes of familiar events using a range of specific language, such as 'likely, unlikely, possible, impossible'. They will also generate appropriate questions to collect data. They will then represent their gathered data with displays, describe the display and justify their inferences.

Science

Light and sound surround us, bringing a wealth of information about our world. We use light and sound to communicate with each other. Sounds can be as different as beautiful music or screaming sirens. Light can transmit the pictures from a television screen or the expressions on someone's face. Almost continuously, light and sound affect what we think and do, and how we feel.

The Year One students will investigate sources of light and sound, how they are produced and how light and sound travel. Students' understanding of the role of light and sound in our lives and our community will be developed through hands-on activities. Through investigations, students explore why we have two eyes instead of one.

Some of the amazing investigations that the students will be conducting are:

- exploring what they think they know about how light and sound are produced by a range of sources and can be sensed.
- Investigating things that produce sound.
- Investigating things that produce light.
- Investigating how vibrations cause sound, which can be sensed.
- Investigating how light is needed to see things.
- investigating the strength of different light sources.



Curriculum Overview

Year 1 - Term 4, 2024

HaSS

This term in HASS, the Year 1 students will continue their focus in 'Geography'. The children will begin by exploring weather and seasons, both Australian and Noongar. They will identify and describe the different types of weather for selected places. The children will explore the world by labelling important features, such as 'equator, northern hemisphere, southern hemisphere, north pole, south pole'. They will recognise that the earth rotates and will begin to use simple language to make statements explaining this phenomenon.

Design and Technology

This term, the students will continue to explore Materials and technologies specialisations, they will observe, explore and select materials to use for construction based on materials' characteristics and behaviours. Students will use recycle materials to design and create a shelter (bedroom) for a pet rock. The students will develop the following skills - Investigating and defining: Explore opportunities for design; Designing: Develop and communicate design ideas through describing, drawing, modelling and/or sequence of written or spoken steps; Producing and implementing: Use given components and equipment to safely make solutions; Evaluating: Use personal preferences to evaluate the success of design processes; and Collaborating and managing: Work independently, or with others when required, to safely create and share sequenced steps for solutions.



Curriculum Overview

Year 1 -Term 4, 2024

Arts

Visual Arts

This term in Visual Arts, the Year One students will focus on exploring and revising the elements of shape, colour, line, texture and space. They will complete activities by looking at, recreating, and comparing the artwork of different artists. They will continue to use a variety of materials to form artworks for a range of purposes. The children will respond to their artwork, detailing their feelings, and how they could improve their artwork.

Performing Arts

The dance focus for Year 1 in Term 4 is the exploration of the choreography process. The children will be choreographing dances based on the theme 'Sea Creatures'. Miss Costantino will model the choreographic process through the scaffolded creation of a group dance based on the same theme. Students will then follow the same process to choreograph their own dances in small groups. Students will then respond to their own dance performances through answering self-reflection questions.

Sport

In Year 1 Sport, students will be introduced to the basic skills of soccer and basketball in a fun, playful way. They will practice simple movements like dribbling, passing, and kicking for soccer, and dribbling, passing, and shooting for basketball. The rules of both games will be introduced through easy-to-understand activities. The focus will be on enjoyment, participation, and encouraging teamwork while building confidence in their abilities.

Health

In Year 1 Health and Social Education, students will learn about important health and social concepts through engaging stories and activities. These stories will highlight themes like kindness, cooperation, and understanding emotions, helping students develop stronger social skills and empathy. The lessons will also introduce basic health practices, such as handwashing and healthy eating, in an easy-to-understand way. The focus will be on fostering positive relationships, self-care, and making healthy choices in their daily routines.